

Disability Guidance Training for Academic and Teaching Staff

Trainer: Dr Ossie Stuart

Agenda:

Welcome and Introductions

Aims of session, program

Interactive warm-up activity: Review of pre course handouts. Summary of relevant parts of Part IV DDA

Disabled Students as applicants: What to do to ensure a non-discriminatory interview. What do you need to anticipate? What to tell disabled students? Confidentiality – who should know? Which other staff members have responsibility? Who ought to be consulted prior to a decision to accept?

Teaching and disabled students

What simple changes can be made to dramatically increase accessibility? What to do about unexpected disclosure of disability? Confidentiality issues. What materials ought to be considered? What special equipment is available? Is there the 'ideal delivery style? What about difficult students? What adjustments to assignment and assessment methods are appropriate? Examination deadlines for extensions

Pastoral resources

What support is available for disabled students? What do I do in challenging scenarios? Where to go to get advice and support?

Action Plans

Look at current practice. Identifying changes. What are your personal and department wide goals?

Conclusion

Summing up key points