

Integrating Information Literacies

About the project

The project aimed to support the integration of information literacy skills into the curricula at both postgraduate and undergraduate level. Three methods for achieving this were:

- Identifying current policy and good practice in the development of information literacy across the curriculum of UoL programmes.
- Delivering writing workshops for programme teams to facilitate the integration of IL skills.
- Establishing evaluation processes and measures of the effectiveness/impact of IL skills instruction in UoL programmes.

Funding

This project was funded in two stages through grants from the University of London Centre for Online and Distance Education (CODE).

Project team

Benedetta Cappellini, (Programme leader RHUL and former CODE fellow)

[Dr David Baume](#) (former CODE Fellow)

Dr Sandra Tury (Associate Director, Online Library Services, University of London)

Time frame

March 2018 - September 2020

This project is now completed.

Outputs and resources

- Notes towards possible policy and strategy on information literacy - [D2](#) [PDF]
- Implementing and integrating information literacy in UoL programmes - [D3](#) [PDF]
- Information literacy and beyond: Some issues in [policy and practice](#) - [PDF]
- A paper was delivered at the EDEN conference 2022 by Dr David Baume.

- A presentation to the Dean and Programme Director forum provided insight on the ways in which literacies can be built into programmes and has resulted in some changes to practice.
- A [presentation](#) was made to the CDE event, [Supporting Student Success](#), in October 2019. Participants met to share and develop ideas in December 2019.
- Preparing University of London students for living and working in the world: The development of information literacy/Critical Information Fluency. [Final Report](#) [PDF]