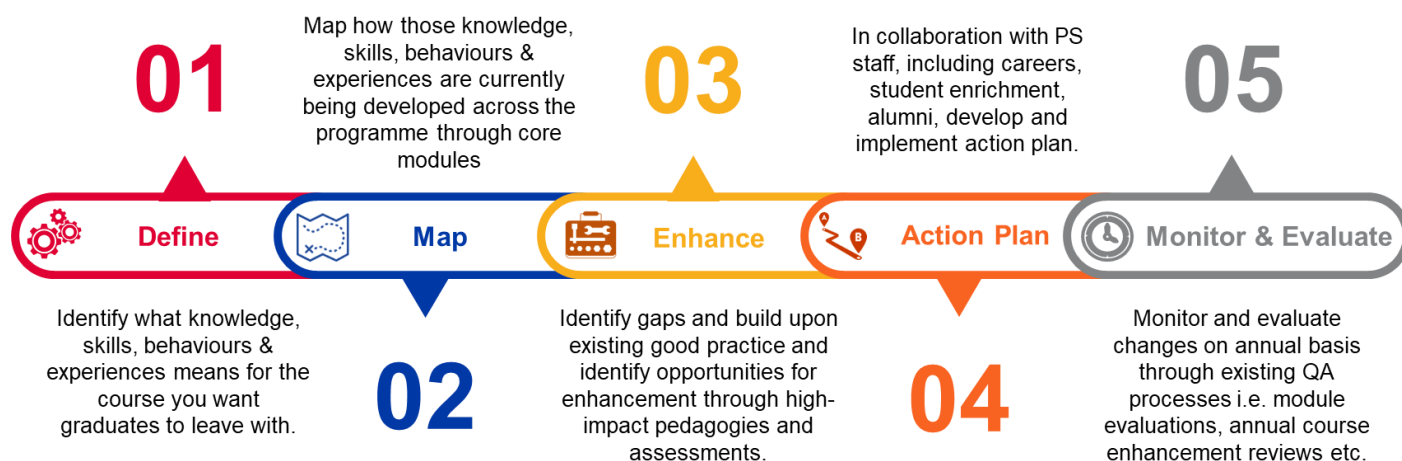


This resource is an output from a Collaborative Enhancement Project supported and funded by QAA Membership. The project is led by The Careers Group of the University of London in partnership with City University of London, King's College London, and the Centre for Online and Distance Education at the University of London. Find out more about [Collaborative Enhancement Projects on the QAA website](#).



Inclusive Programme-Level Curriculum Design for Employability Development

The employability mapping process below has been developed to enable course teams to take a programmatic approach to enhancing their degree programme curriculum, ensuring learning outcomes and activities are effectively and intentionally mapped across the degree lifecycle, preventing any duplication and gaps in content and skills development. This programme-level approach to curriculum design and enhancement is especially valuable when looking to ensure the curriculum is inclusive, through the design and delivery of a diversity of pedagogies and assessments maximising the chance of learner success.

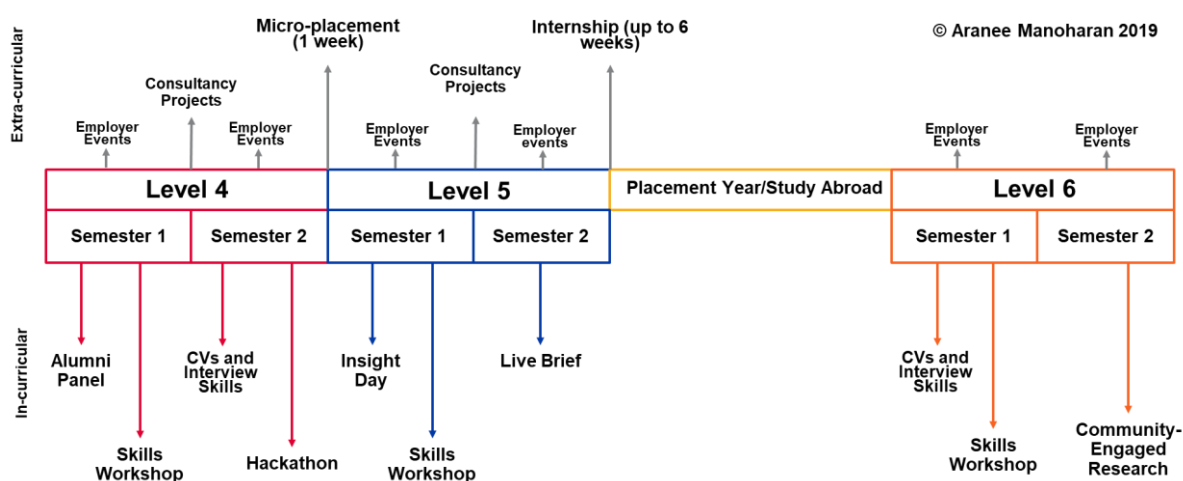


© Aranee Manoharan 2019

The process asks course teams to review their existing degree programme curriculum together to design and enhance the in- and extra-curricular employability development journey across the whole student lifecycle. It will help course teams to understand:

- **Define:** What are they trying to achieve for their students through their degree programme?
- **Map:** How are relevant knowledge, skills, behaviours, and experiences introduced, developed and consolidated across the student development journey through the pedagogies and assessment methods delivered?
- **Enhance:** How can existing good practice be further enhanced through high impact practices?
- **Action Plan:** How can they work collaboratively with relevant professional services teams, such as Careers & Employability and the Alumni Team, to action these enhancements?
- **Monitor & Evaluate:** How can they continuously improve by monitoring success of changes through the existing annual quality assurance?

By completing this activity as a course team, educators will have a strong understanding of what the student learning journey on the degree comprises of by generating a **Student Development Journey** visual –



using this tool to explicitly communicate the benefits of engaging with the learning activities and assessments.

NB: This process can be effectively turned into a workshop to support course teams to review and design their curricula. If you are interested in getting support on how to facilitate such a workshop, you can get in touch with Aranee Manoharan (aranee@amcc-solutions.com). Aranee will be delivering an example workshop at the Launch Event in April 2024 and would be happy to advise universities considering using the tool to support inclusive curriculum design moving forward.