



# Hybrid Experience & Student Wellbeing

Nichola Gretton

Digital and Learning Innovation Manager

Education Services, University of Leicester

CDE Fellow



# Shared Language

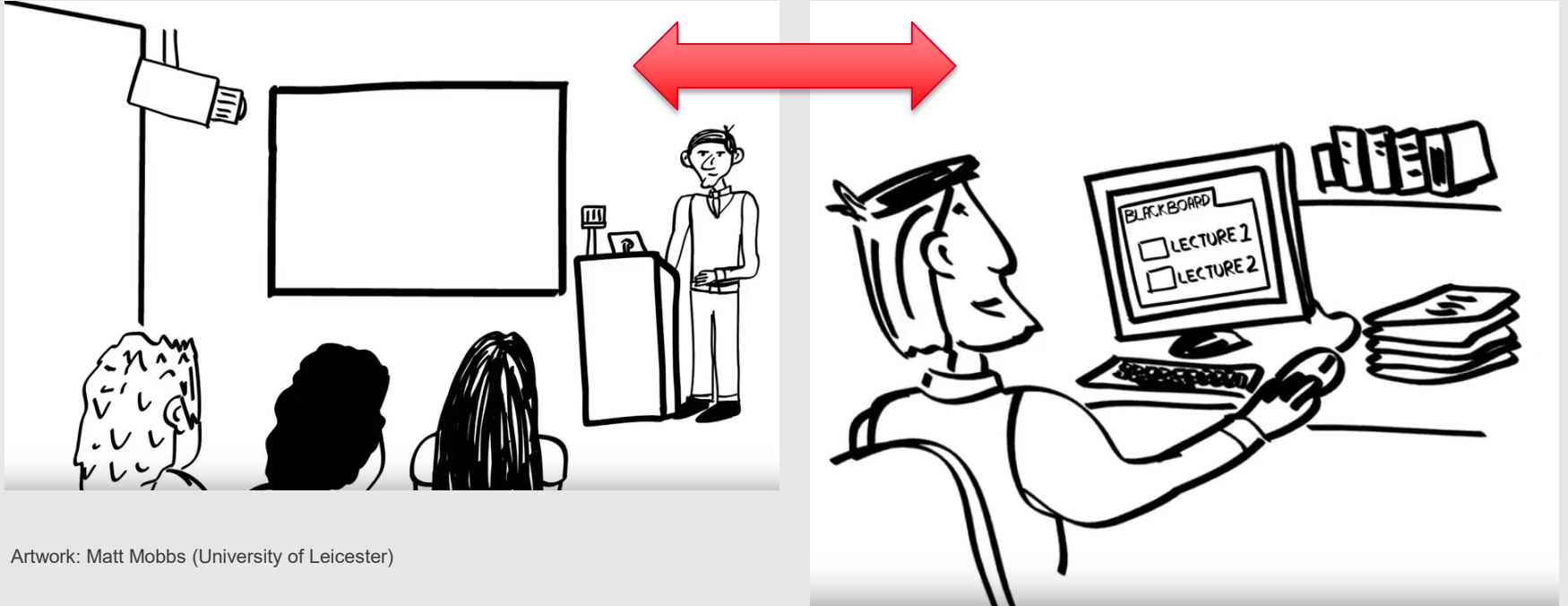
Beatty (2010) defines HyFlex courses as,

‘enable a flexible participation policy for students whereby students choose to attend face-to-face synchronous class sessions or complete learning activities online without physically attending class’

## **Four fundamental values**

- Learner choice
- Equivalence
- Reuse
- Accessibility

# Pedagogy and Practice



# Hybrid Experience

## Challenges and barriers

- Technical
- **Confidence**
- **Pedagogical**
- Logistical



# Compassionate Curriculum

“We have things in our curriculum that are historical”

“We need to look critically at our pedagogy of education and about whether or not the ways universities teach and assess are necessary and fit for purpose.

Then we can consider if there might be new ways to design study that is more supportive of positive health and wellbeing and that, most importantly, equips students with the life skills they need in future employment and their life outside of university.”

Dr Bridgette Bewick

Vice.com. 2022. *How Universities Can Change to Confront the Student Mental Health Crisis*. [online] Available at: <<https://www.vice.com/en/article/ywabdy/student-mental-health-expert-advice-universities>> [Accessed 9 May 2022].

**‘ to teach in a manner that respects and cares for the souls of our students is essential if we are to provide the necessary conditions where learning can most deeply begin’**

Hooks (1994) ‘Teaching to Transgress’

# ‘Study Well’

Promote **independent** learning and personal **responsibility** for first year undergraduates

It is aimed at being a **preventative** measure that will decrease the number of overwhelmed and anxious students

Make **connections** and increase sense of **belonging**

Introduce elements of **mindfulness** practice





## Semester 1

**session 1)** in their first week at the **start** their degree - '*transitions and connections*'.

**session 2)** after **feedback** from their first assignment- '*thinking about time and resilience to feedback*'.

## Semester 2

**session 3)** coming up for air after their **first exam**

**session 4)** completing their first year and **looking ahead** to what is next.









# Platforms

## Simulcasting / Synchronous casting – technical guide

### Preferred option: Run separate face-to-face and online sessions

Teach the face-to-face session as you would normally in person, and run a separate session for online students.  
For online seminars or workshops use [Blackboard Collaborate](#) or [Microsoft Teams](#). For online personal tutoring use Teams.

### Option A: Record presentational parts of face-to-face session, have separate face-to-face and online discussions

Lectures	Other teaching sessions	Discussions and chats
<p><a href="#">Panopto</a> will automatically record lectures to include:</p> <ul style="list-style-type: none"> <li> What is shown on screen</li> <li> Audio</li> <li> Green light indicates recording</li> </ul> <p><a href="#">Make this available in Blackboard.</a></p>	<p>For non-lecture sessions (eg. seminars), <a href="#">start Panopto manually</a> to record the presentation parts.</p> <p>As well as computer screen and audio, you can also record:</p> <ul style="list-style-type: none"> <li> Video of lecturer/whiteboard</li> <li> <a href="#">Visualiser</a></li> </ul>	<p>For online asynchronous discussion use a <a href="#">Blackboard discussion forum</a>.</p> <p></p> <p>If you want to run a synchronous online chat, use Teams or Collaborate.</p> <p> </p>

### Option B: Broadcast face-to-face session live to online students (with second facilitator)

Set up a Collaborate or Teams event in advance of the session and share the link with online students.

 <p>Start the Collaborate or Teams session from the lectern computer. This will use the room microphone. Share your screen to show slides to online students. To share handwriting add <a href="#">visualiser</a> or <a href="#">tablet</a>.</p>	 <p>A second facilitator joins the Collaborate or Teams session on an additional device. They manage interaction with remote students to feed into face-to-face session. Mute audio on this device.</p>	 <p>Students at home join the Teams or Collaborate session. They can hear the lecturer and see what is shown on lectern computer screen. They can contribute by typing into the text chat box.</p>
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## Create and manage your Blackboard Teams

Show

10



Insert Search Text



☐ Batch Process

All 36

Current 19

Previous 9

Future 8

Refresh

Course Code

Course

Role

Actions

Current

Instructor

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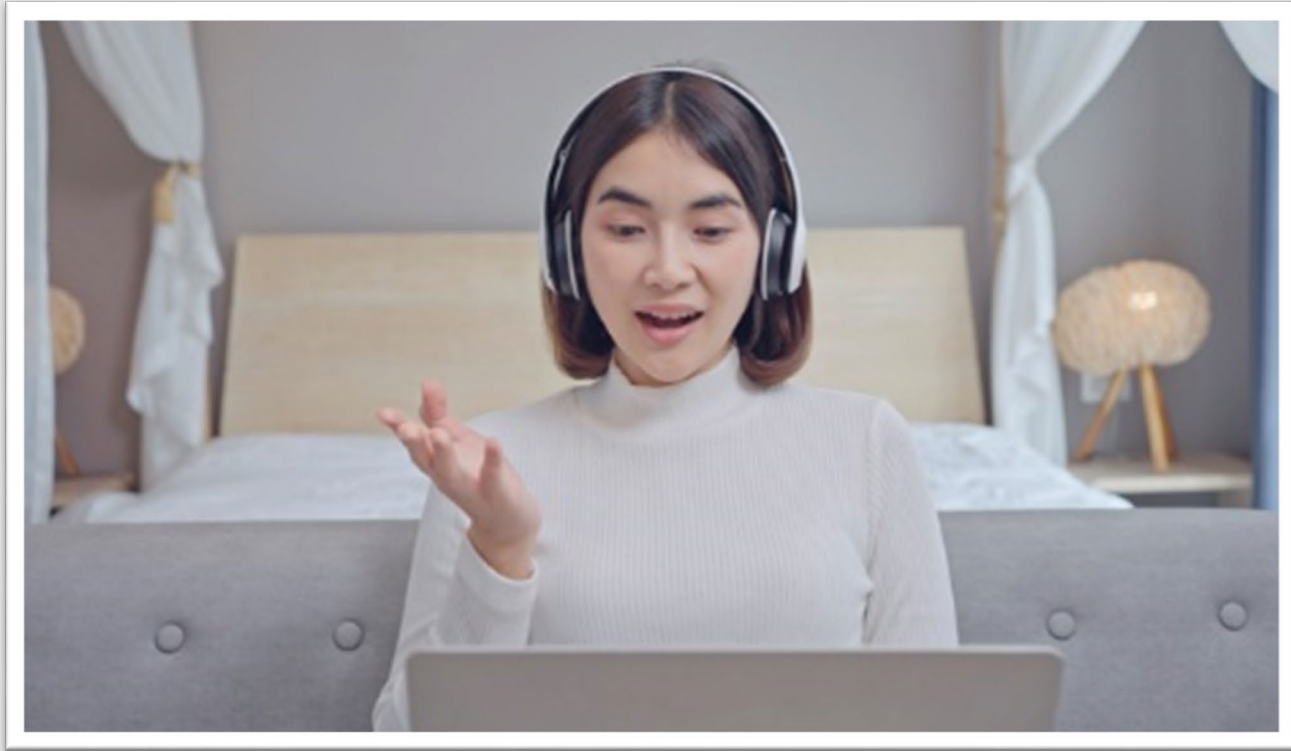
Instructor

Manage

# Case Study 1 – Platform Driven Hybrid Experience



## Case Study 2 - Cameras on or off?



# Policy

‘The Office for Students (OfS) has today launched a review of blended learning, amidst concerns that the poor quality of the online experience for some students during the pandemic has undermined the positive potential of mixing in-person and online course delivery.’

March 2022

<https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-to-launch-review-of-blended-learning/>

**‘to teach in a manner that respects and cares for the souls of our students is essential if we are to provide the necessary conditions where learning can most deeply begin’ Hooks (1994)**

# References

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## Case Study 2

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Department: School of Modern Languages, University of Leicester

## Study Well

Dr Nina Storey

Associate Professor

Department: School of Biological Sciences, University of Leicester