

## Experiences in Digital Learning: Institutional Response

The monthly [Experiences in Digital Learning webinars](#) from CDE, Goldsmiths and the University of London Institute in Paris provide the opportunity to explore the rapid innovations and changes we are seeing in digital learning, teaching and assessment. In our March webinar we look at **Approaches to Inclusive Online Practices**.

Thursday 6 May 2021, 14.00 – 15.00 BST

Our panel will provide input, reflecting on their experiences in digital learning, and we will then have an opportunity for discussion.

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### Chair

**Linda Amrane-Cooper**  
**University of London Centre for Distance Education**

Linda's academic and professional career has spanned Higher Education, teaching, and Museum Education. Linda is head of our Centre for Distance Education and Director of Strategic Projects.

In addition, building on her 20 years' experience of supporting high quality learning and teaching in Higher Education experience, Linda also leads our PG Learning and Teaching in HE programme. Prior to joining the University of London, Linda was Dean and Head of Glasgow Caledonian University's London campus and Dean of the Royal Docks Business School at the University of East London. She moved into the Business discipline after a long career in Education and Social Science, where roles included Associate Dean of Education and International Lead, and Head of Initial Teacher Training. She has benefited from the opportunity to work across the UK HE sector in a wide range of Universities and teach at all levels, both face to face and online. Linda has taken an active role supporting the professional development of HE staff as an education developer, mentor and coach.



### Speakers

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**Stephanie Marshall**  
**Vice-Principal (Education)**  
**Queen Mary University of London**

Professor Stephanie Marshall is the Vice-Principal (Education) at Queen Mary University of London, a role she started in 2018. As VP she led the development of the Education Enabling Plan to support Queen Mary's 2030 strategy: "Opening the doors of Opportunity". Working closely with the network of Directors of Education, roll-out has begun with a focus on diversity, inclusivity and success.

Professor Marshall was previously Chief Executive Officer of the Higher Education Academy (HEA) from 2013 to 2018, positioning the HEA as a global leader in teaching excellence. At the HEA, she led its transformation from a government-funded organisation to become a highly successful, sustainable organisation with extensive global reach and membership spanning 45 countries worldwide. This includes growth in the number of HEA Fellowships from 3,500 in 2012 to 100,000.

Stephanie is the author of approximately a hundred articles, book chapters and books, all focused on international comparisons. Most recent publications in 2019 included the 5th edition of "A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice" and "Strategic Leadership of Change in Higher Education".

Stephanie continues to be much sought after to present keynotes at global conferences including (in 2018) CAULLT in Australia (network of PVCs teaching and learning), AMEE in Finland (2018), and AMSE in Poland (2019). She has been a panel member on the German Excellenz Initiative, and has twice been the chair of the Norwegian Centres for Excellenz Initiative. She continues to support the roll out of the Norwegian Initiative in terms of workshops on Evaluation and Impact; and Leadership and Management of Change.

Stephanie has a global reputation for developing and promoting academic leadership and learning. She is passionate about higher education enabling an inclusive society which supports an absolute commitment to equality, diversity and the public good



**Elizabeth Hill**

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**Pro-Warden (Learning, Teaching & Enhancement)  
Goldsmiths University of London**

Professor Hill joined Goldsmiths in 2003 as a Lecturer in the Department of Psychology. After being promoted to Senior Lecturer, then Reader and Head of Research, Professor Hill was appointed as Head of Department for Psychology. She then joined Goldsmiths' Senior Management Team as Pro-Warden for Learning, Teaching & Enhancement in January of 2015. Professor Hill's role was promoted to Deputy Warden of the College in 2017, expanding her remit across the professional and academic services across Goldsmiths.

In her role as PWLTE, Professor Hill is responsible for the development, delivery and evaluation of learning and teaching strategies, as well as optimising student experience, achievement and employability. This involves areas such as curriculum design, assessment and feedback, learning resources, academic support, and embedding employability within the curriculum. Professor Hill works closely with colleagues across academic and professional services departments, including the Graduate School, Teaching and Learning Innovation Centre (TaLIC), and Goldsmiths Students Union (GSU).

Prior to her time at Goldsmiths, Professor Hill was a Research Fellow within the Institute of Cognitive Neuroscience at University College London, and a Research Associate at the University of Cambridge. Professor Hill's research concerns the importance of motor development and its impact across the lifespan. In particular, her work focuses on the causes and impacts of motor and cognitive difficulties in neurodevelopmental disorders, particularly DCD (Developmental Co-ordination Disorder) and ASD (Autism Spectrum Disorder).



**Johnathan Baldwin  
Managing director of higher education  
JISC**

As the UK executive lead for Jisc's Higher Education Division, Jon leads higher education (HE) member engagement with the account management team, and the development and coordination of Jisc's HE strategy and its implementation. This includes engaging with senior sector stakeholders and, internally, working closely with product executive directors to ensure Jisc meets sector needs.

Between 2013-2019 Jon worked for theTribal Group as MD HE having joined from Murdoch University in Perth, Western Australia, where he was the deputy vice chancellor.



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Jon was registrar/secretary at both the University of Manchester Institute of Science and Technology (UMIST) and at the University of Warwick and has also held management, teaching and administration posts at the University of Wolverhampton, Queen Margaret College, Edinburgh and Lancashire Polytechnic, as well as teaching at the Open University and in further education. He has also published papers and articles on a wide range of education-related topics.