

# Research in Distance Education Conference 2024

**14, 15 March 2024**

Online and in person

University of London, Senate House, Malet Street, London WC1E 7HU

Zoom links will be provided to all those registered.

## PROGRAMME

Abstracts can be found [here](#), using the session number.

Details of the keynote events can be found [here](#).

<b>RIDE Conference</b> <b>Thursday 14 March 2024</b>	
09.00 - 09.30 <b>Registration and refreshments.</b> MacMillan Hall.	
<a href="#">Zoom Link</a> <b>9.30-11.15</b>	
09.30– 09.40 Opening <b>welcome.</b> Beveridge Hall.  Prof Wendy Thomson, Vice Chancellor University of London	
09.40 – 10.50 <b>Keynote and Discussion.</b> Beveridge Hall  <b>Neoliberalism, Collegiality, and Authenticity: A discursive keynote about GAI</b>  Donna Lanclos, Lawrie Phipps JISC, and Richard Watermeyer, University of Bristol  Chair: Dr Linda Amrane-Cooper, Director of CODE, UoL  <a href="#">Padlet link for this session</a>  You can ask questions using <a href="#">PollEverywhere</a>	
10.50 – 11.15 <b>Keynote.</b> Beveridge Hall  <b>The Progress and Promise of Generative AI: Lessons from the Online Classroom</b>  Nikolaz Foucaud, Managing Director for Europe, Middle East, Africa, Coursera  Chair: Dr J Simon Rofe, Deputy Director CODE, and University Leeds  You can ask questions using <a href="#">PollEverywhere</a>	
11.15 – 11.35 Break	

## 11.40 – 12.55 Parallel Session Block One

<b>Room G3</b> <b>Chair: Prof Stylianos Hatzipanagos</b> <b>Tech Chair: Matt Phillpott</b> <a href="#">Zoom Link</a>	<b>Room G4</b> <b>Chair: Dr Luis Pereira</b> <b>Tech Chair: Luke Woodham</b> <a href="#">Zoom Link</a>	<b>Room G5</b> <b>Chair: Dr Christina Howell-Richardson</b> <b>Tech Chair: Stephen Brown</b> <a href="#">Zoom Link</a>	<b>Room G16</b> <b>Chair: Dr Gwyneth Hughes</b> <b>Tech Chair: Andrew Wong</b> <a href="#">Zoom Link</a>
<b>Emerging pedagogies and methods: professional learning</b>	<b>Emerging Technologies</b>	<b>Innovations in pedagogies and methods</b>	<b>Assessment for learning</b>
Practice Presentation 6937 <b>Learning through doing: Developing technology-enhanced learning practice through a project-based initiative.</b> Jess Humphreys, Charlotte Stevens University of Warwick	Research Lightning Talk 4925 <b>Emotional AI in education: applications and implications</b> Matthew Moran The Open University	Research Presentation 0086 <b>Developing digital capabilities in a Networked Learning Community using Threshold Concepts</b> Puiyin Wong Lancaster University / Queen Mary University of London	Practice Presentation 7528 <b>Enabling assessment diversification: A case study contrasting delivery on two platforms</b> Kiran Gawali, Chiandra Jayasekera Imperial College
Research Lightning Talk 1719 <b>Time is of the utmost importance to them' An Ethnographic Exploration of Time Design in Online Part-Time Courses</b> Olivia de Paeztron ESMT Berlin	Practice Presentation 6894 <b>AI Teaching Assistant Pilot – Retrospective &amp; Future Directions</b> Tim Hall, Jonathon Thomas University of London	Practice Presentation 0221 <b>Empower City students to collaborate effectively in Teams spaces – an Evaluation and current practice</b> Rae Bowdler, Elisabetta Lando City, University of London	Practice Presentation 5391 <b>Enlivening authentic assessment and feedback online – a case of institutional reform</b> Chie Adachi, Jo Elliott Queen Mary University of London
Research Presentation 2547 <b>Evaluation of interactive online technologies used to teach laboratory skills on a distance learning programme</b> Patricia Gorak-Stolinska, Natalia Bednarska The London School of Hygiene and Tropical Medicine	Practice Presentation 8864 <b>Rethinking University Education and Future Employability: Human-AI Collaboration and Distinctively Human Skills</b> Hiu Fung Jimmy Lo University of Greenwich	Practice Lightning Talk 3304 <b>Revolutionizing Distance Learning Education: Harnessing Innovative Technology for Cyber Security Students</b> Fauzia Idrees Abro, Royal Holloway, University of London, Larisa Grice, University of London	Research Lightning Talk 4592 <b>AI- Enhanced Feedback Systems and Student Learning Outcomes in Distance Learning</b> Halima Shuaibu Ahmadu Bello University

12.55 - 13.40 Lunch
<a href="#">Zoom Link</a> 13.40-15.05
<p><b>13.40 – 14.05 Roger Mills Prize for Innovation in Learning and Teaching.</b>  Beveridge Hall.</p> <p>We will announce the 2024 prize winning application for the Roger Mills Prize. The winning team will present their work.</p> <p>Presented by Professor Mary Stiasny OBE, Pro Vice Chancellor, University of London</p> <p>You can ask questions using <a href="#">PollEverywhere</a></p>
<p>14.05 – 15.05 Beveridge Hall</p> <p><b>Please Stop Teaching - Final provocations from Dr David Baume, CODE Fellow</b></p> <p>CODE celebrates Dr David Baume’s significant contribution to the sector.</p> <p>This interactive session pays tribute to David’s educational legacy and provides the opportunity to discuss some of his final ideas and provocations.</p> <p>Panel:</p> <p>Prof Helen King, Bath Spa University, SEDA, Professor Peter Hartley, NTF, Dr J Simon Rofe, CODE and University of Leeds, Dr Mary Fitzpatrick, University of Limerick</p> <p>Chair: Dr Linda Amrane-Cooper, CODE, University of London</p> <p><a href="#">Padlet link for this session</a></p> <p>You can ask questions using <a href="#">PollEverywhere</a></p>
15.05 – 15.25 Break

## 15.30 – 16.50 Parallel Session Block Two

Room G3 Chair: Ashley Cox Tech Chair: Matt Phillpott <a href="#">Zoom Link</a>	Room G4 Chair: Lynsie Chew Tech Chair: Luke Woodham <a href="#">Zoom Link</a>	Room G5 Chair: Alan Tait Tech Chair: Luis Pereira <a href="#">Zoom Link</a>	Room G16 Chair: Michele Milner Tech Chair: Andrew Wong <a href="#">Zoom Link</a>
<b>Emerging pedagogies: technology for learning</b>	<b>Internationalisation and transitional education</b>	<b>Researching pedagogies and methodologies</b>	<b>Belonging and well being</b>
Research Presentation 7866 <b>Developing digital literacies and open practices during the remote teaching period</b> Jane Secker, Luis Pereira City, University of London	Research Presentation 0599 <b>Navigating the Barriers to Blended Learning in Higher Education: Resurgence of a Global North-South Disparity</b> Sheriya Sareen, Sayantan Mandal Indian Institute of Technology Jammu	Research Presentation 4688 <b>The IRF Discourse Framework: A Tool for Analysing Collaborative Online Learning</b> Nathan Page, Dinah Sackey University of York	Research Presentation 0520 <b>Preliminary Insights: Do we always need to be on-campus? - Exploring Flexibility and Hybrid Practices Among Postgraduate Researchers</b> Lyndsey Carmichael University of Exeter
Practice Lightning Talk 7260 <b>Developing peer-to-peer feedback and digital skills in formative assessment by using OneNote</b> Patricia Perlman-Dee University of Manchester	Research Presentation 4851 <b>Academics engaging in formative peer assessment of reflective scholarly accounts of supervision</b> Jennie Golding University College London	Research Presentation 1420 <b>An exploratory investigation into students' satisfaction and perceptions of online MBA programmes</b> Olivia de Paeztron, Niko de Silva, Josefine Raasch, ESMT Berlin, David Wood, Ivey Business School, Nai Li, Gavin Symonds, Imperial College Business School	Practice Presentation 0849 <b>Analysis of Barriers Responsible for Students Dropout Rate from Open, Distance and e-Learning (ODEL) Institutions: In the Context of the Global South</b> Victor Olugbenga Ayoko National Open University of Nigeria
Practice Presentation 2690 <b>Education Radio may inform HE hybrid classroom learning</b> Anthony Basiel, Solent University, Mike Howarth, Middlesex University	Research Lightning Talk 2902 <b>Transnational Education in Pakistan: An Evolving Landscape</b> Verda Yousuf	Practice Lightning Talk 9328 <b>Evaluating online distance learning: why and what ways?</b> Luis Pereira, CODE/City, University of London, Jude Dunkwu, CODE/University College London	Practice Presentation 4205 <b>Removing barriers: widening participation in medicine through a blended learning programme</b> Nicholas Fisher, Matthew Simmons

	The Millennium Universal College, Pakistan		Queen Mary, University of London
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## RIDE Conference Friday 15 March 2024

### 09.00- 09.20 **Registration and refreshments.** MacMillan Hall

Throughout the day, in MacMillan Hall, we will have a technology demonstration from [Bodyswaps](#) and Janie Gonzalez will be available. This showcase links directly to Practice presentation 2482, *Using Immersive Technologies to Develop Educational Impact in Health Education* (14.00 – 15.15 in Room G4).

*Bodyswaps offers soft skills training for healthcare by leveraging artificial intelligence and immersive technologies. With pressures upon staff reaching record highs, effective communication in health and social care has never been more important. Bodyswaps offers an immersive and psychologically safe environment where learners can practice the soft skills they will need to effectively navigate the workplace and improve patient outcomes. By visiting our stand, attendees will be able to learn more about our brand and try our product first-hand.*

[Zoom Link](#)

9.20-10.30

### 09.20– 09.30 **Welcome.** Beveridge Hall

Dr Linda Amrane-Cooper, Director of CODE, UoL

### 09.30 – 10.30 **Keynote and World Cafe.** Beveridge Hall **Collaborative professional development as a key to inclusive learning**

Dr Eileen Kennedy and Prof Diana Laurillard, UCL

Chair: Dr Ashley Cox, University of London

[Padlet link for this session](#)

You can ask questions using [PollEverywhere](#)

**10.35 – 11.35 Workshop Block One**  
Please note our workshops are in person only

<b>Room G3</b> <b>Chair: Nichola Gretton</b>	<b>Room G4</b> <b>Chair: Margaret Korosec</b>	<b>Room G5</b> <b>Chair: Leonard Houx</b>	<b>Room G16</b> <b>Chair: Shoshi Ish-Horowicz</b>
Practice Workshop 4596 <b>Developing employability inclusively through curriculum: recognising opportunities and barriers</b> Kate Daubney, Freelance, Linda Amrane-Cooper, CODE, Gemma Kenyon, City, University of London, Aranee Manoharan, King's College London	Research Workshop 8437 <b>When Navigating the Future meets Higher Education Futures</b> Samantha Ahern University College London	Practice Workshop 8639 <b>Sharing Practices and Ideas for course design on Moodle</b> Matt Phillpott, CODE, Amy Urry, Sarah Leontovitsch, Damien Borowik, Central Saint Martins	Practice Workshop 6796 <b>Belonging at a distance: can the retention problem in distance education ever be solved?</b> Liz Marr, CODE/EADTU, George Ubachs, EADTU

**11.35 – 11.55 break**



## 12.00 – 13.20 Parallel Session Block Three

Room G3 Chair: Neil Mosley Tech Chair: Luis Pereira <a href="#">Zoom Link</a>	Room G4 Chair: Daksha Patel Tech Chair: Stephen Brown <a href="#">Zoom Link</a>	Room G5 Chair: Anita Skinner Tech Chair: Andrew Wong <a href="#">Zoom Link</a>	Room G16 Chair: Martin Compton Tech Chair: Sarah Sherman <a href="#">Zoom Link</a>
<b>Emerging Pedagogies and Methodologies: Course design and strategy</b>	<b>Emerging Pedagogies and Methodologies: Developing practices</b>	<b>Belonging and wellbeing</b>	<b>Professional learning</b>
Practice Presentation 7020 <b>Learning Design: Reflections on the University of London Café Model</b> Sam Brenton University of London	Practice Presentation 1222 <b>Enhancing Online Education: Integrating Role-Playing and LLMs in Practical Course Implementation</b> Xie Jun, Liu Xingguo Open University of China	Research Presentation 3377 <b>Compassion knowledge and training - is this the answer to improving both staff and student wellbeing? An exploration of DL PGT students and staff</b> Catherine Steele, Nellinne Ranaweera, Kazia Anderson University of Leicester	Research Presentation 2257 <b>How do educators perceive their own digital literacy in relation to artificial intelligence in the context of online, distance and digital education, and what gaps can be identified?</b> Xi Liu Open University of China
Practice Presentation 6590 <b>Interdisciplinary Collaboration for Online Course Design in Strategic Fashion Marketing</b> Giacomo Occhipinti, Jhon Benavides Navarro, Kirsty Nevett University of the Arts London	Practice Presentation 9748 <b>What's next? Blended learning frameworks in healthcare curricula: Supporting innovation post-pandemic</b> Michele Milner, Veronica Brewster, Victoria Lindsay-McGee Royal Veterinary College	Practice Presentation 9693 <b>Cultivating a Culture of Belonging: Strategies for Open Distance and eLearning Institutions</b> Adetola Akanbiemu National Open University of Nigeria	Practice Presentation 2271 <b>#TELresearchers: A community built from curiosity</b> John Brindle, Puiyin Wong, Brett Bligh, Franci Daluz Lancaster University
Practice Lightning Talk 1265 <b>Unfolding pathways for higher education pedagogy, technology, and strategy</b> Clive Holtham, Martin Rich,	Practice Lightning Talk 4591 <b>Redefining Online Design and Delivery: Insights from a ChatGPT "Student"</b> R. Diane Schmallegger Tiffin University,	Practice Lightning Talk 7937 <b>Showing the Benefits of Study Regularity to Learners for Keeping them Engaged</b> Marie-Luce Bourguet Queen Mary University of London	Practice Lightning Talk 7932 <b>Navigating Between Potential and Challenges: The Use of Large Language Models in Higher Education and the Perspective of</b>

City, University of London, Linlan Huang, Birmingham City University	University of Maryland Global Campus		<b>Universitas Padjadjaran Students</b> Mira Suryani, Anne Nurbaity, Mohamad Fahmi, Ira Mirawati, Dani Rizali Firman, Ryan Hara Permana, Jimi Narotama Mahameruaji, Universitas Padjadjaran
13.20 – 13.55 Lunch			

## 14.00 -15.15 Parallel Session Block Four

Room G3 Chair: Liz Marr Tech Chair: Luis Pereira <a href="#">Zoom Link</a>	Room G4 Chair: Jonathan San Diego Tech Chair: Stephen Brown <a href="#">Zoom Link</a>	Room G5 Chair: Leo Haverman Tech Chair: Andrew Wong <a href="#">Zoom Link</a>	Room G16 Chair: Ashley Cox Tech Chair: Luke Woodham <a href="#">Zoom Link</a>
<b>Designing for belonging and wellbeing</b>	<b>Emerging pedagogies: STEM</b>	<b>Emerging practices and methodologies</b>	<b>Belonging and wellbeing: Learning together</b>
Practice Presentation 6719 <b>Applying systems thinking to design-led online education and digital accessibility</b> Matt Cornock University of Leeds	Practice Presentation 6954 <b>Internationalising digital health through co-creation of an online open course</b> Joanne Elliott, Chie Adachi Queen Mary University of London	Research Presentation 2774 <b>Managing academic integrity in online assessment in a post Generative AI world</b> Stylianios Hatzipanagos, Alan Tait, CODE, Cynthia Portalewski, CODE Student Fellow, Michele Milner, Royal Veterinary College, CODE, Steve Warburton, University of Newcastle, NSW, Australia, CODE	Practice Presentation 4136 <b>A framework for international curriculum co-design projects in higher education</b> Katalin Hanniker, University of Surrey, Irina Niculescu, University College London
Research Presentation 8844 <b>Contemporary Issues in distance learning education and people with special needs in South-West Nigeria</b> Bunmi Banjo, Mobolaji Abati, Seun Dokunmu and Ganiy Kareem The Federal Polytechnic, Ilaro	Practice Presentation 2482 <b>Using Immersive Technologies to Develop Educational Impact in Health Education</b> Mary Bishop Royal Society of Medicine	Practice Lightning Talk 1396 <b>Using Digital Counter-Narratives to Advance Teachers' Equity Consciousness in an Online Course</b> Shane Cavanaugh Central Michigan University	Practice Presentation 2630 <b>Is a PhD right for ME? A collaborative approach to meeting individual needs in a MOOC</b> Nancy Weitz, Tom Graham and Sarah Sherman Bloomsbury Learning Exchange
Practice Lightning Talk 9933 <b>If you were setting up today, what choices would you make?</b> Lizzie Holden, Wayne Hanley University of Huddersfield	Practice Lightning Talk 3188 <b>Improving assessment outcomes, student satisfaction and engagement for independent research modules in online postgraduate programmes</b> Vickie Bates,	Practice Presentation 1207 <b>ITT in the Digital Realm: Moving complex f2f teaching into asynchronous delivery</b> Abigail Ball, Miriam Avena-Joint University of Warwick	Practice Lightning Talk 3531 <b>Designing guidance to promote Inclusive Virtual Reality (VR) educational experiences at Coventry University</b> Celine Llewellyn-Jones Coventry University Online

	University of Liverpool		
15.15 – 15.30 Break			
15.30 – 16.30 Workshop Block Two Please note our workshops are in person only			
<b>Room G3</b> <b>Chair Oscar Mwaanga</b>	<b>Room G4</b> <b>Chair Luke Woodham</b>	<b>Room G5</b> <b>Chair Christine Thurania-McKeever</b>	<b>Room G16</b> <b>Chair Sam Smidt</b>
Practice Workshop 5645 <b>Skills mapping: everywhere but how?</b> Sophie Odgers-Roe and Rae Roberts University of London Distance and Flexible Learners Career Service	Practice Workshop 2512 <b>Implementing Digital Learning Design services in UK universities</b> Dominic Pates, Thomas Hanley, Miranda Melcher, City, University of London, Candace Nolan-Grant, Durham University	Practice Workshop 6182 <b>Resetting the Discussion Forum: exploring uses of Generative AI in online learning</b> Christina Howell Richardson, Matt Phillpott, CODE, Gwyneth Hughes, University College London	Practice Workshop 1968 <b>Delivering Educational Sessions using Virtual Reality</b> Pedro Elston, Gian Paulo Canale, Nick Fisher, Chie Adachi Queen Mary, University of London Medical School
16.30 Conference ends			