

# Supporting Student Success through Assessment Programme

**Tuesday 14 May 2024**

**Woburn Suite, Senate House, University of London WC1E 7HU**

09.00 – 09.30	Registration, refreshments
09.30	Welcome and introduction
09.35 – 10.15	<b>Moving Forward with Assessment and AI: Making Students Matter</b>  Denise Whitelock, The Open University UK Chair: Linda Amrane-Cooper, University of London
10.15 – 11.20	<b>Parallel sessions</b>
<b>Session A</b>	<b>Session B</b>
Chair: Sarah Sherman Location: Room G7	Chair: Leonard Houx Location: Woburn Suite
<b>AI teaching assistant pilot: reflections &amp; future use cases for assessments</b> Tim Hall, University of London Worldwide  <b>MCQs in the Age of AI</b> CODE Fellows Anita Skinner, London School of Hygiene and Tropical Medicine and Clare Sansom, Birkbeck	<b>How lessons from Machine Translation can apply to Gen AI</b> Mike Groves, Surrey International Institute, Hong Kong  <b>What GPT (originally) could do, and how students used it for assessment?</b> CODE Fellow Jonathan San Diego, King's College London CODE Student Research Fellow Li Xinjie
11.20 – 11.40	<b>Refreshment break</b>
11.40 – 12.10	<b>What do student and staff perceptions of AI tell us about evolving assessment practice?</b> CODE Fellows Stylianos Hatzipanagos and Alan Tait Chair: Ashley Cox, University of London

<b>12.10 – 13.00</b>	<b>Panel Discussion: Management of AI related assessment irregularities</b> Haylee Fuller – Queen Mary University of London Maureen McLaughlin – Northumbria University Maryanne Pearce – Birkbeck Sharon Xuereb – The Open University Chair: Thomas Lancaster, Imperial
<b>13.00 – 13.10</b>	<b>Closing Plenary</b>
<b>13.10 – 14.00</b>	<b>Lunch and networking</b>