

# Careers Registration and Learning Gain

A 3-year HEFCE funded pilot project to investigate the use of Careers Registration as a measure of learning gain in relation to work readiness.

Led by the Careers Group, University of London

## Research Project Information

### Careers Registration (CR)

#### What is it?

2–4 careers focused questions added to compulsory student registration and re-enrolment to track progress in career thinking and employability

#### What are the core questions?

1. Student's self-reported "career decidedness / readiness" (Decide > Plan > Compete)
2. Useful experience gained (e.g. placements, volunteering and internships)

*Tracking all students, not just those who are already engaged.*

### HEFCE Funded Pilot Project

A 3-year HEFCE funded pilot project to investigate the use of CR as a measure of learning gain in relation to work readiness.

#### Who is involved?

A consortium of 15 institutions who have implemented or will be implementing CR

#### What will we look at?

- Typical progression patterns for various cohorts (discipline, WP, etc.)
- Predictive power for DLHE outcomes
- Correlations to other employability measures
- Relation to other metrics (NSS, retention, etc.)
- Implementation issues

### Potential uses of CR

- ✓ Additional evidence for TEF assessments submissions
- ✓ Providing real data on students' career thinking and preparedness
- ✓ Inform strategic service planning and departmental engagement
- ✓ Identification of 'at risk' groups
- ✓ Identifying specific employability needs of groups leading to targeted marketing and interventions
- ✓ Measuring the effectiveness of employability initiatives
- ✓ Assessing the impact of departmental and student engagement in employability
- ✓ Use with individual students in careers sessions and tutorials
- ✓ Raise student awareness of careers support options

### Research Questions

#### Primary Question

Does Careers Registration provide a viable method for obtaining data that provides an indication of learning gain related to work readiness?

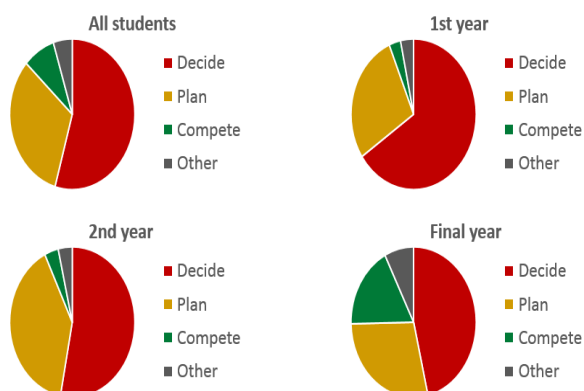
*Correlating CR data with existing measures of work related learning gain*

#### Secondary Questions

What is the best way to implement CR?

Can we use CR to highlight employability needs of different groups?

Can we use CR to evaluate different employability activities?



CR enables progress tracking from institutional to individual student level

### Partner Institutions

- City, University of London
- Goldsmiths, University of London
- King's College London
- Lancaster University
- Liverpool John Moores University
- Queen Mary, University of London
- Royal Veterinary College
- School of Oriental and African Studies
- St George's University of London
- St Mary's University
- University of Bristol
- University of Exeter
- University College London
- Ulster University
- University of Edinburgh