



UNIVERSITY
OF LONDON

2025

Learning and Teaching in Higher Education

london.ac.uk/the

World class. Worldwide.

Join the World Class

- 1 Develop effective strategies to support high quality learning**
Translate theories and models of learning into effective practice in face-to-face, online and blended teaching.
- 2 Reflect on your own learning and teaching experience**
You will link your studies on the course directly to your teaching practice, helping you become a more effective and confident educator.
- 3 Access a wealth of resources**
Led by the Centre for Online and Distance Education (london.ac.uk/code) this programme will bring you into a multidisciplinary community of expert educators. You'll have access to an online library, which contains over 100 million academic electronic items.
- 4 Support throughout your studies**
Guidance is always at hand from your programme director and online tutors, who support you in all aspects of your study. Technical and administrative support are also available online.
- 5 An engaging and vibrant learning environment**
Join a global classroom with others who teach in a wide range of subject disciplines. You'll have the opportunity to engage in lively and interesting discussions and reflections on all aspects of higher education and learning.

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Key dates

October 2025 session

Application deadline:
8 September 2025

Registration deadline:
29 September 2025

Programme begins:
October 2025

April 2026 session

Application deadline:
16 March 2026

Registration deadline:
30 March 2026

Programme begins:
April 2026

A global university centred around you



Dr Jessica Clare Hancock
(SFHEA)

Programme Director

bell hooks (professor and social critic) declares that our work as HE educators ‘is meant to serve as a catalyst that calls everyone to become more and more engaged, to become active participants in learning.’

The Postgraduate Certificate in Learning and Teaching in Higher Education provides effective strategies for you to meet the challenges of engaging students in active learning, whether your teaching is face-to-face, online or blended. The programme enables you to apply key research and learning theories to your teaching,

using critical reflection to transform your students’ learning journeys.

A crucial benefit of the programme is that it places you in the position of learner – so that you can analyse your own experiences to evaluate the effectiveness of different approaches. The programme attracts participants from across the globe, and fosters an online community where we reflect on and learn from our diverse perspectives.

The programme will develop your abilities to: plan and manage learning to inspire and retain students; effectively assess learning and provide constructive feedback; and build inclusive learning communities, where your students will feel they matter as well as belong. We will explore recent developments, such as AI, to harness the benefits of tools that help you to succeed in an everchanging educational landscape.

The first module takes an evidence-based approach to essential aspects of learning and teaching, exploring the power of reflection to enhance student outcomes. The second module empowers you to design a project that develops key aspects of your teaching, assessment, or learning design. You will be guided through the

process of becoming an effective change agent in your own context, equipped to lead innovation and improvement in higher education.

Throughout the programme, you’ll have the opportunity to discover your professional values and shape the HE educator you aspire to be. We look forward to supporting your reflective journey as you develop teaching that enriches your students’ learning.

A trusted name in global education

Founded in 1836, the University of London is one of the oldest and most prestigious universities in the UK and is internationally regarded as a centre of academic excellence. The University of London educates more than 40,000 distance learners annually in 190 countries and has over 500,000 alumni across the globe. The University of London’s Centre for Online and Distance Education leads the PGCertHE programme, and is a global leader in research and practice in online and distance education.

Engage with and reflect on your own learning experience

The University of London Postgraduate Certificate in Learning and Teaching in Higher Education is for those teaching, tutoring and supporting students studying in higher education.

You may be working with students who are studying face to face, online or on a blended learning course. This is a fantastic space for those working in higher education to develop their skills, understanding and experience.

By studying this programme you will:

- develop your skills, understanding of and strategies in teaching, learning and assessment
- develop new approaches to supporting your students, built on in-depth engagement with theories and international best practice
- engage with successful online learning and develop your skills through direct, hands-on experience
- work with colleagues across the globe, in a community of practice.

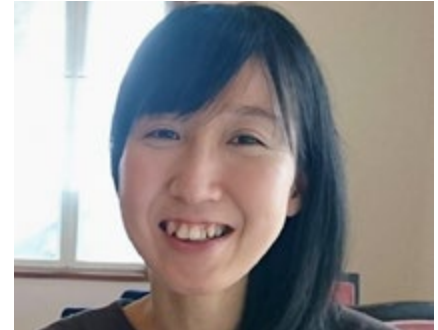
As a graduate of the programme, you will gain:

- a University of London Postgraduate Certificate in Learning and Teaching in Higher Education
- enhanced skills, knowledge, experience and scholarship in learning, teaching, assessment
- University of London Worldwide Recognised Tutor status.

Recognised Tutor Status

The University of London recognises the achievement of successful graduates from the Postgraduate Certificate in Learning and Teaching in Higher Education by granting them University of London Worldwide Recognised Tutor Status. This includes receiving a certificate and diploma supplement.

Recognised Tutor Status holders can choose to be included on our website listing.



Mayuko Iwasawa
Graduate

‘The PGCert course has profoundly transformed my perspective, shifting it a full 180 degrees. I explored diverse methodologies, their specific features, and underlying educational theories.

The most enriching aspect was the diverse global perspectives from fellow participants—professionals in higher education worldwide. This provided a rich tapestry of insights across disciplines and cultures, a distinct privilege of studying in the PGCert course at the University of London.’

How you study



Flexible study

Our programmes offer you a way to obtain a prestigious degree or other qualification at a reasonable cost. The University of London allows you to fit your studies around your own schedule and responsibilities.

You study online using highly engaging learning materials. You will be encouraged to explore new areas of learning, to reflect on your own learning and teaching, and to engage in an analysis and review of the learning experience itself, the technologies and approaches used. You are supported online, and will collaborate with other teachers as part of a learning network.

All essential resources, activities, videos, discussions and access to online support are accessed via the University of London Virtual Learning Environment (VLE).

Time allocation

The modules run from April to September and from October to March. We normally expect participants to undertake one module per session, starting with Supporting Learning, Teaching and Assessment. The weekly activities have been designed to be studied over 22 weeks, for approximately 10–12 hours per week per module. Your studies directly relate to your practice as an educator or teacher in higher education.

Online support

Virtual Learning Environment

By supporting your studies and helping you to feel part of a community, the VLE forms an important part of your study experience with us. Through the VLE, you can access your study materials and the Online Library and receive notices and other programme-related information. You can also interact with your tutors and fellow students in the module discussion forums, and with other students in the general student discussion forum. At the heart of this programme sits reflection on your practice and your

learning. This reflection is supported by structured reflective notebooks and self-assessment trackers.

You will have access to a dedicated online VLE where you will find a range of study materials and details of events and activities.

Our VLE includes:

- a welcome and introduction to your programme
- written notes, videos, podcasts, scanned book chapters or sections, and a dynamic range of learning activities.

We encourage active engagement with our modules, and expect you to work with your peers regularly. We use discussion forums where you will be able to discuss topics of interest with other students. We provide opportunities for peer feedback across the modules, including a series of peer review workshops in module one.

We offer regular video conference sessions, which we expect you to join, but which are not compulsory. Each live session is run twice for access from different time zones. Live sessions include workshops, seminars, guest speakers and tutorials.

The Student Portal

You are required to confirm on your application form that you have access to the internet so that you are able to make use of resources which are only available online. As soon as you

have registered, we will send you a University of London username and password that will allow you to log in to the Student Portal. Once logged in, you can also access your University of London email account. All of the online resources available to students can be found in the Portal.

Library support

The Online Library provides access to over 100 million e-journal articles, a range of ebooks in many subjects, as well as access to a range of databases. For more information, visit: onlinelibrary.london.ac.uk

Registered students are entitled to free reference access to Senate House Library. However, there are membership fees payable for those who wish to borrow books. For more information, visit: london.ac.uk/senate-house-library

Tutor support

All students receive tutor support and feedback while studying this programme. Tutors introduce the modules, respond to queries, monitor discussions and provide guidance on assessments.

Assessment

In the first module, Supporting Learning, Teaching and Assessment, at mid-point, you undertake a 1,000-word review of a selection

of the online learning activities you have undertaken. At the end of the module, you submit a 4,000-word reflective narrative, building on the reflective notebook, you have kept throughout the module.

In the second module, Enhancing Learning, Teaching and Assessment, you develop your own plan for enhancing teaching or assessment. This will help you to continue your development as a professional after the programme has ended, and may be of particular relevance to your current workplace. Early in this module you submit a multimedia presentation with a 1,000-word written statement, outlining your project topic and scope, followed by a 4,000-word rationale and plan for enhancement at the end of the module.

The format and mode of assessment may change due to events or circumstances beyond our control. Students will be informed of their assessment arrangements via the VLE, once confirmed. For the latest information on examinations, please visit: london.ac.uk/exams

Programme structure



Abdul Rehman Khan

Graduate

‘This certificate has equipped me with both theoretical insights and actionable approaches to enhance the learning experience of all learners ensuring inclusive education is at the heart of practice.

The focus on reflective practice was transformative, as it encouraged me to continuously evaluate and adapt my teaching approach. This holistic development has enhanced my adaptability and responsiveness in the classroom, allowing me to better support student learning.’

Modules

The programme has two 30-credit modules (both core modules) and you need to successfully complete both modules to gain the Postgraduate Certificate.

Modules can be studied on a stand-alone bases.

Core modules

Supporting Learning, Teaching and Assessment (taken first)

The aim of this module is to develop teachers in higher education to support teaching, learning, assessment and feedback to enable student learning and progress. The module will explore online, face-to-face and/or blended modes of delivery and participants will gain

first-hand experience of online pedagogy as learners themselves. You will be encouraged to identify your individual learning needs within each theme and personalise learning to your needs and contexts.

Enhancing Learning, Teaching and Assessment

This module aims to enable participants to develop as teachers in higher education; to enhance and innovate in online, face-to-face and/or blended learning and anticipate future higher education contexts. The module will provide you with a theory and research-informed and practically grounded framework to identify ways in which learning and teaching can be both enhanced and developed innovatively in their own professional contexts.



Entrance requirements

Eligibility

To register for the Postgraduate Certificate you will need:

- an undergraduate degree which is considered comparable to a UK degree, in any subject
- to be teaching or supporting learning on a higher education qualification on a part-time or full-time basis
- to have an IELTS score of 7 with no element below 6.5 or a demonstrably equivalent qualification, or to be able to demonstrate the requisite level of proficiency.

For further information on entrance requirements, English language requirements and computer requirements please visit: london.ac.uk/lthe

Recognition of Prior Learning (RPL)

If you have studied material as part of a previous qualification that is comparable in content, level and standard to our Postgraduate Certificate modules, you might be exempted from the equivalent module of our degree. This is known as Recognition of Prior Learning

(RPL) or Exemption. You will not need to study or be assessed in the module(s) to complete your award.

Recognition of Prior Learning will be granted at the discretion of the Programme Director. All requests will be considered on an individual basis by specialist academics on a case-by-case basis. This is called discretionary RPL and involves a non-refundable application fee.

You may apply for RPL for up to 30 credits from a PGCert (Postgraduate Certificate in Higher Education) module, for the module Supporting Learning, Teaching and Assessment.

How to apply

For further information on this programme, entrance requirements and details on how to apply, please visit: london.ac.uk/lthe

Students with disabilities and/or access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. If you are disabled and/or have access requirements, we will make every reasonable effort to meet your needs. This

may include making access arrangements for examinations, such as a separate room or special aids.

If you would like to tell us about your disability and/or request access arrangements, please complete the relevant section of the application form, or contact the Inclusive Practice Manager at: **special.arrangements@london.ac.uk**



Sara Tarar
Graduate

‘The most rewarding part of this programme was getting an insight into unanswered questions and exploring new methods of teaching and learning. Coupled with this was the realisation that experience had taught me many things already, but now I could put it into words.’

Further information



Ellie Koseda

Graduate

‘The PGCert LTHE provides educators with a balance of theoretical depth and practical application that is rare in similar programmes. This programme has been instrumental in enhancing my capacity to drive educational innovation across the institutions where I practice and has played a vital role in my professional development and research.’

Fees payable to the University

The total fee payable to the University of London for 2025–2026 will be published on our website once confirmed. For the latest information on programme fees, please visit: london.ac.uk/fees

Please note: student fees shown on our website are net of any local VAT, Goods and Services Tax (GST) or any other sales tax payable by the student in their country of residence. Where the University is required to add VAT, GST or any other sales tax at the local statutory rate, this will be added to the fees shown during the payment process. For students resident in the UK, our fees are exempt from VAT.

Financial assistance

UK undergraduate students may be able to apply for a part-time tuition fee loan to cover the cost of registration and examination entry fees. For full details on eligibility criteria, please visit: gov.uk/student-finance

Alternatively, some employers in both the public and private sector may be willing to consider offering financial assistance to their employees.

Armed Forces

Students who are members or ex-members of the UK Armed Forces should note that the University of London has been approved by the Ministry of Defence in support of the Enhanced Learning Credits (ELC) Scheme (ELC Provider Reference Number 1284). The Scheme provides financial support to eligible Service personnel who wish to enhance their educational or vocational achievements.

The ELC Administration Service website can be found at: www.enhancedlearningcredits.com



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