



UNIVERSITY
OF LONDON

Programme Specification 2025–2026

Professional Accountancy

BSc

Important document – please read

Table of Contents

Important information regarding the Programme Specification	2
Programme title and qualifications	3
Entrance requirements	5
Educational aims and learning outcomes	8
Learning, teaching and assessment strategies	9
Assessment methods	10
Student support and guidance	10
Quality evaluation and enhancement	11
After graduation	12

Important information regarding the Programme Specification

About this document

Last revised: 21 July 2025

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the links to *ask a question* via the Virtual Learning Environment (VLE). Otherwise the *Contact Us* button on each webpage should be used.

For the BSc Professional Accountancy programme, you should note the following terminology:

Module: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Key revisions made

Programme Specifications are revised annually. The quality committee of the University of London, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Programme title and qualifications

Undergraduate degrees of the University of London are awarded with Honours. The award certificate will indicate the level of the academic performance (Honours) achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The standard classification system for Bachelor's degrees with Honours is:

First-Class; Upper Second-Class; Lower Second-Class; Third-Class.

A Pass Degree or Ordinary Degree is a degree without Honours.

Specific rules for the classification of awards are given in the [Programme Regulations](#), under Scheme of Award.

Programme name

Professional Accountancy

Qualification title

- Bachelor of Science in Professional Accountancy

Individual modules

There is no provision for individual modules of the programme to be studied on a stand-alone basis.

Qualification title may be abbreviated as follows:

Bachelor of Science – BSc

Level of the programmes

The Frameworks for Higher Education Qualifications for UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The qualifications are placed at the following Levels of the FHEQ:

- BSc – Level 6

Relevant QAA subject benchmarks group

The latest [QAA subject benchmark statement](#) for bachelor's degrees with honours in Accounting was published in April 2025.

Awarding body

University of London

Registering body

University of London

Academic direction

University of London

Language of study and assessment

English

Mode of study

Web-supported learning with an online tutor or institution-supported learning from a local institution, where this is available. Institutions which support this programme will be listed on the [Recognised Teaching Centres Directory](#).

The [website](#) provides further information about the University's Recognised Teaching Centres.

Programme structures

The programme will have **two** registration points in the year corresponding with start dates for modules.

The BSc Professional Accountancy is a 360 UK credit degree.

The BSc Professional Accountancy consists of:

- Recognised prior learning (240 credits) on the basis of three ACCA Applied Knowledge exams (Business and Technology, Management Accounting, Financial Accounting) – equivalent to FHEQ Level 4; and, four specific ACCA exams (Corporate and Business Law, Taxation, Financial Reporting, Audit and Assurance) – equivalent to Levels 5 and 6

Three compulsory Level 6 modules:

- Financial management (PR3010) (30 credits)
- Performance management (PR3020) (30 credits)
- Project (PR3030) (60 credits).

Maximum and minimum periods of registration

The maximum and minimum period of registration, from a student's effective date of registration, are:

	Minimum	Maximum
BSc Professional Accountancy	One year	Three years

This programme allows students to study at their own pace (either part-time or full-time), adjusting the intensity of the learning to suit their needs.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified FHEQ credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

The BSc Professional Accountancy comprises a total of 360 UK Credits (180 ECTS).

240 UK credits (120 ECTS credits) are granted from professional qualifications to satisfy the entrance requirements; a total of 120 UK credits (60 ECTS credits) are assigned to the University of London modules.

Each 30 credit module equates to 300 hours. Over the 16 teaching weeks you will need to dedicate around 15 hours of study per module per week.

Each 60 credit module equates to 600 hours. The Project module is taught over two sessions and over the course of these you will need to dedicate around 15 hours of study per week.

Recognition of prior learning

Recognised prior learning (240 credits) is awarded on the basis of three ACCA Applied Knowledge exams (Business and Technology, Management Accounting, Financial Accounting) – equivalent to FHEQ Level 4; and, four ACCA specific exams (Corporate and Business Law, Taxation, Financial Reporting, Audit and Assurance) – equivalent to Levels 5 and 6.

Entrance requirements

There are two application points each year corresponding to the two study sessions. Applicants must submit an application in line with the procedures and deadlines set out on the [website](#). ACCA will confirm a student's eligibility to join the programme; this will be on the basis of their standing with ACCA, such as no outstanding debts or other flags. ACCA's decision is final.

There is also an expectation that those registered for the UoL degree will maintain their ACCA subscription to have access to resources.

Entry route

To be eligible to register, applicants must meet the following requirements:

- Age 17+ by the registration deadline of their enrolment session
- No outstanding debt or legal flags on their ACCA account
- Passed or gained exemptions for all of the Applied Knowledge (Business and Technology, Management Accounting, Financial Accounting) and Corporate and Business Law exams

- Passed, with ACCA, the Financial Reporting, Taxation, and Audit and Assurance exams. Should students have an exemption with ACCA for any of these exams, they will need to forfeit the exemption and pass the exam with ACCA. UoL will not allow exemptions for these elements.
- From the start date of when they start the BSc programme, no more than five years have passed since the achievement of their first ACCA passes or achievement of the qualification that provided their eligible exemptions (whichever is earlier).

English language requirements

The proficiency requirements are satisfied through eligibility to register on the programme as detailed above.

Computer specification and internet access

Students will require regular access to a portable computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on your programme of study). Depending on the security settings for each assessment, students may be required to have full administrator rights on their computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer that you own but not to one provided by your employer, for example.

Computer requirements

The portable computer must have at least the following minimum specification:

- Windows: 10 and 11 on 64-bit platforms
- MacOS Big Sur (version 11) and higher
- CPUs newer than 2011 (Intel Sandy Bridge (Core i3, i5 and i7 or newer))
- OpenGL 2.0 graphics driver
- Local storage for the recording of proctored examinations (75MB per hour)
- Web camera and microphone (internal or external)
- A broadband internet connection capable of streaming live video

Minimum device requirements are subject to change and older operating systems may become obsolete over time.

It should also have the following applications installed:

- Word processor (for Microsoft Word documents)
- A PDF reader (e.g. Adobe).

In addition, students for this programme will need to have access to the following:

- Microsoft 365 Excel software
- Chat GPT (free version).

Some modules may have additional requirements such as video and audio recording options, Microsoft Excel, STATA, statistical or other specialist software. Where this is the case you will find information on the course webpages.

Where applicable, you will be provided with any additional requirements for your assessment platform in advance of your assessment.

Certain services **will** require a mobile device for Multi-Factor Authentication (MFA). This is a key security feature that adds an extra layer of protection for your account and data, requiring two or more steps to verify your identity when logging in. This may include accepting a sign-in notification on your smartphone or entering a unique code sent via SMS or phone call to your mobile device. It is your responsibility to ensure that your mobile device meets the specified requirements for MFA.

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have specific access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or specific access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking assessments, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see the [Inclusive Practice Policy](#).

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included on the [Scholarships and bursaries](#) web page.

Educational aims and learning outcomes

Programme aims

This innovative new degree offers ACCA students the opportunity to:

- 'top up' their ACCA qualifications and gain a University of London degree
- use their successfully passed UoL modules to obtain exemptions from the equivalent ACCA exams (equivalent of Level 6).

Learning outcomes for the BSc Professional Accountancy

Students who complete this programme will develop key knowledge and skills in the following and be able to:

- Critically evaluate and apply management accounting and financial management techniques to businesses operating in complex and dynamic environments, incorporating an awareness and appraisal of sustainable development, ethical considerations, and recent technological developments.
- Identify, collect, analyse and interpret financial and non-financial data from a variety of sources to solve problems and support decision making.
- Develop as ethical professionals with the capacity to apply professional scepticism, navigate complex ethical and moral situations, and make informed and ethical decisions.
- Critically evaluate a range of contemporary theories, models and concepts in accounting and synthesise these to devise optimal investment and financial risk management strategies for businesses.
- Demonstrate they are equipped with technical accounting and professional skills (e.g. critical thinking, self-efficacy and communication) to develop as independent lifelong learners and professionals.
- Apply critical, analytical and problem-solving skills, including critical analysis and evaluation of data, drawing reasoned conclusions to formulate effective strategies.
- Critically engage with academic, professional and other literature, to formulate relevant questions, undertake analysis and independent project management to enhance knowledge and drive innovation or change.
- Apply financial management and management accounting techniques to quantitative and qualitative information for decision-making, risk analysis, planning, control and performance evaluation.
- Demonstrate evidence of effective critical self-reflection, ethical awareness, and well-developed interpersonal skills including numeracy, collaborative problem-solving and effective time management.

Learning, teaching and assessment strategies

The core principles of the learning, teaching and assessment strategy for this programme include online lectures designed to provide students with the basis for understanding of the key areas of professional accountancy and arouse curiosity concerning their development, their future and their application. Web-based seminars to support and develop students' ability to stretch and integrate their knowledge.

Assessment will be a mix of formative and summative assessment methods, including some or all of the following: video lectures, practice activities, formative reflection and formative and summative assessments.

The learning, teaching and assessment strategies follow several core principles.

Principle 1: Access and opportunity

Our programmes are designed to maximise access and opportunity for learners. An online induction will ensure that students are prepared for study and are familiar with the learning environment and sources of support during their student journey.

Principle 2: Student learning

Our programmes are designed to provide students with a rich, vibrant, rigorous and engaging learning experience.

Principle 3: Student support

Our programmes are designed to provide students with the support they need to succeed and fulfil their potential.

Principle 4: Programme and module structure

Our programmes follow a consistent structure, designed to drive progression and retention, and offer flexibility within an efficient module release schedule.

Principle 5: Design for learning

Our programmes are a co-creation between various teams who each contribute their professional expertise, and educational design for successful learning is at the heart of the programme development process.

Principle 6: Unbundling, portability

Wherever possible, our modules are designed as discrete sequences of learning for maximum use and portability.

Principle 7: Assessment

Our assessment is rigorous, robust, secure, transparent and aligned to the learning outcomes.

Principle 8: Equality, Diversity and Inclusion

Inclusion is at the heart of our practice in teaching, learning and assessment.

Assessment methods

All assessments are submitted online via a University of London platform. All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with [University Computer Requirements](#).

Wherever they are held, all examinations take place on the same dates and at specific times in line with the published timetables. Each module, excluding the Project module, is summatively assessed by an end of module online examination.

The 30-credit taught module examinations will consist of a combination of numerical and discursive questions designed to assess quantitative understanding, application of key concepts, critical analysis, structured argumentation, and synthesis of module content. Answers are expected to demonstrate learners' depth of understanding, critical evaluation and problem-solving abilities, clarity of expression and communication, and the ability to synthesise information from the module. All topics included in the module syllabus are examinable.

The Project module is assessed by coursework, based on several assessment elements: Element 1: Literature review/Project topic outline; and Element 3: Project; weighted 25:75%. It also includes submission of an approved Ethics form (Element 2). In order to pass the Project a student must gain an overall mark of at least 40%. Element 2 Ethics form and Element 3 Project are compulsory to pass the module .

The grade awarded for each module is based on all the elements of assessment. In order to pass a module a student must achieve an overall weighted average of 40% for the module.

Examinations take place in July and January.

Coursework must be submitted to the VLE by the prescribed deadlines.

Student support and guidance

The following summarises the support and guidance available to students:

- [Student Portal](#): for accessing student induction, study skills support, careers and employability resources, and student wellbeing advice.
- University of London Careers Service – offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career.

Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources.

- The Virtual Learning Environment (VLE): This gives access to materials (including lessons, activities and assignments) for each module studied.
- The VLE also includes a range of additional study resources such as:
 - Online discussion areas which allow students to communicate with each other.
 - Sample examination questions (including previous examination papers and Examiners' commentaries where appropriate); these provide generic feedback from assessment.

- [Student Guide](#): This provides information which is common to all students and gives guidance on a range of matters from the start of a student's relationship with the University of London through to their graduation.
- [Programme Regulations](#).
- [The Online Library](#): This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.
- University of London library: Registered students may use the resources located within the Senate House library.
- Employability skills module – guidance on how to manage your career in the future, available through the VLE.
- A University of London email account and web area for personal information management.

Quality evaluation and enhancement

The University of London delivers the majority of its flexible and distance learning programmes through a collaboration between the University of London Worldwide and the University of London federation members. However some of the online and distance learning programmes draw solely on academic input from the University of London, and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Framework, the [Quality Assurance Schedules](#), [Guidelines for Examinations](#), [General Regulations](#) and, for each programme, [programme-specific regulations](#).

Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) [Conditions of Registration](#) relating to quality and standards, which includes condition B5 ([sector-recognised standards](#)). This is to ensure appropriate standards for each qualification. In addition, every online and distance learning programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned.

Proportionate and robust approval procedures, including external scrutiny and student engagement, are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

- Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

- Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- Annual student performance, progression and completion statistics;
- Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience.

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions taken are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme can allow students to progress to a higher level qualification in both the subject area and potentially many other subject areas.

Graduate employment routes

This programme is targeted at career minded finance professionals who wish to complement their professional skills with degree level understanding and skills applied to accountancy and finance subject areas.

The programme is also designed to equip you for more advanced academic study, helping you enhance your ability to critically evaluate information, construct well-reasoned arguments, and strengthen your analytical and communication skills.

In some countries, qualifications earned by distance and flexible learning may not be recognised by certain authorities or regulators for the purposes of public sector employment or further study. We advise you to explore the local recognition status before you register, even if you plan to receive support from a local teaching institution.

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni [webpage](#).

Follow the alumni community on social media: [Facebook](#), [Instagram](#), [LinkedIn](#)