UNIVERSITY OF LONDON

Programme Specification 2023–2024

Supply Chain Management and Global Logistics

MSc
PGDip
PGCert

Important document – please read

Contents

Important information regarding the Programme Specification

Last revised: 24 July 2023

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided registered students should use the *ask a question* button in the student portal otherwise the *Contact Us* button on each webpage should be used.

Terminology

For the Supply Chain Management and Global Logistics programme, you should note the following terminology:

Module: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Core module: Core modules are central to the teaching and learning on the programme and often introduce concepts and ideas that appear in the optional modules.

Optional module: Optional modules are designed to extend the concepts and ideas introduced in core and compulsory modules and to introduce other relevant concepts and techniques. Students may select their optional modules from a list.

Study session: Each 15/30-credit module will be taught over one 20-week session. Assessments will take place over the subsequent two weeks.

Key revisions made

Programme specifications are revised annually. The relevant committee of City, University of London, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Where changes have been made which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Significant changes made to the Programme Specification 2023-2024

1) **Study session**: Each 15/30-credit module will be taught over one 20-week session. Assessments will take place over the subsequent two weeks.

2) **Intermediate qualifications**

> Only students who first registered in 2022-2023 and earlier are able to request Intermediate qualifications as set out in regulations 5.11–5.18.

3) **Maximum and minimum periods of registration**

   The minimum and maximum periods of registration for the different qualifications are included in the table below:

	Minimum	Maximum**
MSc	One year*	Five years
PGDip	One year*	Four years
PGCert	Six months*	Two years

*Subject to module availability

**Some maximum periods of registration have been reduced for students first registering in 2023-24 and later. If you began your studies before 2023-24 you will retain the period of registration granted when you first registered.

4) Credit value of modules

One UK credit equates to a notional ten hours of study.

Each 30 credit module equates to 300 hours. Over the 20 teaching weeks you will need to dedicate around 15 hours of study per module per week

Each 15 credit module equates to 150 hours. Over the 20 teaching weeks you will need to dedicate around 7–8 hours of study per module per week.

5) Internet access and computer specification

This section has been updated and the following note has been added.

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

6) Assessment methods

All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with University Computer Requirements.

Wherever they are held, all examinations take place on the same dates and at specific times in line with the published timetables.

7) **Awards standards** – this section has been updated.

Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for the programme's MSc, Postgraduate Diploma and Postgraduate Certificate is as follows:

Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the Programme Regulations, under Scheme of Award.

Programme title

Supply Chain Management and Global Logistics

Qualifications

- Master of Science in Supply Chain Management and Global Logistics

- Postgraduate Diploma in Supply Chain Management and Global Logistics

- Postgraduate Certificate in Strategic Supply Chain Management

- Postgraduate Certificate in Supply Chain Analytics

- Postgraduate Certificate in Supply Chain Management

Qualifications may be abbreviated as follows:

- Master of Science – MSc

- Postgraduate Diploma – PGDip

- Postgraduate Certificate – PGCert

Intermediate qualifications

Only students who first registered in 2022-2023 and earlier are able to request Intermediate qualifications as set out in regulations 5.11–5.18.

The intermediate qualifications for this programme are the PGCerts and PGDip, as listed above. Students may be awarded an intermediate qualification as they progress if they complete the requirements for that qualification. The student may request the intermediate qualification whether or not they are registered on it. A student can progress from a PGCert or PGDip to the MSc and accumulate these awards as they progress. The specific rules are given in the Programme Regulations, under Scheme of award.

When the decision is made to grant a PGCert exit qualification, the student will receive no more than one PGCert.

Exit qualifications

The exit qualifications for this programme are:

- o Postgraduate Diploma in Supply Chain Management and Global Logistics

- o Postgraduate Certificate in Supply Chain Management

An exit qualification is an intermediate qualification [as noted above] for which the student may not have registered at the outset but which may be awarded on completion of specific modules/courses (or credit accumulated) in a longer programme of study, if the student leaves the programme.

Exit qualifications are awarded at the discretion of the Board of Examiners and once a student has been awarded an exit qualification, they will not be permitted to continue their study towards a higher qualification on the programme.

Individual modules

There is no provision for individual modules of the programme to be studied on a stand-alone basis.

Level of the programme

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the Quality Assurance Agency for Higher Education (QAA).

The qualifications are placed at the following Levels of the FHEQ:

- MSc   Level 7

- PGDip   Level 7

- PGCert   Level 7

Relevant QAA subject benchmarks group(s)

See the QAA website for information:

Not applicable

Awarding body

University of London

Registering body

University of London

www.london.ac.uk

Academic direction

City, University of London

Accreditation by professional or statutory body

Chartered Institute of Procurement and Supply (CIPS)

Students who successfully complete the MSc Supply Chain Management and Global Logistics and meet the conditions specified may apply for MCIPS, the globally recognised standard for procurement and supply management professionals. Applications must be received within five years of the date on the degree certificate. Acceptance will be subject to the submission of a formal application form and evidence of three years' experience in procurement and supply management in a position of responsibility. Entrance and membership fees applicable at the time of admission to CIPS will be payable.

To apply for MCIPS, the following conditions must also be met:

- The Supply Chain Management and Global Logistics Project (SCM900) must be completed on a procurement and supply chain topic.

- Supply Chain Finance and Risk Management (SCM120) must be taken as one of the two optional modules.

MSc Supply Chain Management and Global Logistics students are eligible for complimentary membership for the duration of their studies. This includes access to a range of industry relevant resources, the opportunity to join specialist networks and attend events at a local branch.

Chartered Institute of Logistics and Transport (CILT)

Students who successfully complete the CILT accredited MSc Supply Chain Management and Global Logistics will receive an exemption from the academic requirements needed to apply for CMILT, the Chartered Membership for logistics and transport professionals.

Chartered Membership is the senior professional assessed grade of membership and those achieving this are entitled to use the post-nominals CMILT. To apply for this grade, applicants must have an accredited degree and 4 years of relevant experience, which includes 2 years at senior level.

MSc Supply Chain Management and Global Logistics students can access The Student HUB on the CILT(UK) website, which has been created exclusively for student members. This includes helpful advice for job hunting, news, networking, and access to the Institute journal.

Further information about accreditation bodies can be found in the VLE.

Language of study and assessment

English

Mode of study

Web supported learning with an online tutor or supported learning from a recognised teaching centre, where this is available.

The website provides further information about the University's Recognised Teaching Centres.

Maximum and minimum periods of registration

The minimum and maximum periods of registration for the different qualifications are included in the table below:

	Minimum	Maximum**
MSc	One year*	Five years
PGDip	One year*	Four years
PGCert	Six months*	Two years

*Subject to module availability

**Some maximum periods of registration have been reduced for students first registering in 2023-24 and later. If you began your studies before 2023-24 you will retain the period of registration granted when you first registered.

The MSc can be completed in as little as one year, or students can take up to five years. This flexible programme allows students to study at their own pace (either part-time or full-time), adjusting the intensity of the programme to suit their needs. Learning resources are made available after registration and on payment of the applicable fee.

Programme structures

The programme has two registration points in the year corresponding with start dates for modules. Students have an online induction session available through the Virtual Learning Environment (VLE) prior to the start of their study session, which will include orientation of their learning environment and guidance on the structure and learning expectations of the programme.

The MSc is a 180 UK credit degree programme.

For the **MSc Supply Chain Management and Global Logistics**, a student must complete:

- eight core modules (120 UK credits total)

- two optional modules (30 UK credits total)

- a final project (30 UK credits total)

For the **PGDip Supply Chain Management and Global Logistics** a student must complete:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)

- any other five core modules (75 UK credits total)

- any other two modules (either further core or optional modules) (30 UK credits total)

For the **PGCert Strategic Supply Chain Management**, a student must complete the following four modules:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)

- Strategy for Delivering Value [SCM050] (15 UK credits)

- Global Purchasing and Supply Management [SCM060] (15 UK credits)

- Accounting for Decision Makers [SCM040] (15 UK credits)

For the **PGCert Supply Chain Analytics**, a student must complete the following four modules:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)

- Operations and Process Management [SCM030] (15 UK credits)

- Supply Chain Analytics [SCM020] (15 UK credits)

- Business Forecasting and Data Analytics [SCM110] (15 UK credits) (core for this programme)

For the **PGCert Supply Chain Management** (60 UK credits), you must complete:

- One module from Group 1 (15 credits)

- any other three modules from Group 1 or Group 2 (45 credits total)

Group 1	Group 2
Core Concepts of Supply Chain Management	Operations and Process Management
Supply Chain Analytics	Accounting for Decision Makers
Global Purchasing and Supply Management	Strategy for Delivering Value
Innovation and Supply Chain Technology	Business to Business Marketing
Global Logistics and Transport Management	Business Forecasting and Data Analytics
Supply Chain Finance and Risk Management	Project Management

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the Quality Assurance Agency and the European Credit Transfer and Accumulation System.

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified FHEQ credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Supply Chain Management and Global Logistics programmes, modules have the following credit values:

- core and optional modules are 15 UK credits each;

- the final project is 30 UK credits (MSc programme only).

A student awarded the MSc will have accumulated 180 UK credits (90 ECTS credits).

A student awarded the PGDip Supply Chain Management and Global Logistics will have accumulated 120 UK credits (60 ECTS credits).

One UK credit equates to a notional ten hours of study.

Each 30 credit module equates to 300 hours. Over the 20 teaching weeks you will need to dedicate around 15 hours of study per module per week

Each 15 credit module equates to 150 hours. Over the 20 teaching weeks you will need to dedicate around 7 – 8 hours of study per module per week.

A student awarded the PGCert Strategic Supply Chain Management, PGCert Supply Chain Analytics, or PGCert Supply Chain Management will have accumulated 60 UK credits (30 ECTS credits).

Recognition of prior learning

Recognition of prior learning is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place elsewhere, before entry onto this programme of study.

Where the prior learning covered a similar syllabus to a module/course studied elsewhere, credit will be awarded as if you took the Supply Chain Management and Global Logistics module.

See the General Regulations (Section 3) and Programme Regulations for more rules relating to prior learning.

For this programme the University of London may recognise your prior learning and award you credit towards the qualification.

Further information on recognition of prior learning is on the website.

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the website.

Entrance requirements for a postgraduate qualification, or individual module, vary. All details of the programme specific requirements are given on the programme page, under Entry requirements.

English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under Entry requirements.

All entrance requirements are set out in detail on the programme page under the Entry requirements tab.

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

Internet access and computer specification

Students will require regular access to a portable computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on your programme of study). Depending on the security settings for each assessment you may be required to have full administrator rights on your computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer that you own but not to one provided by your employer, for example.

Computer requirements

The portable computer must have at least the following minimum specification:

- Windows: 10 and 11 on 64-bit platforms
- Mac OS X 10.15 and higher (for some assessments MacOS Big Sur (version 11) as a minimum)
- CPUs newer than 2011 (Intel Sandy Bridge or newer)
- OpenGL 2.0 graphics driver
- Local storage for the recording of proctored examinations (75MB per hour)
- Web camera & microphone (internal or external)
- A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed.
- Minimum device requirements are subject to change and older operating systems may become obsolete over time.

It should also have the following applications installed:

- Word processor (for Microsoft Word documents)
- A PDF reader (e.g. Adobe)

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking written examinations, should complete the relevant section of the application form, or contact the Inclusive Practice Manager. A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see Inclusive Practice Policy

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available, is included in the programme web pages.

For further information see the website

Educational aims and learning outcomes of the programmes

Programme aims

The MSc Supply Chain Management and Global Logistics programme has been designed to be an innovative online programme which offers students support through virtual and local learning environments and the flexibility to study at any time and from anywhere around the globe. The aim of this programme is to produce graduates with advanced strategic and theoretical supply chain knowledge and the ability to identify and manage the opportunities and risks facing supply chains.

Students taking the MSc will gain:

- An in-depth theoretical background in the areas of supply chain and operations management including in international contexts.

- A systematic understanding of various analytical, strategic and decision supporting methods

- Critical thinking skills and the ability to identify the opportunities and risks facing supply chains

- Up-to-date knowledge, based both on academic theory and on practical applications

- A qualification which enables you to succeed in the fields of supply chain and related areas.

MSc Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate a systematic understanding of relevant business functions in the context of supply chain management.

2. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

3. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

4. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Demonstrate advanced descriptive, predictive and prescriptive analytical skills used in decision making processes.

4. Plan and carry out independent, and original research/project work in one of the subject areas and present your work in a coherent and professional manner.

5. Communicate ideas effectively and succinctly to a professional audience.

PGDip Supply Chain Management and Global Logistics Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

3. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Demonstrate advanced descriptive, predictive and prescriptive analytical skills used in decision making processes.

4. Communicate ideas effectively and succinctly to a professional audience.

PGCert Strategic Supply Chain Management Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate a systemic understanding of relevant business functions in the context of supply chain management.

2. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

3. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

4. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Communicate ideas effectively and succinctly to a professional audience.

PGCert Supply Chain Analytics Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

3. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Demonstrate advanced descriptive, predictive and prescriptive analytical skills used in decision making processes.

4. Communicate ideas effectively and succinctly to a professional audience.

PGCert Supply Chain Management Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

Learning, teaching and assessment strategies

The core principles of the learning, teaching and assessment strategy for this programme are outlined below.

Principle 1: Ensuring students are prepared for study

Students will be provided with opportunities to sample the learning content of each programme. An online induction will ensure that they are prepared for study and are familiar with the learning environment and sources of support during their student journey.

Principle 2: An engaging and vibrant learning environment

All students will have access to an online learning environment with learning support and tools enabling them to monitor their progress, assessing fulfilment of learning outcomes and development of skills-based outcomes throughout the curriculum. The learning environment will provide a framework for the level of support selected by students, which involves local and online tuition services.

Principle 3: Learning content

The learning content will be designed to provide students with opportunities to engage, and encourage reflective and deep learning, with accessibility a key feature to enable students to study across a range of mobile and media channels.

Principle 4: Student support

All students will have access to the learning environment, learning content, tools and activities related to their chosen programme of study. Students will be able to select from two modes of study: web supported learning or institution supported learning.

Principle 5: Flexibility

To facilitate the requirements of a diverse global community of learners a core feature of this programme is flexibility in the design of the curriculum, providing for pathways to sub-degree and full degree qualifications and facilitating student progress at a pace suitable to their circumstance.

Principle 6: Assessment

A core feature of this programme will be a varied range of learning activities embedded within the learning content for each module, designed to provide feedback to students on their progress towards learning outcomes. Summative assessment methods will be designed to promote retention of knowledge, providing encouragement through tutor feedback, with as wide a range of methods as possible to most effectively assess learning outcomes, within the context of the need for secure and reliable techniques appropriate to flexible learning.

Principle 7: Staff Development

The design, development and delivery of this programme will be supported with training for:

- Academic teams involved in the development of the materials and assessment;

- Module Leaders;

- Tutors and Administrators at teaching institutions.

Assessment methods

All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with University Computer Requirements.

Wherever they are held, all examinations take place on the same dates and at specific times in line with the published timetables.

Core and optional modules are summatively assessed by a coursework element (30%) and a written examination element (70%). The coursework element is typically an assignment of 2,500 words and may incorporate reviewing case studies, research essays and/or short problems to answer. The written examination is two hours in length.

The Supply Chain Management and Global Logistics Project includes a research proposal (30%) and a final research report (70%). The research proposal is a 2000 word narrative of the literature surrounding a student's chosen research topic. The final research report is a final written report of a maximum of 8000 words.

To pass a module, all assessment elements must be submitted and you must achieve a weighted average of 50% or more. To pass the project, you are required to have a minimum mark of 50% in the research proposal, and a minimum mark of 50% in the final research report. Written examinations take place in September and March at the end of the 22-week study sessions, with resits at the next opportunity. Coursework is submitted in the VLE by prescribed deadlines.

Student support and guidance

Key features of the support for students include:

- Student induction resources;

- Student Guide: This provides information which is common to all students and gives guidance on a range of issues from the start of a student's relationship with the University of London through to their graduation;

- VLE containing: self-assessment and student planner tools; comprehensive learning materials; e-resources; employability skills module; student forums and progress monitoring tools;

- Local institution tutor (for institution supported learners);

- Online tutor (for web supported learners);

- The Online Library: This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found;

- A University of London email account and web area for personal information management.

Quality evaluation and enhancement

The University of London delivers the majority of its flexible and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However some of the flexible and distance learning programmes draw solely on academic input from the University of London, and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Framework, the Quality Assurance Schedules, Guidelines for Examinations, General Regulations and, for each programme, programme specific regulations.

Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) Conditions of Registration relating to quality and standards, which includes ongoing conditions of registration set by the Office for Students (OfS), including condition B5 (sector-recognised standards). This is to ensure appropriate standards for each qualification. In addition, every programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London awards and the quality of the student experience, include:

- Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

- Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;

- Annual student information statistics;

- Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and up-to-date.

Improvements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions taken are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the website.

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme can allow students to progress to a higher level qualification in the subject area.

Graduate employment routes

At registration students are asked to complete a small number of questions relating to where they are in their career planning. This data is used to assist with the implementation of employability strategies and interventions.

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni webpage.

Follow the alumni community on social media: Facebook, Instagram, LinkedIn