




UNIVERSITY
OF LONDON

2024



Professional Graduate Certificate in Education (PGCE): Teacher Development

With academic
direction from:



IOE – FACULTY OF
EDUCATION AND SOCIETY

london.ac.uk/teacher-development

World class. Worldwide.

Join the World Class

1 **A mark of excellence**

Gain a University of London degree, deepen your knowledge and develop your career in the field of education.

2 **Quality of learning**

The programmes in this leaflet are developed by academics at the IOE, UCL's Faculty of Education and Society, recognised as the world's leading institution for Education in the 2023 QS World Subject Rankings.

3 **Worldwide relevance**

The programme is designed to be of worldwide relevance and has been updated to reflect online teaching common during the pandemic. You will collaborate online and share professional expertise with other students from diverse cultures, education systems and international contexts.

4 **Access a wealth of resources**

Comprehensive study materials written by subject experts at the Institute, as well as access to online discussions and tutorials.

5 **Flexible learning**

You can study from anywhere in the world, at your own pace and around your commitments. This programme offers progression opportunities to master's level courses.

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Key dates

March 2024 session

Application deadline:
28 February 2024

Registration deadline:
15 March 2024

Programme begins:
March 2024

September 2024 session

Application deadline:
28 August 2024

Registration deadline:
15 September 2024

Programme begins:
September 2024

A global university centred around you

The Professional Graduate Certificate in Education (PGCE): Teacher Development programme joins a range of online courses offered through the University of London. The team at the IOE, UCL's Faculty of Education and Society (who have written the programme and will be assessing it) are delighted to be part of this world-class provision.



Kim Insley

Programme Director

'The programme is underpinned with first-class research which helps teachers change and develop their teaching. The programme framework means participant teachers lead their learning supported through reflection in and on practice.'

March 2024 will be its eighth presentation following the pilot in 2016. The team look forward to continuing to support teacher development help change practices in the classroom and in schools, so enhancing world education.'

IOE, UCL's Faculty of Education and Society

The IOE is a world-leading school for education and social science. Founded in 1902, the Institute is a world-class centre of excellence for teacher training, higher degrees, research and consultancy in education and related areas of professional practice and the social sciences. The Institute hosts over 200 research and consultancy projects at any one time.

In the 2023 QS World University Rankings by Subject, the IOE was ranked as the world's leading institution for Education for the 10th year running.

Professor Li Wei, Director and Dean of IOE said: 'This is the ninth year in a row that IOE has been ranked number one in the world for Education. In any year this would be cause for celebration. It is especially welcome in 2022 as we celebrate IOE's 120th anniversary and 120 years at the forefront of research and teaching on education and society.'

A trusted name in global education

Founded in 1836, the University of London is one of the oldest and most prestigious universities in the UK and is internationally regarded as a centre of academic excellence. In 1858, we made our degrees available to study anywhere in the world.

Among former students are six Nobel Prize winners, including Nelson Mandela and Charles Kao, a pioneer in the development of fibre optics. Graduates have made and continue to make significant contributions worldwide.



Maryam Auchoybur

2023 Graduand

‘This experience has allowed me to better understand myself, my teaching and learning processes. I now feel the urge to deliver the same experience.’

This programme has benefitted me in lots of ways and has allowed me to make a significant difference in the lives of my students.’

Why study the PGCE: Teacher Development?

The PGCE: Teacher Development is delivered online with no requirement to come to the UK to study.

This programme can prepare you to go on to master's level study in Education through exploring teaching in your own setting. As a graduate of this programme, you will:

- develop and enhance your professional teaching and learning practice so as to respond to necessary changes in practice such as teaching online
- work with colleagues to engage and reflect on successful teaching practices, including your own
- understand your own teaching practice and other models in the context of research undertaken by academics of IOE, UCL's Faculty of Education and Society

- gain a University of London PGCE: Teacher Development (FHEQ Level 6). This equates to 60 credits, and the level of study is the same as in the final year of an undergraduate honours degree. It will help students who may not have had the opportunity to get an honours-level undergraduate degree when completing earlier study, and may also help qualify you for master's level study.

In some countries, qualifications earned by distance and flexible learning may not be recognised by certain authorities or regulators for the purposes of public sector employment or further study. We advise you to explore the local recognition status before you register, even if you plan to receive support from a local teaching centre. However, whether recognised or not, studying this programme will benefit your professional practice.

The programme does not offer UK Qualified Teacher Status (QTS).



How you study

The programme is delivered online and there is no requirement to come to the UK as part of your studies. It is a self-guided course, much like an enhanced MOOC, which has been designed to support your professional development. You will work alongside a self-identified Critical Friend and fellow students.

Your professional development will be supplemented and supported by our high-quality materials. Each module offers a structured learning experience with a coherent set of learning outcomes and assessment criteria to support you in your study.

Online support

When you register, we will give you access to the Student Portal. You can then access your University of London email account and other key resources including the:

- **Virtual Learning Environment (VLE)** which offers online learning support, access to peer- and self-review activities, informal discussion areas and links to resources
 - **Online Library** which contains thousands of journal articles. A dedicated helpdesk is available if you have any difficulties in finding what you need.
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Study materials

All essential resources, activities, videos, discussions and support are provided through the VLE. This allows you to fit your studies around your work commitments. There is no need to purchase additional textbooks.

A handbook will also be provided so that your Critical Friend (who should not be your line manager or head teacher) understands their role. They will observe your professional practice, whether in person or using digital tools, and make notes to support reflective discussions.

Time commitment

The flexible approach to learning allows students to complete the programme in a minimum of one academic year to a maximum of two years.

There are two sessions each academic year, enabling students to defer study of the second module to the following academic year. Students undertake one module per session, starting with Module 1: *Thinking about learning*.

Although there is flexibility in timing of modules, each module does have to be studied within its six-month presentation.

Programme structure



The programme comprises two core 30-credit honours level modules:

Module 1: Thinking about Learning

Module 2: Learning in Teaching

You will need to complete both modules successfully to be awarded the certificate. You must complete Module 1 activities before beginning Module 2 although final assessment does not have to have been completed. The whole certificate will take place over two six-month periods. These may be consecutive but must be within a two-year period.

Module 1: Thinking about Learning

You will study theories about how learning happens in the classroom and online, and what research tells us about learning. To achieve this, you will keep a learning journal based around your teaching role, which will help you reflect on your practice and your professional development as a teacher.

This module will be assessed through the submission of a portfolio which will include this learning journal, evidence of professional practice development following observations, responses to programme and Module 1 activities, and a short essay assignment.

Module 2: Learning in Teaching

This module focuses on assessment for learning and inclusion. It will help you understand the diverse needs of students. It will help you think beyond the course to your own professional development as a reflective practitioner. This module will be assessed through submission of three short essays, making up one assignment which explores the themes developed from the teaching of the module, plus a second submission of the portfolio updated to show activity during Module 2.

Assessment is based on the completion of coursework for each module, with no written examinations.

Further information

What qualifications do you need?

To register, you must fulfil the following criteria:

- undergraduate qualification or equivalent at FHEQ Level 5 or above (appropriate qualification/subject approved by University of London and checked against NARIC for compatibility)
- qualifications equivalent to an undergraduate degree will also meet the entry requirements for example, Pearson Level 5 certificates.

OR

- Cambridge International Examinations: Professional Development Qualification – Diploma (Level 5) which has been examined in English and studied between January 2015 and February 2017.

All applicants are expected to be working in a school setting in a teaching role (as a teacher, a teaching assistant or a volunteer), and sometimes they would have responsibility for the whole class as appropriate. This teaching can be face-to-face, online or hybrid (a mixture of both) – we recognise all forms and although online teaching can be complex if it is new, during these challenging times, having the framework of the programme will help support practice.

Applicants normally should have completed the equivalent of two years of teaching before they commence study on the programme. The Programme Director will consider applicants with less experience, who present a

strong personal statement. These requirements are to be confirmed at application stage through references.

English language requirements

You must satisfy the English language requirements for the programme. For more information on the requirements please visit: bit.ly/english-reqs

Computer requirements

You are expected to be computer literate and able to use a range of programmes, including word processing, and have the knowledge to upload and download programme materials.

You will require regular access to a computer (or mobile device*) in order to study the programme. The computer should have at least the following minimum specification:

- a web browser with cookies and JavaScript enabled (the latest version of Firefox or Chrome is recommended)
- a good internet connection (stable)
- the following applications installed:
 - a word processor that accepts Microsoft Word formats (.doc and .docx)
 - a PDF reader.

*Full mobile access to VLE resources is not available for all programmes.

How to apply and fees

How to apply

Please refer to the PGCE: Teacher Development web pages for details on how to apply, application and registration deadlines and up-to-date information on course fees:

london.ac.uk/teacher-development

Fees

The total fee payable to the University of London for 2024–2025 will be published on our website once confirmed. On average, fees incur a five per cent year-on-year increase. For the latest information on programme fees, please visit: london.ac.uk/fees

Please note: student fees shown on our website are net of any local VAT, Goods and Services Tax (GST) or any other sales tax payable by the student in their country of residence. Where the University is required to add VAT, GST or any other sales tax at the local statutory rate, this will be added to the fees shown during the payment process. For students resident in the UK, our fees are exempt from VAT.



Bushra Khan

2024 Graduated

‘Investing my time in this programme has proved to be quite enriching with exposure to new perspectives and learning experiences. I have been given the opportunity to cultivate my knowledge around teaching and assessment modules with effective tools and strategies, that in turn cater to my reflection regarding my students’ learning, development and growth.’



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For further information on the range of programmes we offer, please visit our website (london.ac.uk) or contact us at:

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