UNIVERSITY OF LONDON

Programme Regulations
2024–2025

Online Taught

Economics, Management, Finance and the Social Sciences (EMFSS)

BSc

Important document – please read
This document contains important information that governs your registration, assessment and programme of study

Contents

Important information regarding the Programme Regulations

Last revised 4 July 2024

About this document

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by the London School of Economics and Political Science (LSE), which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at the LSE. Programme Regulations, together with information on the Virtual Learning Environment (VLE), will provide the detailed rules and guidance for your programme of study.

In addition to Programme Regulations you will have to abide by the General Regulations. These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the relevant Courses page of the website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

Terminology

The following language is specific to the EMFSS BSc Online Taught degree programme:

Course	Individual units of the programme are called courses. Each course is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.
New course or new credit	A course which you have never previously registered for.
Compulsory course	A course that is named on your programme structure. Where a structure point has two courses listed, the course chosen will be deemed compulsory.
Optional course	A course that is not named on your programme structure.
Attempt	You will be considered to have attempted a course if you register for a course, make an assessment entry, and submit assessment elements worth at least 70% of the overall course.
Prerequisite course	A course that you must register and complete live sessions for before you are permitted to complete the teaching for another course.
Corequisite course	A course that you must register and complete the live sessions for either before or at the same time as another course.
Exclusion or Excluded course	A course which awards credit only if not taken with other courses specified in regulations. See Appendix B for detail.

Discarded course	A course that you have been registered for or attempted, not available on your programme structure, which remains on your student record.
Finalist	A student who can complete their programme in that academic year as set out in regulations.
MCQ	Abbreviation of multiple choice question. A format of assessment.
Online Taught	The qualifications awarded under these regulations are taught online only. You will receive advice via your virtual learning environment (VLE) from a class teacher.
VLE	Your virtual learning environment where you access your learning materials, live sessions. We may also refer to this as Digital Campus.
Study session	The academic year is split into two study sessions.
Teaching block	Each study session is split into two ten-week teaching blocks. You can only register for the next teaching block.
Student Success Advisor	Will provide advice and guidance throughout your programme.
Class teacher	Will facilitate live, online teaching sessions.
Live sessions	A compulsory element of your teaching accessed on the VLE.

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

If you have a query about any of the programme information provided please contact us. You should use the *Ask a question* button in the Student Portal.

Changes to the EMFSS Online Taught BSc Regulations 2024–25

1. Information about interruption of study is available in General Regulations
2. Terminology has changed to reflect the number of credits required throughout these regulations. In previous regulations 'full course' and 'half course' has been used. A full course is equivalent to 30 credits. A half course is equivalent to 15 credits.
3. Students who do not or cannot qualify for the BSc degree will be awarded the highest exit qualification that they are eligible for.
4. Students who initially register in 2024-25 and beyond will have their registration ceased if they do not pass any credits for three consecutive years.

Assessment

1. Information about Multiple Choice Questions, a new assessment element has been added.
2. Calculators are now permitted for assessments in all courses. See Permitted Materials section for more information.

1   Programme overview

Qualification

1.1

The following named qualifications are awarded under these regulations:

- BSc Accounting and Finance

- BSc Business and Management

- BSc Data Science and Business Analytics

- BSc Economics

- BSc Economics and Finance

- BSc Economics and Management

- BSc Finance

- BSc International Relations

- BSc Mathematics and Economics

Qualification structure

1.2

Two half courses (15 credits each) are equivalent to one full course (30 credits).

1.3

Each degree through the Standard Entry Route comprises 360 credits.

To be considered for an honours qualification, you must attempt 360 credits and pass a minimum of 330 credits.

To be considered for a pass without honours, you must attempt 360 credits and pass 300 credits.

1.4

Each degree through the Graduate Entry Route comprises 270 credits. To be considered for the degree, you must attempt and pass 270 credits.

> More details about how to progress through the programmes can be found in Section 7: Progression within the programme and in Section 8: Scheme of award

1.5

Each course of an Economics, Management, Finance and the Social Sciences (EMFSS) programme is called a 100 course, 200 course or 300 course.

> In the context of UK higher education, the Framework for Higher Education Qualifications (FHEQ) levels are as follows:
> 100 courses are equivalent to Level 4
> 200 courses are equivalent to Level 5
> 300 courses are equivalent to Level 6

Exit qualifications

> Further information about exit qualifications can be found in [Section 8: Scheme of award](#)

1.6

If you are unable to complete your studies, you may be eligible for one of the following exit qualifications:

- Diploma of Higher Education (DipHE) - may be awarded to a student who has achieved passes in 240 credits, including a minimum of 90 credits at Level 5 or 6. You may be eligible for one of the following named exit qualifications depending upon which degree you are registered.
  - Diploma of Higher Education in Accounting and Finance
  - Diploma of Higher Education in Business and Management
  - Diploma of Higher Education in Data Science and Business Analytics
  - Diploma of Higher Education in Economics
  - Diploma of Higher Education in Economics and Finance
  - Diploma of Higher Education in Economics and Management
  - Diploma of Higher Education in Finance
  - Diploma of Higher Education in International Relations
  - Diploma of Higher Education in Mathematics and Economics
  - Diploma of Higher Education in Social Sciences
- Certificate of Higher Education in Social Sciences (CertHE) - may be awarded to a student who has achieved passes in 120 credits.

1.7

If you do not qualify for the BSc degree, you will be awarded the highest exit qualification that you are eligible for in any one of the following circumstances:

a. if your period of registration ceases;

b. if you are no longer eligible for the BSc award given your outstanding period of registration;

c. if you are unable or unwilling to complete your studies and apply for one.

1.8

Your exit qualification will be unnamed unless you are eligible for one of the named qualifications in regulation 1.6.

1.9

Once you accept an exit qualification your registration will cease and you will not be permitted to continue your studies on the programme. Permission may be granted to register afresh in a different subject area but this is at our discretion and is subject to regulation 2.6.

1.10

Not all courses will necessarily be available for study in each study session.

2   Registration

Maximum and minimum periods of registration

2.1

Programme	Minimum
BSc (Standard Route)	Three years*
BSc (Graduate Entry Route)	Two and a half years*

* This period may vary if recognition of prior learning is permitted.

> You should aim to complete three full courses or equivalent in an academic year.
>
> See the General Regulations for maximum periods of registration.
>
> We will only grant an extension to the maximum period of registration in exceptional circumstances. Any extension to the maximum period of registration will be at the Programme Director's discretion.

Effective date of registration

2.2

The academic year begins on 1 August and ends on 31 July.

2.3

There are four effective dates of registration each academic year; 1 August, 1 November, 1 February and 1 May.

Your effective date of registration will be:

- 1 August if you first register before the August session registration deadline. This allows you to sit your first assessment for in the following May/June.

- 1 November if you first register before the November session registration deadline. This allows you to sit your first assessment in the following May/June.

- 1 February if you first register before the February session registration deadline. This allows you sit your first assessment for in the following October/ November.*

- 1 May if you first register before the May session registration deadline. This allows you sit your first assessment in the following October/ November.

> Students who began their studies in 2020-21 or 2021-22 have an option of two effective registration dates and should refer to the Student Portal for information.
> * Some exceptions for half courses studied in February.

2.4

The minimum and maximum periods of registration to complete the programme are counted from your effective date of registration.

2.5

Once you have reached your maximum period of registration, or if you do not pass any credits for three consecutive years, then your registration will cease.

Interruption of study

> You are permitted to request an interruption of studies. This will be considered through the Requests for Additional Consideration policy published on the Student Portal.
>
> To apply for an interruption of study, please contact your Student Success Advisor before the registration deadline for the study session you would like to begin an interruption.

Course registration

2.6

The maximum number of new credits you may register for in an academic year is 120 credits.

The maximum number of new credits you may register for in a teaching block is 30 credits, the maximum in a study session is 60 credits.

> See Section 7: Progression within the programme for total number of credits you may register for in each assessment session.

Order to take the courses

2.7

You must keep to the prerequisites, corequisites and other rules that apply for the courses you study. Aside from these rules, you may attempt the courses in any order.

> You are strongly advised to register for courses and attempt the assessments in the order detailed by your Student Success Advisor.

Registration of lapsed or former EMFSS students

2.8

If you complete an EMFSS qualification and then register for a further EMFSS programme, you will not normally be allowed to re-register for a course you have already passed.

If you have already passed a course that is compulsory on the structure of the new programme, you will need to make an enquiry to us in writing through your Student Portal to substitute this course with another from a limited group.

If you have failed a course on the previous programme you will be allowed to take it again with the full number of attempts.

3   Recognition of prior learning and Credit transfer

> Recognition of Prior Learning (RPL) is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place at the University of London, or elsewhere, before entry onto a programme of study.
>
> The University reserves the right not to consider an application for recognition of prior learning if the qualification of the respective professional body or institution changes after the publication of this list.
>
> See also Section 3 of the General Regulations.

Recognition of prior learning

3.1

For a Standard Route degree, you may be granted recognition of prior learning (RPL) for a maximum of 120 credits of 100 courses only.

3.2

For a Graduate Entry Route degree, you may be granted recognition of prior learning (RPL) for a maximum of 30 credits of 100 course named on the degree structure.

Rules applying to both automatic and discretionary recognition of prior learning

3.3

Applications for recognition and accreditation of prior learning will be considered either on a discretionary or automatic basis for any 100 course. Recognition of prior learning will not be considered for 200 or 300 courses.

3.4

Where your prior learning is recognised and accredited for a compulsory course, this may be used against a course which is a prerequisite.

3.5

RPL for unnamed (optional) courses may not be used to meet prerequisite requirements.

Unnamed (optional) 100 courses

> RPL for unnamed (optional) 100 courses is only permitted for Standard Route degrees

3.6

Recognition and accreditation of prior learning is normally applied to compulsory courses on your degree structure. However, in certain circumstances and if you can meet relevant criteria, we may decide to recognise prior learning for one unnamed (optional) 100 course on a discretionary or automatic basis.

3.7

Where we recognise your prior learning and can grant credit for an unnamed (optional) 100 course, its accreditation will be placed at the point on the degree structure marked with a black diamond symbol (♦) in Appendix A of the Regulations.

3.8

On transfer to a different degree through the Standard Route, prior learning for a compulsory course may be accredited as *One unnamed (optional) 100 course* provided that:

- the compulsory course is not available on the degree you are transferring to; and
- this is allowed on the structure of the degree you are transferring to.

Automatic recognition of prior learning

> We recognise qualifications automatically if we have already confirmed that they meet the learning outcomes of a particular course. If you hold any of the qualifications, details here, we will award credit for your prior learning (a process known as recognition of prior learning, or RPL).

3.9

In order for an application for automatic recognition of prior learning to be considered, you must:

- have passed the whole qualification on the basis of which you are applying for recognition of prior learning, unless otherwise stated in the Automatic Accreditation of Prior Learning table, and
- have already received the final award for that qualification unless otherwise stated in the Automatic Accreditation of Prior Learning table, and
- have obtained all the qualifications on which the application for recognition of your prior learning is based within the five years preceding the application.

3.10

If you hold any of the qualifications listed in the Automatic Recognition of Prior Learning table, you must still submit evidence with your application.

3.11

When automatic RPL is granted for alternative courses in the table of Automatic Recognition of Prior Learning (for example RPL for *ST104A Statistics 1* or *One unnamed 100 course*), only one of these two credits can be counted towards your degree and the following rule will apply:

- if the named course (*ST104A* in the above example) is named on the degree structure, then RPL for this course will be counted towards your degree; or
- if the named course is not available on the degree structure, then RPL for *One unnamed 100 course* may count towards the degree, if the degree structure allows.

3.12

Automatic RPL will be granted for up to the maximum four courses for the degree you are registering for/have registered on. If you apply for recognition of your prior learning for a course which is not available on your degree, then it will be noted but not applied to your record. If you later transfer your registration to another degree where that prior learning may be recognised, it will then be applied to your record, as long as it is still valid.

3.13

If you apply for recognition of your prior learning for a course which is not available on your degree, then it will be noted but not applied to your record. If you later transfer your registration to another degree where that prior learning may be recognised, it will then be applied to your record, as long as it is still valid.

Discretionary recognition of prior learning

3.14

Applications for discretionary RPL are considered on a strict course for course basis. Decisions are taken based on the syllabus, the level of examination performance and the comparability of the courses.

3.15

An application for recognition of prior learning for GCE A levels or school leaving certificates will not be considered.

3.16

With the exception of the qualifications noted in the automatic RPL section on our website, applications for recognition of prior learning based on examinations from professional institutions will not normally be considered.

3.17

You may apply for recognition of prior learning if you have completed part of a degree-level qualification that has been examined within five years of your application.

3.18

If you are applying for RPL on the basis of a qualification that has not yet been awarded, it will be considered under the rules governing recognition of prior learning with reference to the date you achieved the qualification, not the date of application to the University.

> You must submit your RPL application and supporting documentation when you apply to the programme. You should check the RPL application deadlines as they may differ from the programme application deadline.

Credit transfer

3.19

Credit transfer is only allowed if it has originated from the LSE Summer School or LSE General Course and will be at our discretion.

In the case of the LSE Summer School and the LSE General Course, the percentage mark achieved for your course (and not the letter grade) will be transferred to your degree record.

4   Assessment for the programme

> You are strongly encouraged to sit assessments at the next available opportunity for each course.
>
> Information on coursework and project requirements are on the VLE.

Assessment

4.1

There are two exam sessions. These are referred to as the May exam session and the October exam session. The name corresponds to the month in which each exam session starts.

4.2

You may enter assessments for a maximum of 120 new credits (four full new courses or equivalent) in any academic year.

4.3

You may enter assessments for a maximum of 150 credits (five full courses or equivalent) in the May assessment session, in either a combination of new courses and resits (with a maximum of 120 new credits) or resits only.

4.4

You may enter assessments for a maximum of 90 credits (three full courses or equivalent) in the October assessment session, in either a combination of new courses and resits (with a maximum of 60 new credits) or resits only.

> See regulations 7.2 and 7.3 for a variation where you are entering assessments to complete your degree.

4.5

You may decide when you enter for assessment. The course fee includes the first assessment attempt.

4.6

Timed limited examinations take place in May and October each year.

4.7

If your effective date of registration is:

- **1 August**, you will take your first examination(s) in May of the following year,
- **1 November**, you will take your first examination(s) in May of the following year,
- **1 February**, you will take your first examination(s) in October of the same year*,
- **1 May**, you will take your first examination(s) in October of the same year.

> Details about number of permitted assessment entries in each assessment session can be found in Section 7: Progression within the programme
>
> * Some exceptions for half courses studied in February.

4.8

The first opportunity to be assessed for courses initially studied in the August and November teaching blocks is May of the following year. The first opportunity to be assessed for courses initially studied in the February and May teaching blocks is October of the same year.

4.9

You must participate in live sessions on the VLE. If your attendance record is not satisfactory, or if you have not met the coursework requirements, we may refuse you permission to sit an examination. Student Success will monitor attendance and report to the university evidence on students failing to meet these requirements prior to exam entry.

Assessment elements

4.10

Courses are assessed by one or more of the following methods:

a. Examination

b. Multiple Choice Questions

c. Coursework

The assessment method for each course for 2024-25 is listed in Appendix B.

Examination

4.11

An examination is defined as an element of assessment that takes place in a controlled environment. You will be given details of how the courses on your programme are assessed, the specific environment or location that is permitted and the time allowed for the assessment. You will be contacted prior to the assessment session with these details.

All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with University Computer Requirements.

Wherever they are held, all examinations take place on the same dates and at specific times in line with the published timetables.

Multiple Choice Questions

4.12

Multiple Choice Question (MCQ) assessment elements, where applicable, will cover only the first half of the course.

4.13

If you are registered on a course with an MCQ element and wish to sit your first attempt at the exam in the May exam session, you must have completed your MCQ assessment element of a:

- 30 credit course before February 15th of the current year;

- 15 credit course before March 15th of the current year.

If you wish to do so in the October exam session, you must have completed your MCQ assessment element of a:

- 30 credit course before August 15th of the current year;

- 15 credit course before September 15th of the current year.

If you miss this deadline, then your first attempt at the MCQ assessment element will be considered a mark of 0.

Coursework**4.14**

If you submit your coursework late you may be issued with a penalty.

4.15

You are responsible for submitting your coursework to us, and for ensuring that your work is submitted on or before the deadline for that course.

> Details of how to submit your coursework are provided on the VLE.

Courses assessed by one element of assessment

4.16

You will be considered to have made an attempt if you register for a course, make an assessment entry and take an assessment, where there is more than one element of assessment it will be considered an attempt upon taking either element.

Courses assessed by more than one element of assessment

4.17

For courses that are assessed by more than one element of assessment the mark is a weighted average. Unsubmitted elements of assessment will receive a mark of 0. You do not need to pass each element of assessment to pass the course overall.

4.18

If you pass the course overall, despite not submitting all elements of assessment, you will not be permitted to submit any elements of assessment for the course previously unsubmitted.

> See the mitigating circumstances page on our website for details of what mitigating circumstances are and how to submit a request to us.

4.19

If you have not achieved a weighted pass for the course then the mark for any passed element will be carried forward and cannot be retaken. Any assessment component which is failed or has not been submitted must be retaken when you next register for assessment for that course.

> Contact your Student Success Advisor for details about how to submit coursework where you are not submitting at the first available opportunity.

Materials permitted

> The following regulations may change during the academic year. Please refer to your Admission Notice for the final confirmed regulations.

4.20

You are allowed to use any standard non-graphing scientific calculator in any assessment element, but you may not use any computer software or program to obtain or graph solutions. Credit will only be given if all workings are shown. No other aids or materials are permitted unless otherwise stated in the Course Information Sheet.

> See Section 8 of the General Regulations for information on assessment offences.

5   Number of attempts permitted at an assessment

> To be considered to have made an attempt at an assessment, you must register for a course, make an assessment entry for it and attend the examination.

5.1

You have a maximum of three attempts at the assessment for each course of an EMFSS Online Taught degree.

5.2

If you register for a written examination and are subsequently absent or your exam entry is invalidated you will not be deemed to have made an attempt.

5.3

You will receive teaching for each course once. Where you do not enter, are absent, or your entry is invalidated, you will not be allocated teaching or allowed to attend live sessions on the VLE for an additional session.

5.4

If you are not yet eligible for your award, you are required to make a further attempt at all failed courses, provided the maximum number of attempts has not been exhausted.

5.5

You will not be allowed to make a further attempt at a course if you fail it at the final attempt.

5.6

If you are studying through the Standard Route you may carry the failed course to classification. You can only do this if the failed course is not a core course and you can still meet all other requirements for the award of the degree;

5.7

If you cannot meet the requirements for your degree qualification your registration will cease.

5.8

Once the Board of Examiners decides that you are eligible for the award of a degree, it will be awarded and you will not be permitted to make any further attempts at any failed courses.

6 Mitigating circumstances during the assessment session

See the mitigating circumstances page on our website for details of what mitigating circumstances are and how to submit a request to us.

6.1

If you enter one or more examinations and experience difficulties immediately before or during the assessment period through illness or other adequate cause, you should immediately inform your Student Success Advisor, and provide a supporting medical certificate or other official documentation for the courses affected.

The documentation must be received within three weeks of the last written examination, or before the final submission date for coursework (see 'Mitigating circumstances' in Section 11 of the General Regulations).

6.2

If, despite difficulties as described in 6.1 above, you have attempted and passed your assessment(s), the pass received will stand.

6.3

If you have attempted but failed an assessment because of difficulties as described in 6.1 above, and the documentation you provided is accepted by the Board of Examiners, you may be given a result of *Attempt not to count* for that examination. The attempt will not count and you will be allowed to take the paper again without academic penalty. The attempt will not count towards the maximum number of attempts permitted.

6.4

If you have not attended an examination because of difficulties as described in 6.1 above, and the documentation you have provided is accepted by the Board of Examiners, you may be given a result of *Absence certified* for that examination. Absence will not count as an attempt and you will be allowed to take the paper again without academic penalty.

6.5

Although a course which receives a result of *Absence certified* or *Attempt not to count* is not counted as one of the permitted attempts, it will be treated as if it is a resit in terms of the number of courses you are allowed to sit in future assessment sessions.

6.6

If you receive a result of *Attempt not to count* or of *Absence certified* for a course which is a prerequisite for a 200 or 300 course, you may take the 200 or 300 course at the same time as retaking the prerequisite course provided all other prerequisites are satisfied.

7 Progression within the programme

See Section 4: Assessment for the programme for the information on assessment and Section 5: Number of attempts permitted at an assessment for the number of attempts allowed at an assessment.

All students

7.1

In line with the regulations, you may decide the number of assessments you attempt each session and the order in which you decide to attempt each assessment. You do not have to be assessed each session.

> You are strongly encouraged to sit assessments at the next available opportunity for each course.

Finalists

7.2

If your final assessments, required for the completion of your degree, are in May, you are allowed to enter assessments for a maximum of five full new courses or 150 credits, but only if you are not required to register and enter for any resit assessments (this includes where you have attempts remaining). This is strictly only permitted if this enables you to attempt to complete your degree.

7.3

If your final assessment, required for the completion of your degree, are in October, you are allowed to enter assessments for a maximum of three full new courses or 90 credits, but only if you are not required to register and enter for any resit assessments (this includes where you have attempts remaining). This is strictly only permitted if this enables you to attempt to complete your degree.

Standard Route degree students

7.4

You must be registered on (or have been granted RPL for) at least 90 credits of 100 courses before you are permitted to register for any 200 or 300 courses.

Resitting failed compulsory courses

7.5

If you enter for first attempt assessments in an exam session, you must also select all failed compulsory courses for assessment in that session.

7.6

For the purposes of regulations 7.5, an outstanding assessment is the exam or assessment submission for any course you have previously registered for but did not make an attempt for at the first opportunity.

> If you register to start a course in August or November, your first opportunity to examine is the May exam session of the following year. If you register to start a course in February or May, your first opportunity to examine is October of the same year. For February half courses, you are able to examine in May.
>
> You are required to register for and make an attempt at an exam to satisfy these regulations. Absence will not be deemed an attempt at a given course.

Resitting failed optional courses

7.7

If you fail an optional course or a course for which compulsory alternatives are available, you can choose to either:

- resit the failed course; or

- substitute the failed course for another course which can fit at that point of the programme structure.

7.8

You can choose to register for and resit an unnamed (optional) or compulsory alternative course in any future assessment session within your remaining period of registration.

7.9

If you do not wish to substitute a failed optional course but choose not to resit at the first available opportunity, this will count towards the total number of fails you are permitted to carry. See regulations 7.12-7.13.

7.10

If you have registered for a substitute course to replace the course you have failed, you will not be permitted to return and re-register for the original course at any point during your registration.

Registering for new courses

7.11

Following the May examination session, if you have more than 90 credits worth of failed courses and/or outstanding assessments, you will not be permitted to register for any new credit in your next study session.

7.12

Following the October examination session, if you have more than 150 credits worth of failed courses and/or outstanding assessments, you will not be permitted to register for any new credit in your next study session.

8   Scheme of award (2022-23 and after)

The following scheme of award will be applied to all students who began their studies in 2022-23 or after. If you began your studies in 2021-22 or before please see Appendix D Scheme of award (2021-22 and before).

The guidelines presented below show the main characteristics of the schemes used for the assessment of students within the Economics, Management, Finance and the Social Sciences (EMFSS) programmes, and the criteria used when classifying degree students and grading Graduate Diploma students at the end of their studies. This information is necessarily abbreviated and it does not cover all special cases that the Board of Examiners may have to consider.

The Board of Examiners retains the right to deviate from, or suspend, any part of these guidelines for good reason and in the interest of academic standards and/or fairness to students.

Guidelines applying to all programmes

Date of award

8.1

If your last assessment takes place in May, the date of award will be 1 August in the year of the last assessment that contributes to the award.

If your last assessment takes place in October the date of award will be 1 December in the year of the last assessments that contributes to the award.

Award of marks for courses

8.2

The marking standards for all courses are the same as for campus-based students of the University of London sitting equivalent degree assessments.

8.3

The Examiners will determine a percentage mark for each course attempted based on the following scales:

Degree Class	Percentage
First Class Honours	70 – 100
Upper Second Class Honours	60 – 69
Lower Second Class Honours	50 – 59
Third Class Honours	40 – 49
Fail	0 – 39

8.4

Once the award and classification of the degree have been confirmed by the Board of Examiners, you cannot refuse or decline the award or its classification. The decision of the Board of Examiners is final.

Failed courses and resits

8.5

Where you have failed and resat a course, marks are based on those obtained at the most recent attempt.

Eligibility for the award of a degree through the Standard Route

8.6

For all Standard Route students (including students who have transferred to a degree from another programme) the Board of Examiners will consider a student eligible for award of an **honours degree** through the Standard Route when the following two conditions have all been fulfilled:

1. You must have attempted courses worth 360 credits, as specified in the structure for the degree (any RPL awarded will count towards these credits).

2. You must have passed courses worth at least 330 credits (any RPL awarded will count towards these credits).

You may be considered for an **unclassified pass degree** if you have passed courses worth at least 300 credits (including RPL), provided that you do not wish to exhaust your outstanding attempts on failed courses.

Degree classification

8.7

A final average classification mark will be calculated from the marks obtained. This will be calculated using the programme structure as follows:

1. 15 credit half courses taken at points 5-12 each produce a single mark. This mark is the percentage mark for the course.

2. 30 credit full courses taken at points 5-12 each produce two identical marks. This is the percentage mark for the course, used twice for classification.

3. Courses taken at points 1-4, if together worth at least 30 credits, together produce two identical classification marks. These two marks are the average percentage mark of courses used twice for classification; for calculation 30 credit courses are given twice the weight of 15 credit courses.

4. Courses taken at points 1-4, if worth 15 credits, produce a single mark. This mark is the percentage mark for the course.

5. RPLs do not produce classification marks.

8.8

Students eligible for an honours degree will have between 16 and 18 classification marks, depending on the number of RPL credits they were granted. Students will be awarded the highest **degree classification** meeting the relevant requirements:

First Class Honours	Awarded to students who have achieved **one** of the following sets of classification marks: • ten first class marks • eight first class marks and an average classification mark of at least 65
Upper Second Class Honours	Awarded to students who have achieved **one** of the following sets of classification marks: • ten upper second class marks • eight upper second class marks and an average classification mark of at least 56
Lower Second Class Honours	Awarded to students who have achieved **one** of the following sets of classification marks: • ten lower second class marks • eight lower second class marks and an average classification mark of at least 47
Third Class Honours	Awarded to students having passed at least 330 credits and attempted 360 credits
Pass Classification	Only awarded to students having passed at least 300 credits, but not attempted 360 credits, as set out in 3.1 above

Eligibility for the award of a degree through the Graduate Entry Route

8.9

The Board of Examiners will consider you eligible for award of an honours degree through the Graduate Entry Route when you have attempted courses worth 270 credits and passed courses worth 270 credits (any RPL awarded will count towards these credits).

Degree classification

8.10

A final average classification mark will be calculated from the marks obtained. This will be calculated as follows:

1. 15 credit half courses each produce a **single mark.** This mark is the percentage mark for the course.

2. 30 credit full courses each produce **two identical marks** This is the percentage mark for the course, used twice for classification.

3. RPLs do not produce classification marks.

8.11

Students eligible for an honours degree will have between 16 and 18 classification marks, depending on the number of RPL credits they were granted. Students will be awarded the highest **degree classification** meeting the relevant requirements:

First Class Honours	Awarded to students who have achieved **one** of the following sets of classification marks: • ten first class marks • eight first class marks and an average classification mark of at least 65
Upper Second Class Honours	Awarded to students who have achieved **one** of the following sets of classification marks: • ten upper second class marks • eight upper second class marks and an average classification mark of at least 56
Lower Second Class Honours	Awarded to students who have achieved **one** of the following sets of classification marks: • ten lower second class marks • eight lower second class marks and an average classification mark of at least 47
Third Class Honours	Awarded to students having passed at least 270 credits

Eligibility for an exit award

8.12

If you are registered on a degree (either Standard Route or Graduate Entry Route) and you are unable to complete your studies, you may be eligible to receive an exit award.

8.13

Exit awards are based on courses passed and do not include courses for which RPL credits have been granted.

8.14

The minimum requirements for exit qualifications are as follows:

Diploma of Higher Education (DipHE)	Awarded to students who have: • achieved pass marks in courses worth 240 credits **and** • achieved pass marks in 200 or 300 level courses worth 90 credits
Certificate of Higher Education (CertHE)	Awarded to students who have: • achieved pass marks in courses worth 120 credits

8.15

If you achieve passes in eight courses or equivalent (240 credits) and a minimum of 90 credits at level 5 or 6 that comprise the relevant courses from the degree structures, you may be eligible for one of the following:

- Diploma of Higher Education in Accounting and Finance

- Diploma of Higher Education in Business and Management

- Diploma of Higher Education in Data Science and Business Analytics

- Diploma of Higher Education in Economics

- Diploma of Higher Education in Economics and Finance

- Diploma of Higher Education in Economics and Management

- Diploma of Higher Education in Finance

- Diploma of Higher Education in International Relations

- Diploma of Higher Education in Mathematics and Economics

If you achieve passes in eight courses or equivalent (240 credits) and a minimum of 90 credits at level 5 or 6 but that do not comprise the relevant courses from the degree structure you will instead be awarded:

- Diploma of Higher Education in Social Sciences

9   Transfer of registration

> If you are considering transferring programme within these regulations you should initially contact your Student Success Advisor.
>
> For entrance requirements, see the Requirements tab on each of the programme pages on our website.

Guidelines applying to all programmes

Transfer between programmes within the EMFSS Online Taught suite

9.1

If you transfer between programmes within the EMFSS Online Taught suite in any of the ways outlined below, all courses studied will be displayed on your final transcript when you receive your award. This includes courses which are discarded upon transfer.

Transfers to and from programmes with higher Mathematics entry requirements

9.2

To transfer to the BSc Data Science and Business Analytics or BSc Mathematics and Economics, you must meet the higher mathematics entry requirements of the programme. These requirements can be found on the relevant page for each programme on the University of London website.

Credit awarded

9.3

Credits are awarded for compulsory courses.

9.4

If you transfer you will not be allowed to enter or re-enter for a course (or equivalent course) that you have previously passed and received credit for. The mark you achieved when you passed the course will count towards the final classification of degree.

Discarding and reviving courses on transfer

9.5

If you transfer between the degrees you may have to discard certain courses on transfer.

9.6

If you discard a passed course on transfer to another programme, you will be able to continue to use that course to meet the prerequisite requirements of other courses.

9.7

A course must be discarded if it:
- cannot be credited, or
- cannot be retaken on transfer because there is no option to take it (or no equivalent course available which can be credited) on the programme you are transferring to.

9.8

Discarded courses will not count towards the total number of courses that you are required to take for the programme you are registered on, and will not contribute towards the classification/grading calculation unless the course is revived in a later transfer.

9.9

Discarded courses may normally be revived in later transfer as follows:
- A passed course which has been discarded must be revived if you transfer to a degree which that course is available on.
- A failed course which has been discarded must be revived if it is compulsory and has no alternatives on the degree you are transferring to. You will also revive the same remaining number of attempts for the course.
- A failed course which has been discarded and which is not compulsory on the degree you are transferring to can either be revived or, where possible, changed to another option.

9.10

A course that has been revived will no longer count towards the total permitted number of discarded courses.

9.11

You must advise us if you are reviving any previously discarded courses when you register for the next study session.

Transfer between Standard Entry Route degrees and Graduate Entry Route

9.12

If you are registered for a Graduate Entry Route degree you may apply to us to transfer to a Standard Route degree provided that:

- you do not have to discard more than three full passed courses in total, and
- you do not transfer credit for more than eight full passed courses in total, and
- you have not failed, at the final attempt, a course that is a prerequisite for a compulsory course on the degree you want to transfer to.

9.13

If you are registered for a Standard Route degree you may apply to us to transfer to a Graduate Entry Route degree provided that:

- you already meet the entrance requirements for the Graduate Entry Route, and
- you do not have to discard more than three full passed courses in total and
- you do not transfer credit for more than six full passed courses in total, and
- you have not failed, at the final attempt, a course that is a prerequisite for a compulsory course on the degree you want to transfer to, and
- you have only entered the assessments for a maximum of one course for which you have received RPL for the prerequisites whilst registered for the Standard Route. This is because you are only permitted 30 credits RPL on Graduate Entry Route and you may have to discard RPL on transfer.

Transfer between degrees in the same Route

9.14

You may transfer between the different EMFSS Online Taught degrees in the Route that you are registered on (i.e. Standard Route or Graduate Entry Route), and may be awarded credit, provided that:

- you do not have to discard more than three full courses in total which you have previously passed, and
- you have not failed, at the final attempt, a course that is a prerequisite for a compulsory course on the degree you want to transfer to, and
- this is allowed on the degree structure you want to transfer to, and
- you are not yet eligible for award of the degree.

9.15

If you meet the conditions and want to transfer, you will need to confirm which degree you want to register on when completing continuing registration and submitting payment for the next study session, and before completing the assessment entry process. You cannot transfer when you have made an assessment entry for the coming assessment session.

9.16

When you transfer you are allowed to discard up to three full courses you have already passed and any number of failed courses. You can transfer more than once but cannot discard more than three full passed courses in total during your registration. If you have already discarded three full passed courses you may not transfer again if further discards are required.

Credits awarded on transfers between degrees

9.17

You will be credited with courses previously passed which are the same as, or equivalent to, those listed in the structure of the degree you are transferring to. Courses you have passed which are not available (or equivalent) on the degree that you are transferring to may have to be discarded.

> See Appendix A for programme structures.

9.18

If you are registered on the BSc Data Science and Business Analytics, BSc Economics or BSc Mathematics and Economics and pass the assessment for *MT1174 Calculus* or *MT1186 Mathematical methods* and then transfer to a degree which has *MT105A Mathematics 1* and/ or *MT105B Mathematics B* in the programme structure, your pass in *MT1174* or *MT1186* will be discarded and you will be awarded RPL for *MT105A* and *MT105B* where applicable. You will not be required to attempt the assessment for *MT105A* and/or *MT105B*.

Where only MT105A is compulsory on the new structure, RPL for MT105B may be credited at a point on the structure marked with a black diamond (♦). You will also need another half course to be paired with it at this point.

> If you have passed *MT105A* and/ or *MT105B* and transfer to a programme where *MT1174* or *MT1186* is compulsory, you must discard your pass(es) in *MT105A/B* and you must register and enter the assessment for *MT1174* or *MT1186*.

Treatment of failed courses with attempts remaining

9.19

If you have failed a course and have attempts remaining, you must carry the course and the attempts with you if it is compulsory on the degree you are transferring to.

If you have failed a course which is available as an optional course on the degree you are transferring to, you can either:

- carry and retake the course (up to the maximum three attempts). You will be allowed the same remaining number of attempts at the course, or

- discard the course and register for an alternative optional course.

Failed courses which are not available on the degree you are transferring to must be discarded.

Discarding courses

9.20

You cannot discard passed courses unless you are transferring. Permission to discard both passed and failed courses depends on the structure of the degree that you plan to transfer to as follows:

- You will not be allowed to discard any course (either passed or failed) that is compulsory on the degree you are transferring to.
- You will not be allowed to discard or change any single passed half course if it can be paired with another half course on the degree you are transferring to. If it cannot be paired then you must contact us for permission to discard it.
- You will not be allowed to discard or change a passed course that is one of two compulsory course options at a point on the degree.
- You may discard a failed course that is one of two compulsory course options at a point on the degree, and take the other compulsory option.

If the course is not compulsory on the programme structure but is available as an option at point 12, you may choose whether to transfer or discard the course, as long as you do not discard more than three full passed courses (or equivalent) in total.

Transfer within Standard Entry Route Only

RPL on transfer between the degrees (Standard Route)

9.21

RPL, including RPL from an unnamed (optional) course,can be transferred automatically between degrees through the Standard Route provided the course is available on the degree to which you are transferring (or, in the case of RPL from an unnamed course, that this is allowed on that degree structure).

9.22

If you transfer to a different degree through the Standard Route, RPL previously granted from a compulsory course may be used as *one unnamed (optional)100 course* if the compulsory course is not available on the degree you are transferring to.

Treatment of failed courses with no attempts remaining

9.23

If you have failed a course at the third attempt, this may affect your ability to transfer. Permission to transfer will depend on the following conditions, as applicable:

To transfer to a Standard Route degree:

i. You will not be able to transfer to a degree where the failed course is a prerequisite for a compulsory course.

ii. If the failed course is a compulsory course on the degree you want to transfer to, you must carry it forward to the new degree (subject to point i. above). This is only allowed if you can also meet all the other requirements for the degree. The course will count towards the total number of courses that must be taken to meet the requirements of the degree, and the most recent mark obtained in the failed course may count towards the degree classification.

iii. If the failed course is available as an option on the degree you want to transfer to, you may either:
    - discard the failed course and take a different or alternative course, or
    - carry the failed course to the new degree. This is only allowed if you can also meet all other requirements for the degree.

If you choose to carry the failed course, it will count towards the total number of courses that must be taken to meet the requirements of the degree, and the most recent mark obtained in the failed course may count towards the degree classification.

Transfer within Graduate Entry Route Only

RPL on transfer to the degree (Graduate Entry Route)

9.24

You are permitted to transfer a maximum of one RPL which has been previously awarded whilst registered for another programme to a degree through the Graduate Entry Route, provided it is for a course which appears on the degree structure.

Treatment of failed courses with no attempts remaining

9.25

If you have failed a course at the third attempt, this may affect your ability to transfer. Permission to transfer will depend on the following conditions, as applicable:

To transfer to a Graduate Entry Route degree:

9.26

You will not be able to transfer to a degree where the failed course is a compulsory course. No failed courses may be carried forward on transfer to a different degree and must be discarded.

Transfer to the EMFSS Online Taught degree from other programmes

9.27

Transfers will be dealt with on a case by case basis at the discretion of the programme director. To be eligible for an EMFSS Online Taught degree you will need to meet the entrance requirements and may be asked to provide additional information.

Appendix A – Structures of the programmes: Degrees

BSc Accounting and Finance

BSc Business and Management

BSc Data Science and Business Analytics

BSc Economics

BSc Economics and Management

BSc Economics and Finance

BSc Finance

BSc International Relations

BSc Mathematics and Economics

Course codes are given next to the course title in this appendix of the Programme Regulations. Course codes show the subject area, course level and the unique course number. It is explained in the following example:

MT2116 Abstract Mathematics

MT - shows the subject area

2 - shows that this is a 200 level course

166 - shows the number of the course

The subject areas are:

AC – Accounting

EC – Economics

FN – Finance

IR – International Relations

IS – Information Systems

MN – Management

MT – Mathematics

PS – Politics

ST – Statistics

All courses listed on the structures are full courses unless indicated otherwise. Rules and exclusions concerning course choice are given in the syllabuses in the Course Information Sheets. These can be accessed by clicking the link on the course name.

BSc Accounting and Finance

Standard Route

			Prerequisites	Corequisites
100 courses				
1	AC1025	Principles of accounting		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	EC1002	Introduction to economics		(MT105A **+** ST104A)
4	FN1202	Introduction to finance		
200 and 300 courses				
5	EC2066	Microeconomics	(EC1002 **+** MT105A)	
6	AC2091	Financial reporting	(AC1025)	
7	AC2097	Management accounting	(AC1025)	
8	FN2203	Principles of asset pricing	(EC1002 **+** MT105A)	
9	AC3093	Auditing and assurance	(AC1025)	
10	AC3193	Accounting: markets and organisations	(AC2091) **or** (AC2097)	(AC2091 **+** AC2097)
11	One optional 200 or 300 course			
12	♦ One optional course			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	AC1025	Principles of accounting		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	EC1002	Introduction to economics		(MT105A **+** ST104A)
200 and 300 courses				
4	AC2091	Financial reporting	(AC1025)	
5	EC2066	Microeconomics	(EC1002 **+** MT105A)	
6	AC2097	Management accounting	(AC1025)	
7	FN2203	Principles of asset pricing	(EC1002 **+** MT105A)	
8	AC3093	Auditing and assurance	(AC1025)	
9	AC3193	Accounting: markets and organisations	(AC2091) **or** (AC2097)	(AC2091) **+** (AC2097)

Notes

You must pass one of either *AC2091 Financial reporting* or *AC2097 Management accounting* before taking *AC3193 Accounting: Markets and Organisations* and you must take the other course at the same time as or before.

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc Business and Management

Standard Route

			Prerequisites	Corequisites
100 courses				
1	MN1178	Business and management in a global context		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	AC1025	Principles of accounting		
4	EC1002	Introduction to economics		(MT105A **+** ST104A)
200 and 300 courses				
5	MN2177	Core management concepts	(MN1178)	
6	MN2196	Data analysis for management decision making	(ST104A **+** MT105A)	
7, 8, 9 and 10 FOUR courses chosen from				
	MN3197	Operations management	(MN1178)	
	MN3211	Human resource management	(MN1178)	
	MN3141	Marketing management	(MN1178)	
	IS2184	Information systems management		
	FN2191	Principles of corporate finance	(EC1002 **+** MT105A)	
11	MN3212	Strategy	(EC1002 **+** MT105A)	
12	♦ [One optional course](#)			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	MN1178	Business and management in a global context		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	AC1025	Principles of accounting		
4	EC1002	Introduction to economics		(MT105A **+** ST104A) **or** (ST1215)
200 and 300 courses				
5	MN2177	Core management concepts	(MN1178)	
6	MN2196	Data analysis for management decision making	(ST104A **+** MT105A)	
7	MN3197	Operations management	(MN1178)	
	or MN3211	Human resource management	(MN1178)	
	or MN3141	Marketing management	(MN1178)	
	or IS2184	Information systems management		
	or FN2191	Principles of corporate finance	(EC1002 **+** MT105A)	
8	MN3197	Operations management	(MN1178)	
	or MN3211	Human resource management	(MN1178)	
	or MN3141	Marketing management	(MN1178)	
9	MN3212	Strategy	(EC1002 **+** MT105A)	

Notes

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc Data Science and Business Analytics

Standard Route

			Prerequisites	Corequisites
100 courses				
1	MT1186	Mathematical methods		
2	ST1215	Introduction to Mathematical Statistics [1]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	EC1002	Introduction to economics		(MT1186) **+** (ST104A) **or** (ST1215)
4	MN1178	Business and management in a global context		
200 and 300 courses				
5	ST2195	Programming for data science		
6	ST2133	Advanced statistics: distribution theory (half course)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	
	and ST2134	Advanced statistics: statistical inference (half course)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	(ST2133)
7	MT2116	Abstract mathematics	(MT1186)	
	or EC2020	Elements of econometrics	(EC1002)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)
8	ST2187	Business analytics, applied modelling and prediction	((ST104A) **or** (ST1215)) **+** MT1186)	
9	MN3141	Marketing management	(MN1178)	
10	ST3189	Machine learning	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	
11	ST3188	Statistical methods for market research	(ST104A) **or** (ST1215)	
12	♦ One optional course			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	MT1186	Mathematical methods		
2	ST1215	Introduction to Mathematical Statistics [1]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	EC1002	Introduction to economics		(MT1186) **+** (ST104A) **or** (ST1215)
200 and 300 courses				
4	ST2195	Programming for data science		
5	ST2133	Advanced statistics: distribution theory (half course)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	
	and ST2134	Advanced statistics: statistical inference (half course)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	(ST2133)
6	MT2116	Abstract mathematics	(MT1186)	
	or EC2020	Elements of econometrics	(EC1002)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)
7	ST2187	Business analytics, applied modelling and prediction	(ST104A **or** ST1215) **+** MT1186)	
8	ST3189	Machine learning	((ST104A **+** ST104B) **or** (ST1215))**+** (MT1186)	
9	ST3188	Statistical methods for market research	(ST104A) **or** (ST1215)	

Notes

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

[1] Students registered on this programme are advised to take ST1215 Introduction to Mathematical Statistics instead of ST104A Statistics 1 and ST104b Statistics 2, as the full-unit course provides a stronger foundation in statistical concepts used in further courses students may wish or are required to take such as EC2020, ST2133, ST2134 and ST3189.

BSc Economics

Standard Route

			Prerequisites	Corequisites
100 courses				
1	MT1186	Mathematical methods		
	or MT105A	Mathematics 1 (half course)		
	and MT105B	Mathematics 2 (half course)		
2	ST1215	Introduction to Mathematical Statistics [1]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	EC1002	Introduction to economics		((MT105A **+** MT105B) **or** (MT1186)) **+** ST104A) **or** (ST1215)
4	MN1178	Business and management in a global context		
200 and 300 courses				
5	EC2066	Microeconomics	(EC1002 **+** MT1186)	
6	EC2020	Elements of econometrics	(EC1002)	((ST104A **+** ST104B) **or** (ST1215)) **+** ((MT105A **+** MT105B) **or** (MT1186))
7	EC2065	Macroeconomics	(EC1002 **+** MT1186)	
8	EC2199	The world economy from the industrial revolution to the present		
	or FN1202	Introduction to finance		
	or AC1025	Principles of accounting		
9	EC3099	Industrial economics	(EC2066)	
10	FN2191	Principles of corporate finance	(EC1002 **+** MT1186)	
11	EC3115	Monetary economics	(EC2065)	
12	♦ One optional course			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	MT1186	Mathematical methods		
	or MT105A	Mathematics 1 (half course)		
	and MT105B	Mathematics 2 (half course)		
2	ST1215	Introduction to Mathematical Statistics [1]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	EC1002	Introduction to economics		(MT1186 **+** ST104A) **or** (ST1215)
200 and 300 courses				
4	EC2199	The world economy from the industrial revolution to the present		
	or FN1202	Introduction to finance		
	or AC1025	Principles of accounting		
5	EC2066	Microeconomics	(EC1002 **+** MT1186)	
6	EC2020	Elements of econometrics	(EC1002)	((ST104A **+** ST104B) **or** (ST1215)) **+** ((MT105A+ MT105B) **or** (MT1186))
7	EC2065	Macroeconomics	(EC1002 **+** MT1186)	
8	EC3099	Industrial economics	(EC2066)	
	or EC3115	Monetary economics	(EC2065)	
9	One 200 or 300 level optional course			

Notes

[1] Students registered on this programme are advised to take ST1215 Introduction to Mathematical Statistics instead of ST104A Statistics 1 and ST104b Statistics 2, as the full-unit course provides a stronger foundation in statistical concepts used in further courses students may wish or are required to take such as EC2020, ST2133, ST2134 and ST3189.

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc Economics and Finance

Standard Route

			Prerequisites	Corequisites
100 courses				
1	MT1186	Mathematical methods		
	or MT105A	Mathematics 1 (half course)		
	and MT105B	Mathematics 2 (half course)		
2	ST1215	Introduction to Mathematical Statistics [1]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	EC1002	Introduction to economics		((MT1186 **or** (MT105A + MT105B)) **+** (ST104A) **or** (ST1215)
4	FN1202	Introduction to finance		
200 and 300 courses				
5	EC2066	Microeconomics	(EC1002 **+** MT1186)	
6	EC2020	Elements of econometrics	(EC1002)	((ST104A **+** ST104B) **or** (ST1215)) **+** ((MT105A **+** MT105B) **or** (MT1186))
7	EC2065	Macroeconomics	(EC1002 **+** MT1186)	
8	FN2203	Principles of asset pricing	(EC1002 **+** MT1186)	
9	FN2191	Principles of corporate finance	(EC1002 **+** MT1186)	
10	EC3115	Monetary economics	(EC2065)	
	or EC3099	Industrial economics	(EC2066)	
11	FN3206	Derivatives and risk management	(EC2020 **+** EC2066)	
12	♦ One optional course			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	MT1186	Mathematical methods		
	or MT105A	Mathematics 1 (half course)		
	and MT105B	Mathematics 2 (half course)		
2	ST1215	Introduction to Mathematical Statistics [1]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	EC1002	Introduction to economics		((MT1186 **or** (MT105A + MT105B)) **+** (ST104A) **or** (ST1215)
200 and 300 courses				
4	EC2020	Elements of econometrics	(EC1002)	((MT1186 **or** (MT105A + MT105B)) **+** (ST104A) **or** (ST1215)
5	EC2066	Microeconomics	(EC1002 **+** MT1186)	
6	EC2065	Macroeconomics	(EC1002 **+** MT1186)	
7	FN2203	Principles of asset pricing	(EC1002 **+** MT1186)	
8	FN2191	Principles of corporate finance	(EC1002 **+** MT1186)	
9	FN3206	Derivatives and risk management	(EC2020 **+** EC2066)	

Notes

[1] Students registered on this programme are advised to take ST1215 Introduction to Mathematical Statistics instead of ST104A Statistics 1 and ST104b Statistics 2, as the full-unit course provides a stronger foundation in statistical concepts used in further courses students may wish or are required to take such as EC2020, ST2133, ST2134 and ST3189.

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc Economics and Management

Standard Route

			Prerequisites	Corequisites
100 courses				
1	MN1178	Business and management in a global context		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	AC1025	Principles of accounting		
4	EC1002	Introduction to economics		(MT105A **+** ST104A) **or** (ST1215)
200 and 300 courses				
5	EC2066	Microeconomics	(EC1002 **+** MT105A)	
6	MN2196	Data analysis for management decision making	(ST104A **+** MT105A)	
7	EC2065	Macroeconomics	(EC1002 **+** MT105A)	
8	FN2191	Principles of corporate finance	(EC1002 **+** MT105A)	
9	MN3212	Strategy	(EC1002 **+** MT105A)	
10	MN3141	Marketing management	(MN1178)	
11	EC2199	The world economy from the industrial revolution to the present		
	or EC3115	Monetary economics	(EC2065)	
	or EC3099	Industrial economics	(EC2066)	
12	♦ One optional course			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	MN1178	Business and management in a global context		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	EC1002	Introduction to economics		(MT105A **+** ST104A) **or** (ST1215)
200 and 300 courses				
4	MN2196	Data analysis for management decision making	(ST104A **+** MT105A)	
5	EC2066	Microeconomics	(EC1002 **+** MT105A)	
6	EC2065	Macroeconomics	(EC1002 **+** MT105A)	
7	FN2191	Principles of corporate finance	(EC1002 **+** MT105A)	
	or MN3141	Marketing management	(MN1178)	
8	EC2199	The world economy from the industrial revolution to the present		
	or EC3115	Monetary economics	(EC2065)	
	or EC3099	Industrial economics	(EC2066)	
9	MN3212	Strategy	(EC1002 **+** MT105A)	

Notes

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc Finance

Standard Route

			Prerequisites	Corequisites
100 courses				
1	AC1025	Principles of accounting		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	FN1202	Introduction to finance		
4	EC1002	Introduction to economics		(MT105A **+** ST104A) **or** (ST1215)
200 and 300 courses				
5	FN2208	Financial data analysis	(ST104A **+** MT105A)	
6	EC2066	Microeconomics	(EC1002 **+** MT105A)	
7	FN2203	Principles of asset pricing	(EC1002 **+** MT105A)	
8	FN2191	Principles of corporate finance	(EC1002 **+** MT105A)	
9	FN3204	Investments and portfolio management	(FN2203)	
10	FN3025	Corporate finance	(FN2191 **+** EC2066)	
11	FN3206	Derivatives and risk management	(EC2066 **+** FN2208)	
12	♦ [One optional course](#)			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	FN1202	Introduction to finance		
2	MT105A	Mathematics 1 (half course)		
	and ST104A	Statistics 1 (half course)		
3	EC1002	Introduction to economics		(MT105A **+** ST104A) **or** (ST1215)
200 and 300 courses				
4	EC2066	Microeconomics	(EC1002 **+** MT105A)	
5	FN2203	Principles of asset pricing	(EC1002 **+** MT105A)	
6	FN2191	Principles of corporate finance	(EC1002 **+** MT105A)	
7	FN3204	Investments and portfolio management	(FN2203)	
8	FN3025	Corporate finance	(FN2191 **+** EC2066)	
9	One optional 300 level course			

Notes

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc International Relations

Standard Route

			Prerequisites	Corequisites
100 courses				
1	IR1198	International relations: theories, concepts and debates		
2	PS1130	Introduction to international political thought		
3	PS1172	Introduction to political science		
4	IR1200	International History since 1945		
200 and 300 courses				
5	IR3210	International political economy	(IR1198)	
6	IR2209	International political theory	(IR1198)	
7	IR2213	International organisations	(IR1198)	
8	IR2214	Foreign policy analysis	(IR1198)	
9	IR3140	Security in international relations	(IR1198)	
10	IR3207	Power shift in International Relations: The decline of the West and the future of International Order	(IR1198)	
11	EC2199	The world economy from the industrial revolution to the present		
12	♦ One optional course			

Graduate Entry Route

			Prerequisites	Corequisites
100 courses				
1	IR1198	International relations: theories, concepts and debates		
2	PS1130	Introduction to international political thought		
3	PS1172	Introduction to political science		
4	IR1200	International History since 1945		
200 and 300 courses				
5	IR3210	International political economy	(IR1198)	
6	IR2209	International political theory	(IR1198)	
7	IR2213	International organisations	(IR1198)	
8	IR2214	Foreign policy analysis	(IR1198)	
9	IR3140	Security in international relations	(IR1198)	

Notes

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

BSc Mathematics and Economics

Standard Route

			Prerequisites	Corequisites
100 courses				
1	MT1174 [1]	Calculus		
2	ST1215	Introduction to Mathematical Statistics [2]		
	or ST104A	Statistics 1 (half course)		
	and ST104B	Statistics 2 (half course)		(ST104A)
3	MT1173	Algebra		
4	EC1002	Introduction to economics		(MT1174 **+** ST104A) **or** (ST1215)
200 and 300 courses				
5	EC2066	Microeconomics	(EC1002) **+** (MT1174 **or** MT1186)	
6	EC2065	Macroeconomics	(EC1002) **+** (MT1174 **or** MT1186)	
7	MT2116	Abstract mathematics	(MT1174 **or** MT1186)	
8	MT2176	Further calculus (half course)	(MT1174 **or** MT1186)	
	and MT2175	Further linear algebra (half course)	(MT1173)	
9	EC2020	Elements of econometrics	(EC1002)	(ST1215 **or** (ST104A **+** ST104B)) **+** (MT1174 **or** MT1186)
	or EC3099	Industrial economics	(EC2066)	
	or EC3115	Monetary economics	(EC2065)	
10	ST3189	Machine learning	(ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186	
	or ST3188	Statistical methods for market research	(ST104A) **or** (ST1215)	
11	EC3099	Industrial economics	(EC2066)	
	or EC3115	Monetary economics	(EC2065)	

			Prerequisites	Corequisites
	or IR3210	International political economy	(EC1002)	
12	♦ One optional course			

Notes

Standard Entry degree students

♦ You may include RPL awarded for one full 100 course (or two half courses) at this point in the degree structure.

[1] If you registered for *MT1186 Mathematical Methods* in 2021-22 at point 1 you will be allowed to place the pass for this course at this point.

[2] Students registered on this programme are advised to take ST1215 Introduction to Mathematical Statistics instead of ST104A Statistics 1 and ST104b Statistics 2, as the full-unit course provides a stronger foundation in statistical concepts used in further courses students may wish or are required to take such as EC2020, ST2133, ST2134 and ST3189.

Optional courses

Course code	Course name	Prerequisites	Corequisites
AC1025	Principles of accounting		
AC2091	Financial reporting	(AC1025)	
AC2097	Management accounting	(AC1025)	
AC3093	Auditing and assurance	(AC1025)	
AC3193	Accounting: markets and organisations	(AC2091) **or** (AC2097)	(AC2091 **+** AC2097)
EC1002	Introduction to economics		(MT105A **or** MT1186 **or** MT1174) **+** (ST104A) **or** (ST1215)
EC2199	The world economy from the industrial revolution to the present		
EC3099	Industrial economics	(EC2066)	
EC3115	Monetary economics	(EC2065)	
EC2020	Elements of econometrics	(EC1002)	(ST104A) **or** (ST1215) **+** (MT105A **+** MT105B) or MT1186 **or** MT1174)
EC2066	Microeconomics	(EC1002) **+** (MT105A **or** MT1186 **or** MT1174)	
EC2065	Macroeconomics	(EC1002) **+** (MT105A **or** MT1186 **or** MT1174)	
FN1202	Introduction to finance		
FN2203	Principles of asset pricing	(EC1002) **+** (MT105A **or** MT1186 **or** MT1174)	
FN2208	Financial data analysis	(ST104A) **+** (MT105A **or** MT1186 **or** MT1174)	
FN2191	Principles of corporate finance	(EC1002) **+** (MT105A **or** MT1186 **or** MT1174)	
FN3204	Investments and portfolio management	(FN2203)	
FN3025	Corporate finance	(FN2191 **+** EC2066)	
FN3206	Derivatives and risk management	(EC2020 **or** FN2203) **+** EC2066)	
IR1200	International History since 1945		
IR1198	International relations: theories, concepts and debates		
IR2209	International political theory	(IR1198)	
IR2213	International organisations	(IR1198)	
IR2214	Foreign policy analysis	(IR1198)	
IR3140	Security in international relations	(IR1198)	
IR3210	International political economy	(EC1002) **or** (IR1198)	
IR3207	Power shift in International Relations: The decline of the West and the future of International Order	(IR1198)	

IS2184	Information systems management		
MN1178	Business and management in a global context		
MN2177	Core management concepts	(MN1178)	
MN2196	Data analysis for management decision making	(ST104A) **+** (MT105A **or** MT1186 **or** MT1174)	
MN3211	Human resource management	(MN1178)	
MN3212	Strategy	(EC1002) **+** (MT105A **or** MT1186 **or** MT1174)	
MN3141	Marketing management	(MN1178)	
MN3197	Operations management	(MN1178)	
MT105A	Mathematics 1 (half course)		
MT105B	Mathematics 2 (half course)		
MT1186	Mathematical methods		
MT1173	Algebra		
MT1174	Calculus		
MT2176	Further calculus (half course)	(MT1174) **or** (MT1186)	
MT2175	Further linear algebra (half course)	(MT1173)	
MT2116	Abstract mathematics	(MT105A **or** MT1186 **or** MT1174)	
PS1130	Introduction to international political thought		
PS1172	Introduction to political science		
ST104A	Statistics 1 (half course)		
ST104B	Statistics 2 (half course)		(ST104A)
ST1215	Introduction to Mathematical Statistics		
ST2187	Business analytics, applied modelling and prediction	(ST104A) **or** (ST1215)) **+** MT1186)	
ST2133	Advanced statistics: distribution theory (half course)	((ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186	
ST2134	Advanced statistics: statistical inference (half course)	(ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	(ST2133)
ST2195	Programming for data science		
ST3189	Machine learning	(ST104A **+** ST104B) **or** (ST1215)) **+** (MT1186)	
ST3188	Statistical methods for market research	(ST104A) **or** (ST1215)	

Appendix B – Courses and assessment methods

The following courses are offered in the 2024-25 academic year

The assessment method and weighting is detailed in the course information sheets and may undergo minor revisions each academic year. The assessment method will be valid for the May 2025 and October 2025 assessment sessions only.

Course code	Course name	Assessment method
AC1025	Principles of accounting	MCQ 20% Examination 80%
AC2091	Financial reporting	MCQ 20% Examination 80%
AC2097	Management accounting	MCQ 20% Examination 80%
AC3093	Auditing and assurance	Examination 100%
AC3193	Accounting: markets and organisations	Examination 100%
EC1002	Introduction to economics	Examination 100%
EC2020	Elements of econometrics	Examination 100%
EC2065	Macroeconomics	Examination 100%
EC2066	Microeconomics	Examination 100%
EC2199	The world economy from the industrial revolution to the present	Examination 100%
EC3099	Industrial economics	Examination 100%
EC3115	Monetary economics	Examination 100%
FN1202	Introduction to finance	MCQ 20% Examination 80%
FN2191	Principles of corporate finance	Examination 100%
FN2203	Principles of asset pricing	Examination 100%
FN2208	Financial data analysis	Examination 100%
FN3025	Corporate finance	Examination 100%
FN3204	Investments and portfolio management	Examination 100%
FN3206	Derivatives and risk management	Examination 100%
IR1198	International relations: theories, concepts and debates	Examination 100%
IR1200	International History since 1945	Coursework 25% Coursework 25% Coursework 50%
IR2209	International political theory	Examination 100%
IR2213	International organisations	Examination 100%
IR2214	Foreign policy analysis	Examination 100%
IR3140	Security in international relations	Examination 100%
IR3207	Power shift in International Relations: The decline of the West and the future of the International Order	Examination 100%
IR3210	International political economy	Examination 100%
IS2184	Information systems management	Coursework 40% Examination 60%
MN1178	Business and management in a global context	Examination 100%
MN2177	Core management concepts	Examination 100%
MN2196	Data analysis for management decision making	Examination 100%
MN3141	Marketing management	Examination 100%

Course code	Course name	Assessment method
MN3197	Operations management	Examination 100%
MN3211	Human resource management	Examination 100%
MN3212	Strategy	Examination 100%
MT105A	Mathematics 1 (half course)	Examination 100%
MT105B	Mathematics 2 (half course)	Examination 100%
MT1173	Algebra	Examination 100%
MT1174	Calculus	Examination 100%
MT1186	Mathematical methods	Examination 100%
MT2116	Abstract mathematics	Examination 100%
MT2175	Further linear algebra (half course)	Examination 100%
MT2176	Further calculus (half course)	Examination 100%
PS1130	Introduction to international political thought	Examination 100%
PS1172	Introduction to political science	Examination 100%
ST104A	Statistics 1 (half course)	MCQ 20% Examination 80%
ST104B	Statistics 2 (half course)	MCQ 20% Examination 80%
ST1215	Introduction to mathematical statistics	MCQ 20% Examination 80%
ST2133	Advanced statistics: distribution theory (half course)	Examination 100%
ST2134	Advanced statistics: statistical inference (half course)	Examination 100%
ST2187	Business analytics, applied modelling and prediction	Coursework 30% Examination 70%
ST3189	Machine learning	Coursework 30% Examination 70%
ST3188	Statistical methods for market research	Coursework 30% Examination 70%
ST2195	Programming for data science	Coursework 50% Examination 50%

Appendix C – Recognition of Prior Learning

Recognition of prior learning is the name of the process where we consider previously acquired learning and evaluate it against particular learning outcomes of courses within your programme. Where the learning outcomes of the prior learning are sufficiently similar to those of a course, or courses, on the programme, we will award credit for the prior learning (a process known as Recognition of Prior Learning (RPL)), and you will not need to take the course/s as part of your degree. It means you are considered to have completed the course/s for the purposes of progression within the programme. Credit is awarded but the mark obtained for a qualification recognised by us will not be carried forward to your record and will not contribute towards the award.

The University reserves the right not to consider an application for recognition of prior learning if the qualification of the respective professional body or institution changes after the publication of this list.

You must submit your RPL application and supporting documentation when you apply to the programme. You should check the application deadlines as they may differ from the application deadline.

The Table of Automatic Accreditation of Prior Learning can be found on the [University of London website](#).

Appendix D – Exclusions

Exclusions are courses that, due to some overlap in course content, may not be taken together in the same year. Depending on the extent of overlap in course content, additional rules may apply.

The rules governing exclusions are listed below. The table that follows outlines which rules apply to each pair of exclusions.

1. You are not permitted to register for both courses in the same year.
2. You have a maximum of three assessment attempts at both courses combined. Having passed a course in one year, you are not permitted to take the excluded course in any subsequent year, unless transferring programmes and where rule 5 may be applicable.
3. You have a maximum of six assessment attempts at both courses combined. Having passed a course in one year, you are permitted to take the excluded course in any subsequent year.
4. If you have three failed attempts at a course, you may not transfer to a programme where the excluded course is a compulsory course. If you have attempts remaining, you may carry these attempts upon transfer, subject to rule 2 above.
5. If you pass a course and transfer to a programme for which the excluded course is compulsory you must discard the course already passed and register for the excluded course.
6. If you pass a course and transfer to a programme for which the excluded course is compulsory, you do not need to discard the pass and you may receive credit for the passed course**.**

EXCLUSIONS		RULE WHICH APPLIES						ADDITIONAL NOTES
		1	2	3	4	5	6	
MT105A Mathematics 1	MT1186 Mathematical methods	x	x		x	x	x	If you have failed MT105A at the third attempt, you may not transfer under rule 4 above. If you have failed MT1186 at the third attempt, you may transfer and are not subject to rule 4. If you pass MT105A and transfer to a programme for which MT1186 is compulsory, you will not receive RPL for MT1186. (Rule 5) If you pass MT1186 and transfer to a programme for which MT105A is compulsory, you will receive RPL for MT105A. (Rule 6)
MT105A Mathematics 1	MT1174 Calculus	x	x		x	x	x	If you have failed MT105A at the third attempt, you may not transfer under rule 4 above. If you have failed MT1174 at the third attempt, you may transfer and are not subject to rule 4. If you pass MT105A and transfer to a programme for which MT1174 is compulsory, you will not receive RPL for MT1186. (Rule 5) If you pass MT1174 and transfer to a programme for which MT105A is compulsory, you will receive RPL for MT105A. (Rule 6)
MT105B Mathematics 2	MT1174 Calculus	x	x		x	x	x	If you have failed MT105B at the third attempt, you may not transfer under rule 4 above. If you have failed MT1174 at the third attempt, you may transfer and are not subject to rule 4. If you pass MT105B and transfer to a programme for which MT1174 is compulsory, you will not receive RPL for MT1174. (Rule 5) If you pass MT1174 and transfer to a programme for which MT105B is compulsory, you will receive RPL for MT105B. (Rule 6)
MT105B Mathematics 2	MT1186 Mathematical methods	x	x		x	x	x	If you have failed MT105B at the third attempt, you may not transfer under rule 4 above. If you have failed MT1186 at the third attempt, you may transfer and are not subject to rule 4. If you pass MT105B and transfer to a programme for which MT1186 is compulsory, you will not receive RPL for MT1186. (Rule 5) If you pass MT1186 and transfer to a programme for which MT105B is compulsory, you will receive RPL for MT105B. (Rule 6)
MT1174 Calculus	MT1186 Mathematical methods	x	x		x	x		

ST1215 Introduction to Mathematical Statistics	ST104A Statistics 1	x	x		x	x	x	If you have failed ST104A at the third attempt, you may not transfer under rule 4 above. If you have failed ST1215 at the third attempt, you may transfer and are not subject to rule 4. If you pass ST104A and transfer to a programme for which ST1215 is compulsory, you will not receive RPL for ST1215 (Rule 5) If you pass ST1215 and transfer to a programme for which ST104A is compulsory, you will receive RPL for ST104A. (Rule 6)
ST1215 Introduction to Mathematical Statistics	ST104B Statistics 2	x	x		x	x	x	If you have failed ST104B at the third attempt, you may not transfer under rule 4 above. If you have failed ST1215 at the third attempt, you may transfer and are not subject to rule 4. If you pass ST104B and transfer to a programme for which ST1215 is compulsory, you will not receive RPL for ST1215 (Rule 5) If you pass ST1215 and transfer to a programme for which ST104B is compulsory, you will receive RPL for ST104B. (Rule 6)
EC2020 Elements of econometrics	MN2196 Data analysis for management decision making	x			x	x	x	If you have failed MN2196 at the third attempt, you may not transfer under rule 4 above. If you have failed EC2020 at the third attempt, you may transfer and are not subject to rule 4. If you pass MN2196 and transfer to a programme for which EC2020 is compulsory, you will not receive RPL for EC2020. (Rule 5) If you pass EC2020 and transfer to a programme for which MN2196 is compulsory, you will be receive RPL for MN2196. (Rule 6)

Appendix E – Scheme of award (2021-22 and before)

The following scheme of award will be applied to all students who began their studies in 2021-22 or before. If you began your studies in 2022-23 or after please see .

Introduction

The guidelines presented below show the main characteristics of the schemes used for the assessment of students within the Economics, Management, Finance and the Social Sciences (EMFSS) programmes, this information is necessarily abbreviated and it does not cover all special cases that the Board of Examiners may have to consider.

The Board of Examiners retains the right to deviate from, or suspend, any part of these guidelines for good reason and in the interest of academic standards and/or fairness to students.

> If your last assessments take place in May, the date of award will be 1 August in the year of the last assessment that contributes to the award.
>
> If your last assessments take place in October the date of award will be 1 December in the year of the last assessments that contributes to the award.

Guidelines applying to all programmes

1. Award of marks for courses

1.1

The marking standards for all courses are the same as for campus-based students of the University of London sitting equivalent degree assessments.

1.2

100, 200 and 300 courses are marked to the same standard. For degree classification grading purposes, 200 and 300 courses normally carry more weight than 100 courses.

1.3

The Examiners will determine a percentage mark for each course attempted based on the following scales:

Degree Class	Percentage
First Class Honours	70 – 100
Upper Second Class Honours	60 – 69
Lower Second Class Honours	50 – 59
Third Class Honours	40 – 49
Fail	0 – 39

2.   Failed courses and resits

2.1

If you are not eligible for award of the degree, you are required to make a further attempt at all failed courses (provided the maximum number of attempts has not been exhausted), or to substitute failed courses with alternative courses where permitted in the relevant programme structure.

2.2

Once you are eligible for award of the degree, you will not be permitted to make any further attempts at any failed courses or to substitute any failed courses with alternative courses, even if you have not reached the maximum number of attempts allowed.

2.3

In all cases, marks are based on those obtained at the latest attempt at the relevant course.

3.   Pairing of half courses

3.1

Half courses are paired and averaged (rounded up to a whole number) to produce marks for classification/grading purposes.

3.2

A fail in one half course of a pair counts as a half course fail in assessing the number of courses passed.

3.3

100 half courses cannot be paired with 200 or 300 half courses.

3.4

If you have failed one half course of a pair and are eligible for award of the degree, then the mark for that pair of half courses will be the average of the marks obtained. This may result in either a pass or a fail mark for the course as a whole. A half course fail will count on its own, along with any other fail marks, for determining the class band of the degree as a whole.

> See regulations 4.6 in Appendix D for how course and half course failures can affect the class band.

3.5

Where RPL has been granted for a half course of a pair, the mark for the pair will be the mark obtained in the half course taken.

Degrees through the Standard Route

4.   Eligibility for the award of a degree

4.1

The Board of Examiners will consider a student eligible for award of an honours degree through the Standard Route when the following three conditions have all been fulfilled:

3. You must have attempted every element of the assessment for 12 full courses or the equivalent, as specified in the structure for the degree (any RPL awarded will count towards the 12 courses attempted).

4. You must have passed at least 11 full courses or the equivalent (any RPL awarded will count towards the total of 11 courses).

5. You must have resat all failed courses from previous years for which the maximum number of attempts has not been exhausted, or, where the structure of the degree permits, substituted an alternative for a failed course.

If you have attempted 12 full courses and passed 10 full courses or equivalent you may be considered for a pass unclassified degree.

> If you have attempted 12 courses and passed 10 but have attempts remaining at one or both of the failed courses, you will need to contact the University and advise if you want to continue with your registration and make further attempts at one or both of the failed courses.

4.2

In the year in which you intend to be awarded a degree, you must, in order to meet condition 3 in 4.1, resit the assessments for any failed course from previous years which you are counting towards the degree and for which the maximum number of attempts has not been exhausted, or, if the structure of the degree permits, substitute it with an alternative course.

4.3

When considering your eligibility for award of the degree, the Board of Examiners will give special consideration if you have been absent from one or more assessments through illness or other adequate cause.

4.4

Once the Board of Examiners decides that you are eligible for award of the degree, the degree will be awarded and you will not be permitted to make any further attempts at any failed courses or to substitute any failed courses with alternative courses.

4.5

Once the award and classification of the degree have been confirmed by the Board of Examiners, you cannot refuse or decline the award or its classification. The decision of the Board of Examiners is final.

4.6

Failure in up to one full course or the equivalent will normally not affect your classification.

5. Degree classification

5.1

200 and 300 courses normally carry more weight than 100 courses. Marks for 200 and 300 courses are counted individually and in some cases as an average, depending on the number of 100 courses taken and the number of RPLs granted. 100 courses count for up to two marks only.

5.2

If you are eligible for the award of a degree through the Standard Route, you will be classified according to the classification scheme (given in 5.4 below) on the basis of nine marks, and, where appropriate, the aggregate of those nine marks.

5.3

The nine marks on which the classification is based are drawn from the following.

1. The marks for all 200 and 300 courses considered individually.

2. If eight 200 and 300 courses and four 100 courses have been attempted, the *ninth* mark is the average of the best three 100 courses.

3. If seven 200 and 300 courses and five 100 courses have been attempted, the *eighth* mark is the average of the best two 100 courses, and the *ninth* mark is the average of the next best two 100 courses.

4. Where you have been granted RPL from one or more 100 courses and have taken 100 courses to bring your total of granted RPL and 100 courses to four then:

    a. if you have been granted RPL for one course, the *ninth* mark is calculated in the usual way

    b. if you have been granted RPL for two courses, the *ninth* mark is the average of the two 100 courses taken

    c. if you have been granted RPL for three courses, the *ninth* mark is the 100 course taken

    d. if you have been granted RPL for four courses, the *ninth* mark is the average of all the 200 and 300 courses taken.

5. Where you have been granted RPL from one or more 100 courses and have taken 100 courses to bring your total of granted RPL and 100 courses to five then:

    a. if you have been granted RPL for one course, the *eighth* mark is the average of the best two 100 courses and the *ninth* mark is the average of the remaining two 100 courses

    b. if you have been granted RPL for two courses, the *eighth* mark is the average of the best two 100 courses taken, and the *ninth* mark is the remaining 100 course taken

    c. if you have been granted RPL for three courses, both the *eighth* and *ninth* marks are the marks of the two 100 courses taken

    d. if you have been granted RPL for four courses, the *eighth* mark is the mark of the single 100 course taken and the *ninth* mark is the average of all the 200 and 300 courses taken.

5.4

The minimum requirements for the classification scheme, based on the nine marks used for classification, are as follows:

First Class Honours	Awarded to students who have achieved **one** of the following sets of marks: • five first class marks • four first class marks and an aggregate of 590
Upper Second Class Honours	Awarded to students who have achieved **one** of the following sets of marks: • five upper second class marks • four upper second class marks and an aggregate of 515
Lower Second Class Honours	Awarded to students who have achieved **one** of the following sets of marks: • five lower second class marks • four lower second class marks and an aggregate of 440
Third Class Honours	Awarded to students who have achieved: • five third class marks
Pass Classification	Only awarded to students having passed 10 or 10½ courses.

Degrees through the Graduate Entry Route

6.   Eligibility for the award of a degree

6.1

The Board of Examiners will consider you eligible for award of the degree through the Graduate Entry Route when you have attempted every element of the assessment for nine full courses or the equivalent, and passed all nine full courses or the equivalent. Any RPL awarded will count towards the total of nine courses.

7.   Degree classification

7.1

200 and 300 courses normally carry more weight than 100 courses. Marks for 200 and 300 courses are counted individually. 100 courses will count for two marks. If more than two 100 courses are taken, the marks for the 100 courses will be subject to an averaging process described below to create two marks to be used for classification.

7.2

If you are eligible for the award of a degree through the Graduate Entry Route having attempted, and passed in, nine full courses or the equivalent, you will be classified on the marks treated as indicated in 7.3 and 7.4 below, according to the classification scheme (given in 7.6 below).

7.3

For determining the number of marks in a given class, the marks on which the classification is based are determined as follows:

1. If two 100 courses have been attempted, the marks for those courses will count individually. The marks for the seven 200 and 300 courses attempted will also count individually.

2. If three 100 courses have been attempted, the lowest two marks will be averaged and the third mark will count individually. The marks for the six 200 and 300 courses will count individually.

3. If four 100 courses have been attempted, the highest two marks will be averaged and the remaining two marks averaged. The marks for the five 200 and 300 courses will count individually.

7.4

For determining the number of marks in a given class, and if you have been granted RPL, the marks on which the classification is based are determined as follows:

1. If one 100 course has been attempted, the marks for all eight courses will count individually.

2. If two 100 courses have been attempted, the marks for the two 100 courses will count individually. The marks for all the 200 and 300 courses will also count individually.

3. If three 100 courses have been attempted, the highest two marks for 100 courses will be averaged, and the mark for the additional 100 course will count individually. The marks for all the 200 and 300 courses will also count individually.

7.5

When determining the aggregate mark, the marks for all nine courses will be added. Where you have been granted RPL, all eight marks will be counted individually and the ninth mark will be the average of these individual eight marks.

7.6

The minimum requirements for the classification scheme are as follows.

First Class Honours	Awarded to students who have achieved **one** of the following sets of marks: • five first class marks • four first class marks and an aggregate of 590
Upper Second Class Honours	Awarded to students who have achieved **one** of the following sets of marks: • five upper second class marks • four upper second class marks and an aggregate of 515
Lower Second Class Honours	Awarded to students who have achieved **one** of the following sets of marks: • five lower second class marks • four lower second class marks and an aggregate of 440
Third Class Honours	Awarded to students who have achieved: • five third class marks

Exit qualifications

10. Eligibility for an exit qualifications

10.1

If you are registered on a degree (either Standard Route or Graduate Entry Route) and you are unable to complete your studies, you may be eligible to receive an exit qualifications.

10.2

The minimum requirements for exit qualifications are as follows:

Certificate of Higher Education in Social Sciences (CertHE)	Awarded to students who have: • achieved passes in four courses or equivalent (120 credits)
Diploma of Higher Education (DipHE)	Awarded to students who have: • achieved passes in eight courses or equivalent (240 credits) **and** • a minimum of 90 credits are at Level 5 or 6 (200 or 300 courses)

10.3

If you achieve passes in eight courses or equivalent (240 credits) and a minimum of 90 credits at level 5 or 6 that comprise the relevant courses from the degree structures, you may be eligible for one of the following:

- Diploma of Higher Education in Accounting and Finance

- Diploma of Higher Education in Business and Management

- Diploma of Higher Education in Data Science and Business Analytics

- Diploma of Higher Education in Economics

- Diploma of Higher Education in Economics and Finance

- Diploma of Higher Education in Economics and Management

- Diploma of Higher Education in Finance

- Diploma of Higher Education in International Relations

- Diploma of Higher Education in Mathematics and Economics

If you achieve passes in eight courses or equivalent (240 credits) and a minimum of 90 credits at level 5 or 6 but that do not comprise the relevant courses from the degree structure you will instead be awarded:

- Diploma of Higher Education in Social Sciences

10.4

Exit qualifications are based on courses passed and do not include courses for which RPL has been awarded.

Appendix F – Assessment Criteria

Mark (%)	Grade	Characteristics
90–100	**First class**	A comprehensive and deep understanding of the subject.
		Mastery of relevant methods and techniques and an ability to deploy them with flair.
		Very extensive range and consistent accuracy of information and knowledge.
		(For qualitative subjects) Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature and its application in context. Lucid and convincing argument which demonstrates an exceptional degree of independent thinking and critical insight.
		(For quantitative subjects) An outstanding ability to solve unusual and demanding questions involving application of deep and comprehensive understanding of the subject and its methods.
		Outstanding presentation and structure.
80–89	**First class**	A deep understanding of the subject.
		Mastery of relevant methods and techniques.
		Highly extensive range and consistent accuracy of information and knowledge.
		Lucid argument which demonstrates a high degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects) an impressive ability to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.
		Evidence of a critical approach to essential reading and an ability to apply this in context with, additionally, some evidence of wider reading.
		Excellent presentation and structure.
70–79	**First class**	A thorough understanding of the subject.
		Deft application of relevant methods and techniques.
		Extensive range and consistent accuracy of information and knowledge.
		Clear argument which demonstrates a degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects), a significant capacity to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.
		Evidence of a critical approach to essential reading and an ability to apply this in context with, additionally, some evidence of wider reading.
		Excellent presentation and structure.

Mark (%)	Grade	Characteristics
60–69	**Upper second class**	A good understanding of the subject.
		Competent application of relevant methods and techniques.
		Wide and accurate range of information and knowledge deployed.
		Evidence of a critical approach to essential reading (mainly for quantitative subjects)
		Clear argument which may demonstrate a degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects) some capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.
		High quality of presentation and good structure (mainly for qualitative subjects).
50–59	**Lower second class**	A reasonably good understanding of the subject.
		Knowledge of, and some application of, relevant methods and techniques.
		A standard, and largely accurate, range of information and knowledge deployed.
		May rely more on knowledge than on argument or analysis (for qualitative subjects) or may (for quantitative subjects) demonstrate ability to grapple with standard problems but limited capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.
		Satisfactory quality of presentation, with good structure (mainly for qualitative subjects).
40–49	**Third class**	An acceptable demonstration of a basic understanding of and competence in the subject.
		Some knowledge of, and application of, relevant methods and techniques.
		A basic range of information and knowledge deployed, with some areas of inaccuracy.
		Arguments and analysis not fully developed.
		Evidence of essential reading.
		Acceptable quality of presentation and structure.
30–39	**Fail**	(For qualitative subjects) Superficial coverage of topics that is descriptive and flawed by many important omissions and/or significant errors.
		Some understanding evident, but no original thought or critical analysis or ability to grapple with anything other than very routine questions.
		(For qualitative answers) Disorganisation in structure and poor clarity of expression.
		Limited evidence of reading of an appropriate nature (for qualitative subjects).
		Limited competence in core basic techniques of the subject or competence only in a small part of the material (for quantitative subjects).

Mark (%)	Grade	Characteristics
20–29	**Fail**	(For qualitative subjects) Little information or information that is almost entirely incorrect or irrelevant. Unacceptably poor structure and clarity. Little understanding evident. Little evidence of reading of an appropriate nature (for qualitative subjects). Very limited competence in core basic techniques of the subject (for quantitative subjects).
10–19	**Fail**	(For qualitative subjects) Very little information or information that is almost entirely incorrect or irrelevant. Extremely poor structure and clarity. Misunderstanding of significant areas of the syllabus. Very little evidence of reading of an appropriate nature (for qualitative subjects). No competence in most of the core basic techniques of the subject (for quantitative subjects).
0–9	**Fail**	Nothing presented or completely incorrect information or answers contain nothing at all of relevance. No evidence of understanding. No evidence of reading of an appropriate nature (for qualitative subjects). No competence in core basic techniques of the subject (for quantitative subjects).