UNIVERSITY OF LONDON

Programme Regulations 2019–2020

Global Security and Strategy

MA

Important document – please read
This document contains important information that governs your registration, assessment and programme of study

Contents

Important information regarding the Programme Regulations

About this document

Last revised 20 August 2019

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by SOAS University of London which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at SOAS University of London. Programme Regulations, together with the guidance on the Virtual Learning Environment, will provide the detailed rules and support for your programme of study.

In addition to Programme Regulations you will have to abide by the General Regulations. These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not the year in which you initially registered. On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the relevant Courses page of the website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

Terminology

The following language is specific to the Global Security and Strategy programmes:

Module: Individual units of the programmes are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Dissertation development stage: A learning stage that follows each module which develops the skills needed to write and submit a final dissertation.

Module convenor: Programme team member who ensures that design and delivery of high quality learning opportunities are available for students on the module.

Associate tutor: Programme team member who delivers small group teaching, or may be used for their specialist expertise to lead online seminars.

E-tivity: online assessment task or tasks specified by the Programme Director.

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

Changes to Global Security and Strategy Regulations 2019-2020

This programme will run for the first time in 2019-2020.

1 Structure of the programmes

Appendix A gives the full programme structure.

Award

1.1

The following named awards are offered under the Global Security and Strategy programme:

- MA Global Security and Strategy

- Postgraduate Diploma in Global Security and Strategy - Exit award only

- Postgraduate Certificate in Global Security and Strategy - Exit award only

Award structure

1.2

The MA Global Security and Strategy consists of four modules and a dissertation as follows:

- One core module

- Three elective modules chosen from a list

- A dissertation.

Exit awards

1.3

If you are registered on the MA and are unable to complete your studies you may be eligible for an exit award. A related Postgraduate Certificate or a Postgraduate Diploma may be awarded for the successful completion of either two modules and two dissertation development stages or four modules and four dissertation development stages respectively.

2 Registration

Effective date of registration

2.1

Your effective date of registration will be **1 April** if you register in March/April, or **1 October** if you register in September/October, of the year in which you initially register.

2.2

If your effective date of registration is:

- **1 April**, you may take your first examinations in August of the same year;

- **1 October**, you may take your first examinations in February of the following year.

Period of registration

See the Programme Specification for the minimum and maximum periods of registration applicable to these programmes.

3   Recognition of prior learning and Credit Transfer

To be read in conjunction with the General Regulations, Section 3.

Recognition of prior learning

3.1

Within this programme there is no provision for recognition or accreditation of prior learning.

Credit Transfer and Blended learning

3.2

You may request to transfer to the MA Global Security and Strategy from another online programme offered through CISD or CeDEP. Each request will be considered on a case-by-case basis and will be permitted at the discretion of the Programme Director on the basis of past performance and ability to undertake the relevant core module(s). Where modules can be mapped onto your new programme structure, you will be permitted to carry across full credit.

3.3

Blended learning study enables you to combine distance learning study with a period of full-time study at SOAS. If you are registered on the MA degree and have been allowed to proceed to the elective modules, you may study up to **two** elective modules at SOAS on an equivalent part-time basis in place of online learning modules. There will be restrictions on the availability of elective modules available for Blended learning study.

3.4

If you are registered on an on-campus Postgraduate Degree programme offered through the Centre for International Studies and Diplomacy, you may be eligible to study an individual module offered under these regulations. The credit obtained will be transferred to your programme of study. This will be at the discretion of the programme director.

4   Module selection

Appendix A provides details of the programme structures and module titles.

4.1

Modules are normally run in two sessions during the year, each comprising 16 weeks of study. You may normally only register for one module per study session.

4.2

In exceptional circumstances only and having shown sufficient progression in the programme, you may apply to the Programme Director to study two modules in one session.

4.3

You may apply to change your assigned module in consultation with the Programme Director up to two weeks before the start date for that module. If you have already begun studying the module your application will not be considered.

5   Assessment for the programme

Assessment methods

You should refer to the VLE for submission deadlines.

5.1

Each module for the MA Global Security and Strategy, excluding the Dissertation module, will be assessed by the completion of six e-tivities. E-tivity 6 will be assessed by the completion of a 4,500-5,000 word essay submitted through Turnitin.

5.2

The **Dissertation** module will be assessed by submission of a 1,500-word dissertation proposal and the submission of a written dissertation, of approximately 15,000 words. You are required to complete the four dissertation development stages and submit both elements of assessment to complete the dissertation module.

5.3

The overall mark for the dissertation module will be based on the combined marks for the dissertation and the research proposal, scaled to account for, respectively, 85% and 15% of the overall mark for the module.

5.4

In order to pass any module, including the dissertation module, you must achieve an overall mark of at least 50%.

Submission of e-tivities and the dissertation

5.5

Your completed e-tivities and dissertation must be submitted via the Virtual Learning Environment (VLE) no later than the submission dates given on the module timetables.

5.6

Any submission made after the published deadline will be penalised: Marks will be deducted at a rate of one (1) mark per day to a maximum of 5 marks for e-tivities submitted up to 5 days after the deadline. E-tivities will not be accepted if submitted later than 5 days after the deadline.

5.7

With each submission you must accept the No Plagiarism declaration via the online submission procedure to confirm that the completed e-tivity is all your own work (except where the terms of the e-tivity require reference to the work of collaboration with others) and that there has been no plagiarism.

5.8

Extensions to deadline dates will not be granted.

> Where you have provided evidence of mitigating circumstances, penalties for late submission of e-tivities (submitted up to 5 days after the deadline, where possible) may be waived, subject to approval by the Programme Director.

5.9

If an assignment exceeds the word limit by the amounts specified below, we will implement the following deductions.

For **e-tivities 2, 3 and 5** for all modules, the following deductions will apply:

Excess length	Mark Deduction
Up to and including 30%	1 mark
More than 30%	It will not be marked and will be assigned a mark of 0

For e-tivity 4 and e-tivity 6 for all modules, the dissertation proposal and the final dissertation, the following schedule of deductions will apply:

Excess Length	Mark Deduction (deductions for dissertation given in parentheses)
Up to and including 10%	1 mark (5%)
More than 10% up to and including 20%	2 marks (10%)
More than 20% up to and including 30%	3 marks (15%)
More than 30%	It will not be marked and will be assigned a mark of zero (0)

> The word count does not include footnotes (provided they contain a reference and are not part of the assessment), endnotes, bibliography and figures. Tables which contain text will be included in the total word count, tables which contain numerical data will not.

5.10

It is your responsibility to retain a copy of your e-tivity in the event of any electronic difficulties in its submission to, or return from, us.

5.11

We will provide you with feedback on all of your e-tivities across all of your modules.

5.12

If you are submitting a dissertation you must submit an electronic copy of the completed dissertation via the VLE, to arrive no later than the relevant submission deadline.

You are strongly advised to work with your appointed supervisor in the preparation of your dissertation. Full details of the responsibility of the supervisor, including the responsibility to review draft chapters, will be provided as part of your learning materials following registration on the dissertation module.

6 Number of attempts permitted at an examination

6.1

The maximum number of attempts permitted at e-tivity 4 and e-tivity 6 for each module is **two.**

6.2

For all other e-tivities, a third attempt may be permitted at the discretion of the Programme Director, and subject to mitigating circumstances.

6.3

You will not be permitted to resit any element of assessment which you have passed.

6.4

If you fail a module with a mark between 45-49%, you may be awarded a condoned fail and have credit awarded in the same way as for passed courses providing the mean average mark for your modules is 55% or above. Compensation may be applied if you are entering to complete the award and is granted at the discretion of the exam board.

6.5

You may be granted a condoned fail for **one** module only.

6.6

If you resit e-tivity 6 for any module, your mark will be capped at 50%.

6.7

 If you resit e-tivity 4 for any module, your mark will be capped at 7.5.

6.8

If you submit a dissertation that is otherwise adequate but requires minor amendment, the Examiners may require you to make any amendments specified by them and to re-submit the dissertation within a period of **four** weeks, unless otherwise specified by them. This is still counted as your first attempt. If the dissertation module is failed completely, you will be required to submit a new dissertation proposal within a period of **four** weeks. Submission of the final dissertation will be required within a period determined by us, normally within six months of the submission of the new dissertation proposal.

6.9

If you make a second attempt at the dissertation module, your mark will be capped at 50%.

7 Progression within the programme

See section 4 for method of assessment.

7.1

You are required to study the core module; *International Security*, in the first study session/s following your registration on the programme.

7.2

You will be expected to complete the elective modules during the subsequent study sessions. Elective modules may not all be offered at every study session and may be studied in any order.

7.3

You must attempt and pass e-tivity 6 of a module before you progress to your next module. Where this is not the case, progression will only be permitted in exceptional circumstances, at the discretion of the Programme Director and Chair of the Exam Board.

7.4

You must attempt all e-tivities of a module. If you submit e-tivity 6 for a module for which you have an incomplete e-tivity record we may determine that you have not completed the module's assessment requirements and you will receive no mark for e-tivity 6.

7.5

You will be expected to submit your dissertation proposal before attempting your third elective module.

The dissertation module is presented in four development stages, which will follow each of your module sessions, and you must complete each stage to pass the dissertation. The fourth and final stage of the dissertation will include a dedicated writing-up period prior to submission of the dissertation.

7.6

If you wish to apply to suspend your study of a module we may carry forward the mark for any e-tivity already completed for that module. This will be at the discretion of the Programme Director.

8   Schemes of award

MA Global Security and Strategy

8.1

Modules are marked according to the following scales:

Mark range	
70+	Distinction
60-69	Merit
50-59	Pass
0-49	Fail

8.2

The maximum marks available for e-tivities 1 to 5, subject to capping as applicable, are as follows:

- E-tivity 1 – Access and Socialisation - **0**

- E-tivity 2 – Library Information retrieval - **5**

- E-tivity 3 – Literature critique (directed) - **5**

- E-tivity 4 – Essay Proposal - **15**

- E-tivity 5 – Literature critique (bespoke) - **5**

8.3

To calculate the mark for a module, excluding the dissertation, the combined marks for the e-tivities 2, 3, 4 and 5, comprising 30% of the module mark, are added to the mark obtained for of e-tivity 6 which is scaled to 70%.

8.4

For the dissertation module, the marks obtained for the dissertation proposal and final written dissertation are combined to produce the overall mark for the module. The final dissertation is marked out of 100 and is scaled to account for 85% of the module grade. The dissertation proposal is marked out of 15 and will account for the remaining 15% of the grade.

8.5

To be awarded the MA, you must have attempted and passed all four modules **and** the dissertation, with a weighted average mark of at least 50%.

8.6

To calculate the final grade, all modules, with the exception of the dissertation module, are weighted equally. The dissertation is double weighted.

8.7

In order to be considered for the award of a Merit you must normally obtain a mark of 50% or more in each module, a mark of 60% or more for the dissertation and a weighted average mark of 60% across all modules.

8.8

If you obtain a mark of 50% or more in each module but your dissertation is <2% below the required mark of 60%, the Board of Examiners may choose to award a Merit where your weighted average across all modules is 65% or higher.

8.9

In order to be considered for the award of a Distinction you must normally obtain a mark of 60% or more in each module, a mark of 70% or more for the dissertation and a weighted average of at least 70% across all modules.

8.10

If you obtain a mark of 60% or more in each module but your dissertation is <2% below the required mark of 70%, the Board of Examiners may choose to award a Distinction where your weighted average across all modules is 75% or higher.

See [Appendix B](#) for information on how to achieve a particular mark.

Exit awards

8.11

At the discretion of the Board of Examiners and only in circumstances where you are unable to fulfil the criteria for the MA, an exit award may be awarded as follows:

- **Postgraduate Certificate in Global Security and Strategy** for the successful completion of two modules and two dissertation development stages;

- **Postgraduate Diploma in Global Security and Strategy** for the successful completion of four modules and four dissertation development stages.

8.12

Both the Postgraduate Certificate and Postgraduate Diploma in Global Security and Strategy are provided as exit awards only. There is no provision for progression from the Postgraduate Certificate or Postgraduate Diploma to the MA.

8.13

If you accept a Postgraduate Certificate or Postgraduate Diploma offered under these regulations we will not permit you to register or re-register for the related MA at a later date.

Date of award

8.14

The date of award will correspond to the year that the requirements for the award are satisfied. This will be 1 May if your final assessment was in February or 1 October if your final assessment was in August.

Appendix A – Structure of the programmes

New modules that the Programme Director deems relevant and appropriate to develop for the programme, may be introduced throughout the course of year.

An outline of the module syllabus is provided in Appendix C and further information can be found on the CISD courses page.

MA Global Security and Strategy

One compulsory core module:

GDM130   International Security

+

Three elective modules chosen from:

GDM192   Afghanistan: Strategic and Geopolitical Perspectives

GDM160   America and the World: US Foreign Policy

GDM175   Global Media

GDM330   Gender Conflict and the Middle East

GDM145   Global Citizenship and Advocacy

GDM150   Global International Organisation: The United Nations in the World*

GDM188   India's Foreign and Security Policy

GDM140   International History and International Relations

GDM275   Understanding Violence, Conflict and Development

GDM120   Strategic Studies

GDM380   Evolution of Warfare

GDM375   Diplomacy and Power: International Actors in the Middle East

GDM400   Disarmament History, Theory and Policy

+

One compulsory dissertation module:

GDM200   Dissertation (topic to be directly related to the named award)*

*Credit for up to two modules studied at SOAS (blended learning study) may be allowed in place of the elective modules indicated.

Appendix B – Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

The following criteria will be used in determining the marks awarded for the final written **dissertation**. The same criteria will be used in assessing the standard of work achieved for **e-tivity 4 and e-tivity 6** for all modules and for the **dissertation proposal**. The dissertation and e-tivity 6 are marked out of 100 and the dissertation proposal and e-tivity 4 are marked out of 15 and scaled accordingly.

Distinction 80+ / 15

A mark of 80+ will fulfil the following criteria:

- very significant ability to plan, organise and execute independently a research project or coursework assignment;

- very significant ability to evaluate literature and theory critically and make informed judgements;

- very high levels of creativity, originality and independence of thought;

- very significant ability to evaluate critically existing methodologies and suggest new approaches to current research or professional practice;

- very significant ability to analyse data critically;

- outstanding levels of accuracy, technical competence, organisation, expression.

Distinction 70-79 / 12-14

A mark in the range 70-79 will fulfil the following criteria:

- significant ability to plan, organise and execute independently a research project or coursework assignment;

- clear evidence of wide and relevant reading, referencing and an engagement with the conceptual issues;

- capacity to develop a sophisticated and intelligent argument;

- rigorous use and a sophisticated understanding of relevant source materials, balancing appropriately between factual detail and key theoretical issues. Materials are evaluated directly and their assumptions and arguments challenged and/or appraised;

- correct referencing;

- significant ability to analyse data critically;

- original thinking and a willingness to take risks.

Merit 60-69 / 10-11

A mark in the 60-69 range will fulfil the following criteria:

- ability to plan, organise and execute independently a research project or coursework assignment;

- strong evidence of critical insight and thinking;

- a detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic;

- clear evidence of planning and appropriate choice of sources and methodology with correct referencing;

- ability to analyse data critically;

- capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.

Pass 50-59 / 7.5-9

A mark in the range 50-59 will fulfil the following criteria:

- Ability to plan, organise and execute a research project or coursework assignment;

- a reasonable understanding of the major factual and/or theoretical issues involved;

- evidence of some knowledge of the literature with correct referencing;

- ability to analyse data;

- shows examples of a clear train of thought or argument;

- the text is introduced and concludes appropriately.

Fail 40-49 / 6-7.49

A Fail will be awarded in cases in which there is:

- limited ability to plan, organise and execute a research project or coursework assignment;

- some awareness and understanding of the literature and of factual or theoretical issues, but with little development;

- limited ability to analyse data;

- incomplete referencing;

- limited ability to present a clear and coherent argument.

Fail 20-39 / 3-5

A Fail will be awarded in cases in which there is:

- very limited ability to plan, organise and execute a research project or coursework assignment;

- fails to develop a coherent argument that relates to the research project or assignment;

- does not engage with the relevant literature or demonstrate a knowledge of the key issues;

- incomplete referencing;

- contains clear conceptual or factual errors or misunderstandings;

- only fragmentary evidence of critical thought or data analysis.

Fail 0-19 / 0-2

A Fail will be awarded in cases which there is:

- no demonstrable ability to plan, organise and execute a research project or coursework assignment;

- little or no knowledge or understanding related to the research project or assignment;

- little or no knowledge of the relevant literature;

- major errors in referencing;

- no evidence of critical thought or data analysis;

- incoherent argument.

The following criteria will be used in determining the marks awarded for e-tivities 2, 3 and 5 for each elective module:

5/5
- Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion)

- Concise and well-structured

- Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence)

- Very clear expression

4/5
- Broad understanding of topic

- Refers to relevant wider literature

- Engagement with academic debate on topic

- Well written

- Appropriate structure

- Some critical analysis with arguments (is able to consider criticisms and defences of positions discussed)

3/5
- Relevant answer to topic

- Satisfactory understanding and broadly accurate understanding

- Proper referencing

- Clear expression

2/5
- Limited relevance to topic

- Partial/incomplete understanding

- Unclear expression
- Poor referencing

1/5

- Submitted according to instructions
- Shows basic academic skills such as locating relevant articles through appropriate search tools such Library catalogue
- Errors in understanding
- Absence of analysis

0/5

- Failure to submit in accordance with instructions
- Unable to illustrate basic academic skills in any meaningful capacity.
- Absence of understanding

Appendix C – Module Descriptions

GDM192 Afghanistan: Strategic and Geopolitical Perspectives

You will engage with political debates about the strategic and geopolitical significance of Afghanistan and analyse the ways in which the region became a site for the Cold War through U.S. and Soviet direct and indirect interventions. You will also develop a nuanced understanding of how the 'war on terror' impacts upon the region in terms of the struggle to develop sustainable local governance amidst international security interests.

GDM160 America and the World: US Foreign Policy

You will examine the various approaches to the study and understanding of American foreign policy. Beginning with an introduction to relevant literature and influences, the module goes on to address US foreign policy-making process. Case-studies will be included, covering both the Cold War and post-Cold War eras. The module will culminate in an assessment of the nature, extent and likely development of American global power.

GDM375 Diplomacy and Power: International Actors in the Middle East

The Middle East has long been an area of interstate conflict and an important area for proxy conflict of global great powers as well as regional actors. This module will investigate the Diplomacy and Power politics of key regional and Global actors in the Middle East region and how they leverage these to achieve their national objectives. This module will also engage with key international organisations such as the UN and Arab League. It will focus on the region from the End of the Cold War to the present day.

GDM400 Disarmament History, Theory and Policy

This module will consider disarmament as a function and a driver of international and sub-state affairs, providing opportunities for students to:

- Develop broad understanding of the practices of disarmament through appreciating the current disarmament infrastructure of interlinking regional unilateral, bilateral and multilateral treaties and practices, and how this developed over time. The course will focus on disarmament rather than on arms control, non-proliferation, and counter-proliferation.

- Examine disarmament from overlapping disciplinary perspectives, including: its role as understood in historical, traditional and critical International studies perspectives; the interrelationship between technologies, armament and disarmament; the sociology of decision making, looking at relevant national and international communities of policy makers, non-governmental epistemic communities and grass-roots movements.

- Situate these understandings within broader explanations of armaments, arms control, nonproliferation and disarmament, drawing from security studies and global governance literatures.

- Evaluate different disarmament components and their relative relevance; consider different ways to measure success or failure of different disarmament tools.

- Consider case studies representing different components, including disarmament achieved through different political levels, and measures designed to control different armaments.

- Investigate current disarmament challenges and proposed solutions across national, regional and international levels and in different technological domains.

- Consider how lessons learned can be applied in developing novel intellectual and / or practical tools to address current disarmament challenges.

GDM380 Evolution of Warfare

War is a continent feature of the international system but warfare itself is an ever-evolving concept. This course will look at the changes in warfare from the beginning of the Revolutionary wars of the late 18th centery to COIN operations that followed Operation Enduring Freedom and investigate new forms of warfare such as Cyber warfare and space conflict.

GDM330 Gender, Conflict and the Middle East

This module offers insight into key issues in the study of gender and conflict in the Middle East. It provides a focus for students interested in women's studies, feminism, sexuality and gender, while also offering a gendered approach to the study of conflict in the Middle East. The module will introduce key issues in relation to the gendered dynamics of violence, conflict, and security. While focusing on conflict, the course will explore gendered mobilization for peace and wider political participation. We will be looking carefully at women's roles and agency, but also address the role of men and contestations of masculinities. Although the focus is on empirical case studies, we will also cover other relevant issues such as representation, knowledge production and artistic productions. In highlighting important issues in the study of gender and conflict in the Middle East, the module aims to challenge prevailing stereotypes about women and gender in the region, while fostering critical reflection via the use of multimedia, in-depth case studies and cross disciplinary materials. While engaging in theoretical debates, this course mainly provides empirical examples of certain core themes.

GDM145 Global Citizenship and Advocacy

This module provides students with an understanding of the theories and skills that allow students to be a more effective in achieving advocacy objectives. This module demonstrates how to influence policy at the international, rather than national, level. The module equips the student to effect the policy changes necessary to meet the aims of the non-governmental and international organizations. This module focuses upon advocates who wish to achieve change at the global level, networking across national boundaries and on global issues.

GDM175 Global Media

In Global Media we will turn our critical attention to the ways in which media and communication technologies, operating amidst the complex dynamics of globalisation, can have a profound impact on our understanding and analysis of diplomacy and international relations. We will start by examining the early expansion of capitalism, and the shift from industrial to information economies, followed by the emergence of the 'cultural' as an expanding arena of production and consumption. The module will be punctuated with a series of important subcuategories: What are the links between technology and international development, and how can we think about them? Why do the media matter to religion? Who owns the internet, and is access to information a human right? Throughout the course, we will develop analyses of the ways in which old political, cultural and social boundaries – particularly those of the nation/state – are challenged by the new networks of an emerging global civil society. By the end of the module, you will have explored various new forms of affiliation and solidarity, and developed the capacity to critique how these formations are supported by media and communication technologies. You will also have started to establish your own critique of

how post-national cosmopolitan identifications coexist with local forms of social and cultural 'belonging'.

GDM150 Global International Organisation: The United Nations in the World

The module aims to provide students with a comprehensive understanding of the UN and the UN system. It examines the context provided by situating the UN within other International Organisations (IOs). Understanding the heritage, operation, and goals of the UN and its constituent parts will add breadth and depth to the student experience. The module starts by examining the ways in which International Organisations came into being and how they evolved into the United Nations Organisation in 1945. A theoretical foundation is then given, before the rest of the module concentrates on the ways in which the UN system has changed in recent years, and asks what the short and medium-term effect of these changes are likely to be. Particular attention will be given to peacekeeping and collective security, and human rights. A number of important sub-themes will run throughout: the changing role of the state in the contemporary global system and how this has had an effect on the working of the UN; the importance of non-western perspectives on the UN as expressed through the Non-Aligned Movement (NAM); and critical perspectives on the Security Council.

GDM188 India's Foreign and Security Policy

Beginning with the creation of independent India and its borders in 1947, you will acquire the analytical tools you need to assess how India's foreign and security policy has evolved over time. The module will highlight a number of contemporary issues which address both internal and external security policy in India, including the Armed Forces Special Powers Act (AFSPA) and India's bi-lateral relations with its neighbours (principally Pakistan) in relation to borders, militarisation, and security. You will also evaluate India's aspirations for global stature at the international policy level.

GDM140 International History and International Relations

This course provides a comprehensive analysis of the major debates in the disciplines of International History and International Relations.The module's general aim is to allow students to engage with differentiated approaches to the key issues of International studies. The course is structured thematically, allowing for an interlinked analytical and narrative account. It is the blending of historical analysis and conceptual thinking that achieves the module's aims. A range of methodologies is employed within the course to illustrate the virtues of each approach to addressing the course content.

GDM130 International Security

Issues of security and insecurity are central to international relations, as the terrorist attacks of '911' and the Iraq War of 2003 underline. This module affords students with the analytical tools to think critically and independently about the nature of contemporary international security, focusing on developments since the end of the Cold War. Further, the module provides students with a thorough grounding in the theory and practice of international security in the contemporary era. It examines the main theoretical and conceptual approaches to the study, before considering a range of contemporary security issues including: the emergence of a zone of stable peace in Europe; 'New Wars' in the South; terrorism and proliferation of weapons of mass destruction; the Iraq War and the future of the Middle East; and the prospects for peace and security in the Twenty-First Century.

GDM120 Strategic Studies

In light of events in the past decade and the multiplicity of different actors involved in Kosovo, Chechnya, Columbia, Kashmir, Sri Lanka, Indonesia, Sudan, DRC not to mention Iraq and Afghanistan the study of Strategy continues to be relevant to global order in the 21st century. Given prominence during the Cold War in light of the possibility of catastrophic nuclear exchange, Strategic Studies' demise was forecast with the collapse of the communist bloc. Instead this field of international relations has enjoyed a renaissance in the past twenty years and this module considers the fundamental question of why this is the case. In doing so this module addresses a range of strategic influences which shape global politics, including; the attributes of 'Power' and 'Force' and concepts at work in Strategic Studies (deterrence for example); issues of Strategic Culture, Asymmetric/Irregular warfare, technological change, International Law and the role of international security providers such as NATO. This all builds toward providing students with the necessary skills to address the relationship between strategy and policy through a series of case studies from US involvement in Vietnam through to contemporary conflicts in Iraq and Afghanistan.

GDM275 Understanding Violence, Conflict and Development (Formerly Political Economy of Violence, Conflict and Development)

This module provides a grounding in analytical approaches to the political economy of violence, conflict and development by discussing empirical trends, difficulties of data collection and the importance of categorization and boundaries to matters of violence. Foundational theories on conflict and violence including gender perspectives, debates about the origins of human violence (anthropological, historical, psychological sources of violence) and the role of violence in historical change will considered. Against this background, the course explores how development theory has treated violence and conflict at different times before focusing on competing contemporary theories and claims about the causes and dynamics of conflict. The focus next shifts to the structures and manifestations of violence including themes related to boundaries, war economies, inequality, land and the environment. Next students will explore different facets of intervening in violent conflict including humanitarian aid, conflict resolution and reconstruction. The course ends on the links between war/violence, and knowledge production, discourses and ethics, with a focus on terrorism and the war on terror and the ethical challenges of conducting research on violence.