



UNIVERSITY  
OF LONDON

# Programme Regulations 2022–2023

## Muslim Minorities in a Global Context

MA  
Postgraduate Diploma  
Postgraduate Certificate

**Important document – please read**  
This document contains important  
information that governs your  
registration, assessment and  
programme of study



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## Important information regarding the Programme Regulations

### About this document

**Last revised: 15 July 2022**

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by SOAS University of London which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at SOAS.

In addition to Programme Regulations, you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not in the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the University of London website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

### Terminology

The following language is specific to the Muslim Minority in a Global Context programme:

**Module:** Individual units of the programmes are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

**Elective modules:** Pathway specific optional modules that are studied in succession after the core module(s).

**Dissertation development stage:** A learning stage that follows each module which develops the skills needed to write and submit a final dissertation.

**Module convenor:** Programme team member who ensures that design and delivery of high-quality learning opportunities are available for students on the module.

**Associate tutor:** Programme team member who delivers small group teaching, or may be used for their specialist expertise to lead online seminars.

**E-tivity:** Online assessment task or tasks specified by the Programme Director.

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

### Changes to Muslim Minorities in a Global Context Regulations 2022-2023

Details and penalties for exceeding word limits has been updated.

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## **Alternative Assessments during the Coronavirus (COVID-19) Outbreak**

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed examinations in place of written examinations, which are usually held at examination centres. Please note that this statement replaces any published information relating to assessments or examinations in any of our materials including the website. Previously published materials relating to examinations should therefore be read in conjunction with this statement.

The University of London continues to work towards supporting the academic progression of all its students. The University also continues to be mindful of the health and wellbeing of its students during this pandemic, whilst protecting the academic standards of its awards.

## 1 Structure of the programmes

### Qualifications

#### 1.1

The following named qualifications are awarded under the Muslim Minorities in a Global Context programme:

- MA Muslim Minorities in a Global Context

Postgraduate Diplomas (PGDip) and Postgraduate Certificates (PGCert) are awarded as Exit Qualifications only.

- Postgraduate Diploma in Muslim Minorities in a Global Context
- Postgraduate Certificate in Muslim Minorities in a Global Context

### Qualification structure

#### 1.2

The Master of Arts (MA) in Muslim Minorities in a Global Context, consists of four modules and a dissertation as follows:

- One core module
- Three elective modules derived from the list of those available
- A dissertation

Full details of the programme structures can be found in [Appendix A](#).

### Exit awards

#### 1.3

If you are registered on the MA and are unable to complete your studies, you may be eligible for an exit award. A related Postgraduate Certificate or a Postgraduate Diploma may be awarded for the successful completion of either two modules and two dissertation development stages or four modules and four dissertation development stages respectively.

## 2 Registration

### Effective date of registration

#### 2.1

Your effective date of registration will be:

- **1 April** if you register in March/April, of the year in which you initially register
- **1 October** if you register in September/October, of the year in which you initially register.

## 2.2

If your effective date of registration is:

- **1 April** this allows you to be assessed in August of the same year
- **1 October** this allows you to be assessed in February / March of the following year

### Period of registration

See the [Programme Specification](#) for the minimum and maximum periods of registration applicable to these programmes.

## 3 Recognition of prior learning and Credit transfer

To be read in conjunction with the [General Regulations](#), Section 3.

### Recognition of prior learning

Recognition of Prior Learning (RPL) is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place at the University of London, or elsewhere, before entry onto a programme of study.

#### 3.1

Within this programme there is no provision for recognition or accreditation of prior learning.

### Credit transfer and blended learning

#### 3.2

You may apply to transfer to another SOAS distance learning programme or pathway. Applications will be considered by the programme convenor for the programme you are applying to.

Credits of modules already passed may be transferred. We will consider applications to transfer on an individual basis.

#### 3.3

Blended Learning study enables you to combine distance learning study with a period of full-time study at SOAS. If you are registered on the MA degree and have been allowed to proceed to the elective modules, you may study up to **two** elective modules at SOAS on an equivalent part-time basis in place of online learning modules. This is subject to meeting relevant VISA requirements. There will be restrictions on the availability of elective modules available for Blended Learning study.

## 4 Module selection

[Appendix A](#) provides details of the programme structures and module titles.

If your preferred choice of elective module is not available, you will be asked to indicate an alternative choice.

For more information regarding SOAS module availability, please [visit the webpage](#).

### 4.1

Modules are normally run in two study sessions during the year, each comprising 16 weeks of study.

### 4.2

You may normally register for one module per study session, and up to two modules throughout the year.

### 4.3

Where you have not yet passed a module and you are registering for it again, this may be permitted in addition to the module for that study session. This will be at the discretion of the programme director.

### 4.4

You may apply to change your assigned module in consultation with the Programme Director up to two weeks before the start date for that module. If you have already begun studying the module your application will not be considered.

## Modules from other SOAS departments

### 4.5

MA and PGDip students may select as an elective module, a maximum of one 30 credit module offered by another SOAS distance learning programme. This will be at the discretion of the Programme Director.

### 4.6

If you study a module offered by another SOAS department, that module will be assessed and governed by that module's corresponding programme regulations.

## 5 Assessment for the programmes

### Assessment methods

You should refer to the [VLE](#) for submission deadlines.

### 5.1

Each module excluding the Dissertation module, will be assessed by the completion of six e-tivities. E-tivity 6 will be a 4,500-5,000 word essay submitted through Turnitin.

### 5.2

The **Dissertation** module will be assessed by submission of a 1,500-word dissertation research proposal and the submission of a written dissertation, of approximately 15,000 words. You are required to complete the four dissertation development stages and submit both elements of assessment to complete the dissertation module.

5.3

The overall mark for the dissertation module will be based on the combined marks for the dissertation, weighted at 85%, and the dissertation research proposal, weighted at 15%.

5.4

In order to pass any module, including the dissertation module, you must achieve an overall module mark of at least 50%.

**Submission of e-tivities and the dissertation**

5.5

Your completed e-tivities and dissertation must be submitted via the Virtual Learning Environment ([VLE](#)) no later than the submission dates given on the module timetables.

5.6

Any submission made after the published deadline will be penalised: Marks will be deducted at a rate of one mark per day up to a maximum of five marks for e-tivities submitted up to 5 days after the deadline. E-tivities will not be assigned a grade if submitted later than 5 days after the deadline.

5.7

With each submission you must accept the 'No Plagiarism' declaration via the online submission procedure to confirm that the completed e-tivity is all your own work (except where the terms of the e-tivity require reference to collaborating with others) and that there has been no plagiarism.

5.8

Extensions to deadline dates may not be granted. Penalties for late submissions are waived in cases of mitigating circumstances, and are at the discretion of the Programme Director.

For more detail see 5.13 [Mitigating Circumstances](#).

5.9

If an assignment exceeds the word limit by the amounts specified below, we will implement the following deductions.

For **e-tivities 2, 3 and 5** for all modules, the following deductions will apply:

<b>Excess length</b>	<b>Mark deduction</b>
Up to and including 20%	1 mark
More than 20%	It will not be marked and will be assigned a mark of zero (0)

For e-tivity 4 and e-tivity 6, in each module, the dissertation research proposal and the final dissertation, the following schedule of deductions will apply:



Excess length	Mark deduction (deductions for dissertation given in parentheses)
More than 10% up to and including 20%	5 marks
More than 20% up to and including 30%	10 marks

Word count is defined as the number of words contained within the main body of the text which include: titles, headings, abstracts, summaries, in-text citations, quotations, footnotes and text boxes and tables containing primarily text.

Items excluded from the word count are: acknowledgements, tables of contents, a list of acronyms, a glossary, a list of tables or figures, and minor text within tables and figures. Reference lists/ bibliographies are also not included in the word count.

Students must provide an accurate word count on their assignment for all coursework submitted for assessment.

#### 5.10

It is your responsibility to retain a copy of your e-tivity in the event of any electronic difficulties in its submission to, or return from, us.

#### 5.11

We will provide you with feedback on all of your e-tivities across all of your modules.

#### 5.12

If you are submitting a dissertation you must submit an electronic copy of the completed dissertation via the [VLE](#), to arrive no later than the relevant submission deadline.

You are strongly advised to work with your appointed supervisor in the preparation of your dissertation. Full details of the responsibility of the supervisor, including the responsibility to review draft chapters, will be provided as part of your learning materials following registration on the dissertation module.

### Mitigating Circumstances

Mitigating circumstances are any serious circumstances beyond a student's control which may have adversely affected their academic performance. For more information about mitigating circumstances, see Section 11 of the [General Regulations](#) and the [Examinations section](#) of our website.

#### 5.13

You must bring any mitigating circumstances to our attention as soon as you become aware that your performance may be adversely affected by serious circumstances beyond your control. You should do this before the coursework or dissertation deadline date.

For details on how to submit notifications and evidence of mitigating circumstances, see [the assessment resources section of the student portal](#).

## 6 Number of attempts permitted at an assessment element

### 6.1

The maximum number of attempts permitted at e-tivity 4 and e-tivity 6 for each module is **two**.

### 6.2

For all other e-tivities, a third attempt may be permitted at the discretion of the Programme Director, and subject to mitigating circumstances.

### 6.3

You will not be permitted to resit any element of assessment which you have passed.

### 6.4

If you fail a module with a mark between 45-49%, you may be awarded a condoned fail and have credit awarded in the same way as for passed courses providing the mean average mark for your modules is 55% or above. Condonement may be applied if you are entering to complete the award and is granted at the discretion of the Board of Examiners.

This does not apply to the dissertation. A fail in the dissertation cannot be condoned.

### 6.5

If a condoned fail is awarded for one module, and on both attempts your marks are between 45-49%, the condoned fail will be awarded to the higher mark.

### 6.6

You may be granted a condoned fail for **one** module only in the final assessment of a degree.

### 6.7

If you resit e-tivity 6 for any module, your mark will be capped at 50%.

### 6.8

If you resit e-tivity 4 for any module, your mark will be capped at 7.5 marks out of a possible 15.

### 6.9

If you submit a dissertation that is otherwise adequate but requires minor amendment, the Examiners may require you to make any amendments specified by them and to re-submit the dissertation within a period of **four** weeks, unless otherwise specified by them. This is still counted as your first attempt.

### 6.10

If the dissertation module is failed completely, you will be required to submit a new dissertation research proposal within a period of **four** weeks. Submission of the final dissertation will be required within a period determined by us, normally within six months of the submission of the new dissertation research proposal.

### 6.11

If you make a second attempt at the dissertation module, your mark will be capped at 50%.

## 7 Progression within the programmes

See [Section 5](#) for method of assessment.

### 7.1

You are required to study the core module in the first study session following your registration on the programme.

### 7.2

You will be expected to complete the elective modules during the subsequent study sessions. Elective modules may not all be offered at every study session and may be studied in any order.

All modules are worth 30 credits. Not all modules are offered in every session. Refer to the [SOAS website](#) for more information on module availability.

### 7.3

You will not receive a module grade until all e-tivities have been submitted.

### 7.4

You will be expected to submit your dissertation research proposal before attempting your third elective module.

The dissertation module is presented in four development stages, which will follow each of your module sessions, and you must complete each stage to pass the dissertation. The fourth and final stage of the dissertation will include a dedicated writing-up period prior to submission of the dissertation.

### 7.5

If you wish to apply to suspend your study of a module we may carry forward the mark for any e-tivity already completed for that module. This will be at the discretion of the Programme Director.

## 8 Schemes of award

### 8.1

Modules are marked according to the following scales:

Mark range (E-tivity 6, Dissertation)	Classification
70+	Distinction
60-69	Merit
50-59	Pass
0-49	Fail

Mark range (E-tivity 4)	Classification
12+	Distinction
10-11	Merit
7.5-9	Pass
0-7.49	Fail

E-tivities 2, 3 and 5 are not classified. More details on the assessment criteria can be found in [Appendix B](#).

### 8.2

The maximum marks available for e-tivities 1 to 5, subject to capping as applicable, are as follows:

- E-tivity 1 – Access and Socialisation - **0**
- E-tivity 2 – Library Information retrieval - **5**
- E-tivity 3 – Literature critique (directed) - **5**
- E-tivity 4 – Essay Proposal - **15**
- E-tivity 5 – Literature critique (bespoke) - **5**

### 8.3

To calculate the mark for a module, excluding the dissertation, the combined marks for e-tivities 2, 3, 4 and 5, comprising 30% of the module mark, are added to the mark obtained for e-tivity 6 which is scaled to 70%.

### 8.4

For the dissertation module, the marks obtained for the dissertation research proposal and final written dissertation are combined to produce the overall mark for the module. The final dissertation is marked out of 100 and is scaled to account for 85% of the module grade. The dissertation research proposal is marked out of 15 and will account for the remaining 15% of the grade.

### 8.5

To be awarded the MA, you must have attempted and passed all four modules **and** the dissertation, with a weighted average mark of at least 50%.

### 8.6

To calculate the final grade, all modules, with the exception of the dissertation module, are weighted equally. The dissertation is double weighted.

### 8.7

In order to be considered for the award of a Merit you must normally obtain a mark of 50% or more in each module, a mark of 60% or more for the dissertation and a weighted average mark of 60% across all modules.

### 8.8

If you obtain a mark of 50% or more in each module but your dissertation is <2% below the required mark of 60%, the Board of Examiners may choose to award a Merit where your weighted average across all modules is 65% or higher.

### 8.9

In order to be considered for the award of a Distinction you must normally obtain a mark of 60% or more in each module, a mark of 70% or more for the dissertation and a weighted average of at least 70% across all modules.

### 8.10

If you obtain a mark of 60% or more in each module but your dissertation is <2% below the required mark of 70%, the Board of Examiners may choose to award a Distinction where your weighted average across all modules is 75% or higher.

See [Appendix B](#) for information on how to achieve a particular mark.

## Exit qualifications

### 8.11

At the discretion of the Board of Examiners and only in circumstances where you are unable to fulfil the criteria for the MA, an exit qualification may be awarded as follows:

- **Postgraduate Diploma in Muslim Minorities in a Global Context** for successful completion of four modules and four dissertation development stages;
- **Postgraduate Certificate in Muslim Minorities in a Global Context** for successful completion of two modules and two dissertation development stages.

### 8.12

Both the Postgraduate Certificate and Postgraduate Diploma in Global Diplomacy are provided as exit qualifications only. There is no provision for progression from the Postgraduate Certificate or Postgraduate Diploma to the MA.

### 8.13

If you accept a Postgraduate Certificate or Postgraduate Diploma offered under these regulations we will not permit you to register or re-register for the related MA at a later date.

## Date of award

### 8.14

The date of award will correspond to the year that the requirements for the award are satisfied. This will be 1 May if your final assessment was in February or 1 October if your final assessment was in August.

## Appendix A – Structure of the programme

New modules that the Programme Director deems relevant and appropriate to develop for the programme, may be introduced throughout the course of year.

An outline of the module syllabus is provided in [Appendix C](#) and further information can be found on the [Muslim Minorities in a Global Context](#) course page.

### MA Muslim Minorities in a Global Context

**One core module:**

GDM115 Muslim Minorities in a Global Context

+

**Three elective modules chosen from:**

The modules listed below demonstrate the electives that are usually available each year.

For a complete list of current modules, please view the course information on [the SOAS website](#). If you would like to submit an enquiry regarding module options, please contact [glodipadmin@soas.ac.uk](mailto:glodipadmin@soas.ac.uk).

All modules will be assessed according to [Section 5](#) of these regulations.

- GDM385 Economy, Politics and Society in East Asia
- GDM286 Economics, Politics and Society in the Middle East and North Africa
- GDM285 Economics, Politics and Society in South Asia
- GDM470 Global Challenges: Science Diplomacy
- GDM145 Global Citizenship and Advocacy
- GDM125 Global Energy and Climate Policy
- GDM175 Global Media
- GDM135 Global Public Policy
- GDM155 International Economics
- GDM130 International Security
- GDM295 Multinational Enterprises in a Globalising World
- GDM010 The Art of Negotiation

+

**One dissertation module:**

GDM200 Dissertation

## Appendix B – Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

The following criteria will be used in determining the marks awarded for e-tivity 6, the dissertation research proposal, and the final written dissertation.

The dissertation and e-tivity 6 are marked out of 100.

The dissertation research proposal and e-tivity 4 are marked out of 15 and scaled accordingly.

### **Distinction 80+ / 15**

A mark of 80+ will fulfil the following criteria:

- very significant ability to plan, organise and execute independently a research project or coursework assignment;
- very significant ability to evaluate literature and theory critically and make informed judgements;
- very high levels of creativity, originality and independence of thought;
- very significant ability to evaluate critically existing methodologies and suggest new approaches to current research or professional practice;
- very significant ability to analyse data critically;
- outstanding levels of accuracy, technical competence, organisation, expression.

### **Distinction 70-79 / 12-14**

A mark in the range 70-79 will fulfil the following criteria:

- significant ability to plan, organise and execute independently a research project or coursework assignment;
- clear evidence of wide and relevant reading, referencing and an engagement with the conceptual issues;
- capacity to develop a sophisticated and intelligent argument;
- rigorous use and a sophisticated understanding of relevant source materials, balancing appropriately between factual detail and key theoretical issues. Materials are evaluated directly and their assumptions and arguments challenged and/or appraised;
- correct referencing;
- significant ability to analyse data critically;
- original thinking and a willingness to take risks.

### **Merit 60-69 / 10-11**

A mark in the 60-69 range will fulfil the following criteria:

- ability to plan, organise and execute independently a research project or coursework assignment;
- strong evidence of critical insight and thinking;

- a detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic;
- clear evidence of planning and appropriate choice of sources and methodology with correct referencing;
- ability to analyse data critically;
- capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.

**Pass 50-59 / 7.5-9**

A mark in the range 50-59 will fulfil the following criteria:

- Ability to plan, organise and execute a research project or coursework assignment;
- a reasonable understanding of the major factual and/or theoretical issues involved;
- evidence of some knowledge of the literature with correct referencing;
- ability to analyse data;
- shows examples of a clear train of thought or argument;
- the text is introduced and concludes appropriately.

**Fail 40-49 / 6-7.49**

A Fail will be awarded in cases in which there is:

- limited ability to plan, organise and execute a research project or coursework assignment;
- some awareness and understanding of the literature and of factual or theoretical issues, but with little development;
- limited ability to analyse data;
- incomplete referencing;
- limited ability to present a clear and coherent argument.

**Fail 20-39 / 3-5**

A Fail will be awarded in cases in which there is:

- very limited ability to plan, organise and execute a research project or coursework assignment;
- fails to develop a coherent argument that relates to the research project or assignment;
- does not engage with the relevant literature or demonstrate a knowledge of the key issues;
- incomplete referencing;
- contains clear conceptual or factual errors or misunderstandings;
- only fragmentary evidence of critical thought or data analysis.



**Fail 0-19 / 0-2**

A Fail will be awarded in cases which there is:

- no demonstrable ability to plan, organise and execute a research project or coursework assignment;
- little or no knowledge or understanding related to the research project or assignment;
- little or no knowledge of the relevant literature;
- major errors in referencing;
- no evidence of critical thought or data analysis;
- incoherent argument.

**The following criteria will be used in determining the marks awarded for e-tivities 2, 3 and 5 for each elective module:**

**5/5**

- Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion)
- Concise and well-structured
- Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence)
- Very clear expression

**4/5**

- Broad understanding of topic
- Refers to relevant wider literature
- Engagement with academic debate on topic
- Well written
- Appropriate structure
- Some critical analysis with arguments (is able to consider criticisms and defences of positions discussed)

**3/5**

- Relevant answer to topic
- Satisfactory understanding and broadly accurate understanding
- Proper referencing
- Clear expression

**2/5**

- Limited relevance to topic
- Partial/incomplete understanding
- Unclear expression
- Poor referencing

**1/5**

- Submitted according to instructions
- Shows basic academic skills such as locating relevant articles through appropriate search tools such Library catalogue
- Errors in understanding
- Absence of analysis

**0/5**

- Failure to submit in accordance with instructions

- Unable to illustrate basic academic skills in any meaningful capacity.
- Absence of understanding

## Appendix C – Module Descriptions

All modules are worth 30 credits. Not all modules are offered in every session. Refer to the [SOAS website](#) for more information on module availability.

### **GDM115 Muslim Minorities in a Global Context**

This module gives students an insight into the diversity of Muslim minority communities at a time when political shifts in Muslim majority countries – such as Turkey, Afghanistan, Iran and across the MENA region – have put Muslim minorities into the spotlight and impacted upon their relationship with their host countries. The module traces the emergence and development of Muslim minorities in both Western and non-Western contexts, and examines how Muslims have forged new identities as they have negotiated their places within their host societies.

The objective of the module is to enable students to understand the interconnecting variables with respect to class, gender and regional location, as well as religious interpretation and practice, which have resulted in issues arising uniquely within different Muslim minority communities. They will consider the ways in which Muslim minorities impact national policies in non-Muslim states and engage with terms such as ‘integration’, ‘assimilation’, ‘multiculturalism’ and ‘islamophobia’ within different contexts. The course includes an historical overview of Muslim migrations, aspects of civil society, the interaction of Muslim laws and the state laws of various jurisdictions, and the role of the media in shaping Muslims’ relationship with their host environment.

### **GDM155 International Economics**

This module will focus on the political economy of international economic relations and economic globalisation. The module has two main objectives: to provide students of differing academic backgrounds with a basic understanding of the theory of international economics, and to familiarise them with the practice of international economic relations through the study of current policy debates about the workings of the contemporary international economy. No prior knowledge of economics is required.

### **GDM145 Global Citizenship and Advocacy**

This module provides students with an understanding of the theories and skills that allow students to be more effective in achieving advocacy objectives. This module demonstrates how to influence policy at the international, rather than national, level. The module equips the student to effect the policy changes necessary to meet the aims of the non-governmental and international organizations. This module focuses upon advocates who wish to achieve change at the global level, networking across national boundaries and on global issues.

### **GDM470 Global Challenges: Science Diplomacy**

This module explores the relatively new field of Science Diplomacy. Although the term science diplomacy may seem new, science has played an influential role in society and international relations since the Age of Enlightenment. It is a topic particularly pertinent to the trans-border problems such as climate change that the world faces today.

The module investigates the role of science diplomacy within a three part typology that has become widely adopted within the research field. Firstly, Science in Diplomacy concerning informing foreign policy objectives with scientific advice. Secondly, Diplomacy for Science relating to facilitating international science cooperation with diplomatic means. Thirdly, Science for Diplomacy which draws on the soft power of science cooperation to improve broader international relations between states. Each of these areas of SD is explored through in-depth case studies, including climate change, the Arctic, research at CERN, and space exploration

In addition, the module focuses on a study of the key traditional building blocks of science diplomacy – public diplomacy, soft power, and globalisation – to enable students to gain an in depth understanding of where science diplomacy fits within the larger international affairs arena.

Students additionally gain an understanding of both the state led and non-state actor led practice of science relations and the key actors engaged in this field. Various national approaches to science diplomacy and important international organisation in the field are explored.

Overall, the module builds knowledge and skills to equip students on the road to become science diplomacy practitioners.

### **GDM175 Global Media**

In Global Media we will turn our critical attention to the ways in which media and communication technologies, operating amidst the complex dynamics of globalisation, can have a profound impact on our understanding and analysis of diplomacy and international relations. We will start by examining the early expansion of capitalism, and the shift from industrial to information economies, followed by the emergence of the 'cultural' as an expanding arena of production and consumption. The module will be punctuated with a series of important subcategories: What are the links between technology and international development, and how can we think about them? Why do the media matter to religion? Who owns the internet, and is access to information a human right? Throughout the course, we will develop analyses of the ways in which old political, cultural and social boundaries – particularly those of the nation/state – are challenged by the new networks of an emerging global civil society. By the end of the module, you will have explored various new forms of affiliation and solidarity, and developed the capacity to critique how these formations are supported by media and communication technologies. You will also have started to establish your own critique of how post-national cosmopolitan identifications coexist with local forms of social and cultural 'belonging'.

### **GDM285 Economics, Politics and Society in South Asia**

This module provides students with an interdisciplinary social science foundation to the study of the region of South Asia. By engaging with a series of key debates related to economic, political and social change, they will gain an understanding of the underlying processes which are shaping societies, polities, and economies in the region. The module will provide students with an overview of the key topics that diplomats in South Asia need to be acquainted with, for example security and diplomacy in the region, modern history and the effects of colonization, gender, religion, caste and political economy among others. The module will introduce students to the complexities of the region and unpack at least some of the key issues to help them navigate their way as diplomats working in the region. The readings in the module include a mix of seminal articles/work by academics as well as more contemporary policy papers, media reports and academic articles.

### **GDM286 Economics, Politics and Society in the Middle East and North Africa**

This module provides students with an interdisciplinary social science foundation to the study of the Middle East North Africa (MENA). By engaging with a series of key debates related to economic, political and social change, they will gain an understanding of the underlying processes which are shaping societies, polities, and economies in the region. The module will provide students with an overview of the key topics that diplomats in MENA need to be acquainted with, for example security and diplomacy in the region, modern history and the effects of colonization, gender, religion and political economy among others. The module aims to introduce students to the complexities of the region and unpack at least some of the key

issues to help them navigate their way as diplomats working in the region. The readings in the module include a mix of seminal articles/work by academics as well as more contemporary policy papers, media reports and academic articles.

### **GDM385 Economics, Politics and Society in East Asia**

In this module students will critically examine the nature, evolution and challenges to the economy, politics and society in East Asia. You will begin by considering the key theoretical and analytical perspectives on regional order as well as the role of history in shaping East Asian regionalism and regional dynamics. You will then proceed to examine the key actors and processes in regional order-building, flashpoints and contemporary security challenges, and their implications for the maintenance of regional peace and stability. This module aims to provide you with the analytical tools to critically examine East Asia's increasingly complex security environment and the pathways to regional order. You will develop a keen awareness of competing theoretical visions of regional order, the historical evolution of order in East Asia, the key actors and processes in regional order-building and the implications of contemporary security challenges to regional order.

This module also enables students to build a layered and nuanced account of both historical and contemporary world politics by which to analyse concrete issues and policies as they impact East Asia. Specifically you will look at the principle patterns of conflict and cooperation in the region and to what extent East Asia can overcome its 'history problem'. Although we will spend considerable time thinking about concepts and theories, empirical case studies will inform all the questions we ask. In true comparative fashion our examples will stem from American hegemony in East Asia, the rise of China, the re-emergence of Japan as a 'normal' Asian power, ASEAN, North Korean nuclear challenge, and the crisis in the South China Sea. In the end you will also explore the future of the region, particularly how the regional order can be best conceptualised and achieved in East Asia, the greatest threats to regional peace and security in the coming decades, and more significantly, whether Asia is about to reoccupy the centre of the global stage.

### **GDM125 Global Energy and Climate Policy**

This module provides students with an understanding of key themes and approaches in the study of global energy and climate policy as two closely interrelated global challenges. Climate change and energy security have impacts well beyond their respective policy arenas. This is especially the case as the consequences of global climate change begin to materialise and countries around the world are struggling to shift from high-carbon to low-carbon economic pathways. The course will familiarise students with historical, technological, political, regulatory and economic aspects, drawing on a multitude of examples from both the Global North and South. More specifically, Global Energy and Climate Policy examines the changing role of key energy sources such as crude oil, natural gas, coal, nuclear power and renewables, with a view to national energy portfolios, international energy markets and global climate change negotiations. It investigates international regime formation and diplomatic landscapes in the energy and climate change fields, analyses the geopolitical dimensions of energy supply and demand, and provides a close examination of regulatory approaches to cutting greenhouse gases.

### **GDM135 Global Public Policy**

This module provides students with an understanding of key themes and approaches in the study of Global Public Policy. The module will familiarise students with public policy making in a context of intensifying globalisation and transnational political contestation. Students will undertake rigorous and critical analysis of policy and the complex processes by which it is formulated, adopted and implemented.

### **GDM130 International Security**

Issues of security and insecurity are central to international relations, as the terrorist attacks of '911' and the Iraq War of 2003 underline. This module affords students with the analytical tools to think critically and independently about the nature of contemporary international security, focusing on developments since the end of the Cold War. Further, the module provides students with a thorough grounding in the theory and practice of international security in the contemporary era. It examines the main theoretical and conceptual approaches to the study, before considering a range of contemporary security issues including: the emergence of a zone of stable peace in Europe; 'New Wars' in the South; terrorism and proliferation of weapons of mass destruction; the Iraq War and the future of the Middle East; and the prospects for peace and security in the Twenty-First Century.

### **GDM295 Multinational Enterprises in a Globalising World**

This module is designed to provide an in-depth understanding of the nature and development of multinational corporations (MNC) and to view this as an evolving and changing process that has contemporary significance in international studies. MNCs control much of global trade and financial flows. Their interactions in diplomacy are now with highest levels of government policy making in both developed and developing economies and their investment impacts affect citizens across the globe. Their study can no longer be delinked from the processes driving economic globalization. The course focuses on conveying a sound grounding in political economy and regulatory issues relating to the operations of multinational enterprises in the context of changing international patterns of production. The course will allow students to critically analyse the inter-relationships between MNC operations and their impact in international studies and diplomacy through the use of relevant theoretical and empirical literature.

### **GDM010 The Art of Negotiation**

This module provides students with an understanding of three interrelated elements of Diplomacy. The first is the key concepts of diplomacy, the second is the institutional development from the Renaissance to World War II, and the third looks at the development of Consular Services and the Ministry of Foreign Affairs. The main part of the module then looks closely at the 'art of negotiation'. Beginning with a consideration of strategy and tactics, it proceeds through the main stages of negotiations, takes in diplomatic momentum en route, and concludes with an examination of the 'packaging' of diplomatic agreements..