



UNIVERSITY  
OF LONDON

Schedule

# Quality Assurance Schedule – Postgraduate Laws





# UNIVERSITY OF LONDON

Valid from: 2023-24 onwards

The University of London Worldwide (UoLW) is a Central Academic Body of the University of London, which, in collaboration with the federation members of the University, offers a suite of distance and flexible learning programmes leading to a University of London award. The terms and conditions of the partnership between the UoLW and the federation members are set out in Collaboration Agreements that detail the division of responsibilities between the respective parties. The Quality Assurance Schedule forms part of the Collaboration Agreement. It captures agreed policy, process, and operational responsibilities between the UoLW and federation members, all of which help to assure the provision and ensure compliance with the Office for Students' (OfS') ongoing conditions of registration, particularly those relating to quality and standards: Conditions B1 – B5<sup>1</sup>.

In addition, the following frameworks inform the policies and responsibilities:

- United Kingdom Quality Code for Higher Education
- Competition and Markets Authority (CMA) guidance on consumer protection law

Quality Assurance Schedules are maintained by the Quality Team and are updated annually in consultation with federation members.

For any queries please contact [qualityteam@london.ac.uk](mailto:qualityteam@london.ac.uk)

## Common acronyms

AB	Academic Board
APR	Annual Programme Report
AQAC	Academic Quality Assurance Committee
OED	Online Education Directorate, UoLW
SLT	Senior Leadership Team, UoLW
SVG	Student Voice Group
TCC	Teaching Centre Committee

<sup>1</sup> (B1: Academic Experience, B2: Resources, support and student engagement, B3: Student outcomes, B4: Assessment and awards, and B5: Sector-recognised standards).

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
1.1	<b>Academic Management and Leadership</b>				
	Appointment of Programme Director				Considered by Faculty of Humanities and Social Sciences Executive
	Appointment of Module Leader <sup>2</sup> /Tutor				Considered by Programme Director in consultation with Heads of Schools.
1.2	<b>Academic Programme Approval</b>	<i>Key document: Academic Programme Approval Process</i>			
a.	<i>Approval of new programmes/awards</i>				
	New programmes, including the re-packaging of existing provision under a new award title	Reference to Programme Approval Process  Reference to Form A1: Agreement Pro-forma  Major changes may include consultation/involvement of OED	Reference to Programme Approval Process  Reference to Form A1: Agreement Pro-forma	Approved by AQAC (including sub-committees as appropriate)  Reported to AB	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).
	A new named award within an existing programme (e.g. pathways, exit awards)	Reference to Programme Approval Process  Reference to Form A1: Agreement Pro-forma  Major changes may include consultation/involvement of OED	Reference to Programme Approval Process  Reference to Form A1: Agreement Pro-forma	Approved by AQAC (including sub-committees as appropriate)  Reported to AB	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).

<sup>2</sup> Where Module Leaders are also appointed as examiners, this will be confirmed via a separate UoL contract (see section 2.3)

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
b.	<i>Revision to programmes/awards</i> Changes to the structure of a programme which have the potential to impact on the programme's aims, level, learning outcomes or award title.	Reference to Form A1: Agreement Pro-forma  Major changes may include consultation/involvement of OED	Reference to Form A1: Agreement Pro-forma	Approved by AQAC (including sub-committees as appropriate)  Reported to AB	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).
	Removal and/or addition of core (compulsory modules)	Reported through Programme Annual Monitoring		Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Changes to pre-requisite modules or co-requisite modules	Reported through Programme Annual Monitoring		Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Changes to the overall assessment strategy or scheme of award	Coordinated by Academic Services Manager  Reported through Programme Annual Monitoring		Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
	Significant change to the mode of delivery of a programme (e.g. blended learning, block mode, face to face elements)	Coordinated by Academic Services Manager and OED  Reported through Programme Annual Monitoring	Programme Director	Signed off by AQAC with sub-committees as appropriate  Reported to AB	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee, Faculty of Humanities and Social Sciences Executive, QMUL Taught Programmes Board, and Partnerships Board (if appropriate).
	Change to progression	Coordinated by Academic Services Manager and OED  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee and School of Law Learning and Teaching Committee. May be referred through Assistant Academic Registrar (Assessment Governance) and onward to QMUL Taught Programmes Board.
c.	<i>Modular changes</i>				
	Introduction of new option/elective module	Coordinated by Academic Services Manager, with involvement from OED  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
	Withdrawal of module	Coordinated by Academic Services Manager, with involvement from OED  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Change to a module title	Coordinated by Academic Services Manager, with involvement from OED  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Change to a module's learning outcomes	Coordinated by Academic Services Manager, with involvement from OED  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
	Change to credit value or level of a module	Coordinated by Academic Services Manager, Quality Manager and OED (if required)  External input may be required. This may be the External Examiner  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
	Changes to the assessment of a module	Coordinated by Academic Services Manager  Reported through Programme Annual Monitoring	Programme Director	Reported to AQAC through APR	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.
<b>1.3</b>	<b>Approval of learning materials</b>				
	Appointment of authors of learning materials	Appointment/contract	Nomination		Authority devolved to Programme Director in consultation with Management Committee and the School of Law Learning and Teaching Committee.
	Appointment of External Assessors of learning materials	Appointment/contract	Nomination		Authority devolved to Programme Director in consultation with Management Committee and the School of Law Learning and Teaching Committee.
	Consideration and follow-up of External Assessors' comments on draft learning materials	Reported through Programme Annual Monitoring	Programme Director		Authority devolved to Programme Director in consultation with Management Committee and the School of Law Learning and Teaching Committee.
<b>1.4</b>	<b>Approval of Programme Specification</b>	Academic Services Manager	Programme Director		Considered by Management Committee. Approved by School of Law Learning and Teaching Committee. Reported to QMUL Taught Programmes Board.

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
1.5	General Regulations	Coordinated by the Academic Services Management Team		Signed off by AB annually	
1.6	Programme Regulations	Academic Services Manager	Programme Director		Considered by QMUL Taught Programmes Board
1.7	Suspension of Programme Regulations	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager	Programme Director	Signed off by Chair of AQAC Reported to AQAC	Suspension of QMUL academic regulations is approved by the Vice-Principal (Education). Cases are referred through the Assistant Academic Registrar (Assessment Governance)
1.8	Suspension of General Regulations	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager		Signed off by AQAC	Supported by the Programme Director and Management Committee. Noted by the School of Law Learning and Teaching Committee and reported via the Assistant Academic Registrar (Assessment Governance) to the Academic Registrar
1.9	Discontinuation of awards and programmes	Reference Closure Policy Coordinated by Academic Services Manager Reported through Programme Annual Monitoring	Programme Director	SLT Reported to AQAC and AB	Supported by the Programme Director and Management Committee. Noted by the School of Law Learning and Teaching Committee, , and subject to approval by the QMUL Faculty Executive (Humanities and Social Sciences) and the QMUL Student Recruitment and Admissions Group,



1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
1.10	Review and revision of learning materials	Coordinated by OED along with Publications or Learning Solutions team (subject to MI specific arrangements)	Programme level	Reported to AQAC through APR	Approved by Management Committee subject to approval by the School of Law Learning and Teaching Committee.

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
2.1	Guidelines for Examinations	<i>Key document: Guidelines for Examinations</i>			
2.2	<b>Nominations (for the categories below)</b> <ul style="list-style-type: none"> <li>Chairs of Boards of Examiners</li> <li>External and Intercollegiate Examiners</li> <li>Chief Examiners</li> <li>Examiners</li> <li>Associate Examiners</li> <li>Assessors</li> <li>Assistant Examiners</li> </ul>	Coordinated by Academic Contractors Team			The Management Committee nominates examiners. The two co-chairs of the Board of Examiners are members of the Management Committee. Approval is given by the Humanities and Social Sciences Faculty Dean for Taught Programmes. The decision is reported to the Assistant Academic Registrar (Assessment Governance).
2.3	Appointments				
	Appointment of Nominations (see 2.2 above)	Examiners appointed by UoL  Coordinated by Academic Contractors Team			
	Appointment of overseas examiners for non-UK oral examinations	Coordinated by Academic Contractors Team			
2.4	Register of Interests for Examiners	Coordinated by Academic Contractors Team	N/A	Sign off by CEO	Reported as appropriate.
2.5	Setting of assessment tasks, including examination question papers	Reference Guidelines for Examinations	Examiners External Examiner and Intercollegiate Examiners		Reported to Programme Director and Management Committee

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
2.6	Approval of marking schemes	Reference Guidelines for Examinations	Chair of Board/Chief Examiner in liaison with External Examiners Reference Guidelines for Examinations		Approved by Management Committee and reported to the QMUL Taught Programmes Board
2.7	Marking and confirmation of results	Boards of Examiners Reference Guidelines for Examinations		Boards of Examiners Reference Guidelines for Examinations and Terms of Reference Sign off from External Examiner(s)	Reported to Programme Director and Management Committee
	Terms of Reference for Boards of Examiners	Coordinated by Student Registry Services Directorate			Approval is given by the Humanities and Social Sciences Faculty Dean for Taught Programmes
	Boards of Examiners Meetings	Boards of Examiners			Examiners reports and the responses to these are received by the Assistant Academic Registrar (Assessment Governance) and sent onto the Management Committee to note.
2.8	Award of degrees, diplomas and certificates	Boards of Examiners Pass Lists prepared by the Student Registry Services Directorate		Sign off from Board of Examiners Sign off from External Examiner(s) Vice-Chancellor to sign off the Pass Lists	Awards are made by the University of London, reported to the Management Committee.

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
2.9	Assessment Offences	Coordinated by the Student Affairs Team	Referral of allegations	Policy and Regulations approved by AQAC Annual outcome report to AQAC Programme level reporting through Programme Annual Monitoring	
2.10	Consideration and follow-up of External and Intercollegiate Examiners' reports	Coordinated by Quality Team	Individual letters of response to External Examiners	Annual summary report considered by AQAC	Received by the Assistant Academic Registrar (Assessment Governance) and sent onto: Management Committee and School of Law Learning and Teaching Committee. Considered at Subject Examination Board and at Annual Programme Review.

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
3.1	<b>Setting General Entrance Requirements</b>	GERs approved by the External System Academic Board, 2006  Requirements administered by Student Admissions			Considered by Management Committee. Approved by School of Law Learning and Teaching Committee and Faculty Executive. Reported to QMUL Student Recruitment and Admissions Group.
3.2	<b>Setting Programme Entrance Requirements (including English language requirements)</b>	Programme Annual Monitoring	Programme Director	Approved as part of the Academic Programme Approval Process	Considered by Management Committee. Approved by School of Law Learning and Teaching Committee and Faculty Executive. Reported to QMUL Student Recruitment and Admissions Group. .
3.3	<b>Applicants not meeting programme-specific or course entry requirements</b>	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions			Authority devolved to Programme Director in consultation with Management Committee and Head of Admissions.
3.4	<b>Applicants not meeting general entrance requirements (undergraduate programmes only)</b>	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions			N/A
3.5	<b>Credit transfer</b>	Coordinated by Student Admissions	Consideration at programme level		Authority devolved to Programme Director in consultation with Management Committee and School of Law Learning and Teaching Committee.

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
3.6	Recognition of prior learning: 'non-automatic' (not listed in the Programme Regulations)	Coordinated by Student Admissions	Consideration at programme level		Authority devolved to Programme Director in consultation with Management Committee and School of Law Learning and Teaching Committee.
3.7	Renewal of registration (for all programmes except LLB, 2nd or 3rd periods are discretionary)	Coordinated by Registry			
3.8	Misconduct	Coordinated by the Student Affairs Team in accordance with Ordinance 17	Referral of allegations, where appropriate	Reported to AQAC annually	Referral via the Assistant Academic Registrar (Assessment Governance )
3.9	Transfer of registration	Managed by Registry			

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
3.10	<b>Student appeals and complaints (incorporating appeals concerning decisions of Boards of Examiners)</b>	Coordinated by the Student Affairs Team in accordance with the <i>University of London Procedure for Student Complaints and Academic Appeals</i> , as follows: Stage 1: Informal stage – response/resolution managed by the relevant department. Stage 2: Formal complaints managed under the delegated authority of the Pro-Vice Chancellor (International, Teaching and Learning) Stage 3: Review stage managed on behalf of the Managing Director with the delegated authority of the Vice-Chancellor of the University of London	Stage 1: Informal stage – resolution within the department where the issue arose, where appropriate.	Procedure approved by Academic Board. Annual report submitted to the Academic Board.	Referral via the Assistant Academic Registrar (Assessment Governance).
3.11	<b>Misrepresentation of entry qualification</b>	Coordinated by the Student Admissions Team		Vice-Chancellor sign-off	
3.12	<b>Student Engagement</b>				
	Student Feedback on services				
	Modular/Course level feedback	Coordinated by the Surveys and Student Voice Team  Module Enhancement Service – Learning Solutions Team			

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
	Student Experience Survey	Coordinated by the Surveys and Student Voice Team on a biennial basis	Engagement in consultation as appropriate Publication of a programme-level response to survey findings	Reported and discussed through AQAC, AB, VCEG and sub-committees as appropriate	Referral to the Assistant Academic Registrar (Student Experience)
	Committee Membership	Coordinated by the Surveys and Student Voice Team Student members are recruited annually to UOLW governance All appointed student members also sit on Student Voice Group (SVG)		Members of the Sub-Committees are appointed annually by the Chair of the AQAC  SVG reports to SLTEG	
	Quality Assurance Panel Membership e.g. PPRs, Programme Approvals	Coordinated by the Surveys and Student Voice Team in liaison with the Quality Team			



4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
4.1	Establishment of Recognition Criteria	Recognition criteria set out in the TCRF and Agreement		Considered by the TCC  Approved by AB	
4.2	Teaching Centre Monitoring events	Coordinated by the Quality Team (International)		Report considered by the TCC  Recommendations concerning recognition status considered by TCC  Approved by AB	
4.3	Recognised Teaching Centre Annual Monitoring	Quality Team (International) collates data and supporting evidence to evaluate Teaching Centres' performance in liaison with Programme Teams, arranging individual meetings where necessary. Recommendations concerning status of teaching centres presented to Annual Monitoring Executive Meeting co-ordinated by the Quality Team (International).	Programme Director & team evaluates centres' performance. Programme Team's recommendations concerning status of teaching centre reported to Annual Monitoring Executive Meeting	Annual Monitoring Executive meeting: makes recommendations concerning recognition, de-recognition, targets/warnings and commendations.  Annual Monitoring Executive Report considered by the TCC  Recommendations concerning recognition status considered by TCC  Approved by AB	
4.4	Risk Register	Managed by the Business Support Services Team in liaison with the Quality Team (International)		Reported to the TCC	
4.5	Agreement	Coordinated and approved by Managing Director, UOLW		Contract put in place following approval by the TCC and AB	

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
4.6	Protection of students when there is a change to recognition status or scope of recognition	Business Support Services Team and Quality Team (International) assure alignment with OfS Regulatory Framework (including the Student Protection Plan); the QAA Quality Code, the <i>“UoL Policy and Procedure for protecting and supporting students when there is a change to a Recognised Teaching Centre Status or A change to the scope of recognition for a Recognised Teaching Centre”</i> ; and overseas regulators for higher education		Considered by the TCC  Approved by AB	
4.7	Certificate Teaching Status (CTS)	UOLW Registry office providing attendance lists for CTS programmes	CTS managed by the Programme Team	CTS status reported to the TCC	
4.8	Granting of Recognised Teaching Status	Proposal developed by the Global Business Development Directorate	Proposal can also be FM-led.  Academic input required in terms of evaluation of TCRF gateway criteria	SLT considers in the first instance Considered by TCC Approved by AB	
4.9	Appeals against decisions concerning Recognised Teaching Status or scope of recognition	Quality Team (International) to coordinate process, according to the agreed policy		Appeals policy for teaching centres wishing to appeal against a decision on Recognised Teaching Status or scope of recognition approved by TCC  Reported to AB	

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
4.10	Student complaints against recognised teaching centres	Quality Team (International) responsible for investigating allegations where there is concern about a recognised teaching centre's potential breach of TCRF criteria		Policy and procedure for handling student complaints/grievances against University of London Recognised Teaching Centres approved by TCC  Reported to AB	

**5. MASSIVE OPEN ONLINE COURSES (MOOCS)**

	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
5.1	Proposal	Coordinated by OED MOOC strategy, proposal forms and selection criteria sent to Federation Members	Proposal submitted to OED	Considered by SLT and Chair of the MOOC Review Panel	
5.2	Development	Coordinated by Academic Project Manager, OED	Content development and development schedule agreed with OED and Federation member.		
5.3	Approval	Coordinated by the Quality Team with support from OED	Course Team provides response to the report from the MOOC Review Panel	Approved by SLT	
5.4	Review Panel Appointments	Coordinated by the Quality Team	Recommendation of External Peer Reviewer		
5.5	MOOC Annual Monitoring	Coordinated by the Quality Team with support from OED		Considered by SLT	

6. REVIEW					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	FEDERATION MEMBER	UNIVERSITY OF LONDON	FEDERATION MEMBER
6.1	<b>Programme Annual Monitoring</b>	Coordinated by Academic Services Managers	Annual provision of Programme Director's summary and attendance at meeting	Considered by AQAC.  Reported to AB	Reported to the Management Committee and onwards circulation to the School of Law Learning and Teaching Committee, Partnerships Board, and Assistant Academic Registrar (Student Experience).
6.2	<b>Periodic Programme Review (PPR) and reporting process</b> (Federation member's periodic review mechanisms are used wherever feasible)	Coordinated by Quality Managers	Provision of Self-Evaluation Document	Considered by AQAC.  Reported to AB	Reported to the Management Committee and onwards circulation to the School of Law Learning and Teaching Committee and Partnerships Board, and the Academic Registry and Council Secretariat.

**APPENDIX 1****POLICY, PROCEDURES AND REGULATIONS**

This section contains documentation drawn up by the University of London to set expectations and responsibilities on quality assurance on the development and delivery of UoLW programmes in collaboration with Federation members.

Please contact [qualityteam@london.ac.uk](mailto:qualityteam@london.ac.uk) for information on documents not available via the University of London website.

ITEM	DOCUMENT
1.	Assessment Principles
2.	Academic Programme Approvals Policy
3.	Qualifications and Credit Framework
4.	<a href="#">General Regulations</a>
5.	<a href="#">Guidelines for Examinations</a>
6.	<a href="#">Inclusive Practice Policy</a>
7.	Periodic Programme Review
8.	Programme Closure
9.	<a href="#">Statutes, Ordinances and Regulations</a>
10.	<a href="#">Student Terms and Conditions</a>
11.	<a href="#">Student Complaints and Appeals Procedure</a>
12.	<a href="#">Teaching Centre Recognition Framework</a>
13.	<a href="#">Assessment Offences</a>

## APPENDIX 2

## ANNUAL REPORTS

## Common acronyms

AB	Academic Board
AQAC	Academic Quality Assurance Committee
SLT	Senior Leadership Team

ITEM	DOCUMENT	COMMITTEE
1	Quality Enhancement Review (QER) Report	AQAC
2	External Examiners Summary	AQAC
3	Student Complaints and Appeals	AQAC
4	Report on Assessment Offences for the Academic Year	AQAC
5	List of Awards	AB
6	Annual Quality, Learning and Teaching Report	AQAC AB
7	SGS Audits Summary Report	Audit and Risk Committee
8	Annual Programme Reports	AQAC
9	Statistical Report on requests for re-checks of examination results	AQAC
10	Retention and completion data	AQAC
11	Assessment Offences: Chair's overview report	AQAC
12	Appeals & Complaints: Stage 2 annual report	AQAC
13	Appeals & Complaints: Complaints escalated to the OIA annual report & case studies	AQAC
14	Appeals & Complaints: Stage 3 annual report	AQAC
15	Ordinance 17: Code of Student Discipline annual report	AQAC
16	Suspension of Regulations overview report	AB
17	Student Engagement Initiatives	SLTEG/AQAC