

# Supporting Student Success: Digital Assessment Practice

Wednesday 21 October 2020

10.00	<p style="text-align: center;"><b>Opening welcome and introduction</b> <b>Prof Mary Stiasny</b></p>	
10.15 – 11.30	<b>Parallel Sessions</b>	
	<b>Session A</b> <b>Transitioning to online assess- ment 1</b>	<b>Session B</b> <b>Designing assessment 1</b>
	<b>Chair: Prof Benedetta Cappellini</b>	<b>Chair: Prof Ayona Silva-Fletcher</b>
	<p>1. Putting 110,000 examinations online – what have we learnt?  Linda Amrane-Cooper, Alan Tait and Stylianos Hatzipanagos, CDE</p> <p>2 Assessment Re-booted  Chris Cobb UoL &amp; Mariann Rand-Weaver, Brunel University</p>	<p>1. Assessing UCL medical students virtually’  Dr Alison Sturrock and Dr Gil Myers UCL Medical School</p> <p>2. What student learning behaviour in online courses tells us about assessment in course design  Stephen Brown and David Baume, CDE</p>
11.30 – 11.45	<b>Break</b>	

	<b>Session C Transitioning to online assessment</b>	<b>Session D Designing Assessment</b>
	<b>Chair: Prof Stylianos Hatzipanagos</b>	<b>Chair: Prof Alan Tait</b>
<b>11.45 – 13.00</b>	<p>1. Transitioning to e-assessment: what I wished I had known at the outset Martha Gibson, Heriot-Watt University</p> <p>2. Dynamic responses to assessment in times of disruption Simon Walker &amp; Norbert Pachler, UCL</p>	<p>1. Using criterion-based marking schemes to assess differentiated attainment of learning outcomes: reflections from experience Alan Parkinson, UCL</p> <p>2. Alignment Matters: Rethinking Assessments for Student Engagement and Success Yaping Gao, Quality Matters</p>
<b>13.00 – 13.15</b>	<b>Plenary</b>	